

Childminder report

Inspection date: 7 February 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive from being with this excellent childminder. She is extremely passionate in ensuring every child makes strong progress from when they first join until they move on to school. Children have formed warm and positive bonds with the childminder. They invite her into their play where she creates endless learning opportunities throughout the day. For instance, as children play with real vegetables in the role-play area children ask where they are grown. A thought-provoking discussion takes place where children decide whether carrots, broccoli, potatoes and sprouts grow either above or below the ground. The childminder extends their learning by encouraging children to ask these questions to interactive devices to find out this information. Children show fascination as they learn that sprouts grow from a 'leaf axil' and look at pictures of these. They excitedly ask the childminder if they can find out about other vegetables online.

Children benefit from a rich-language environment to support their communication skills. The childminder is a wonderful role model who consistently encourages children to use simple words and sentences to enable others to understand their wants and needs. Children develop effective problem-solving skills, skilfully supported by the childminder, to work out how to resolve minor conflicts. For instance, children set a timer and use this to ensure they each have a turn of the resources. When the timer has finished, children kindly pass their toys onto their peers.

What does the early years setting do well and what does it need to do better?

- Children have excellent opportunities to develop their mathematical skills and the childminder seamlessly incorporates these into fun activities. Children independently sing number songs and rhymes using interactive props. They work out as a group the amount of toy monkeys left, 'swinging in the trees'. The childminder encourages children to recognise the quantity of items at a glance, so they can work out how many there are without counting. Children clap as they count and attempt to write numbers independently.
- The childminder provides a strong range of activities and experiences to help children learn about the similarities and differences of others. When children ask why a doll is wearing makeup, the childminder sensitively explains that the doll has lost colour pigmentation in their skin. Children talk about the doll's hair colour and the childminder teaches them how everyone is unique in their own way. She plans outings in the community, such as trips to the nearby church and mosque to help children develop an awareness of different places of worship.
- The childminder has formed excellent bonds with parents. She shares an extensive range of information with them to support children's development at home. Recent training on oral health provides parents with specific links so they

can register their children with a local dentist. Parents receive detailed information on how much sugar is within certain food and drinks to help support healthier options when at home. Children enjoy taking home 'Barney Bear' where they share their experiences from outside the setting with the childminder to support their communication skills.

- Children enjoy sharing the letter they received from the Queen and how they made a 'flower picture' for her during the Platinum Jubilee celebrations. The childminder talks to children about how the country is now run by King Charles and how he is the Queen's son, helping children to learn about the monarchy.
- The childminder consistently helps children to develop an understanding of health and hygiene practices. She reminds children to, 'cover their cough' and to wipe their runny noses frequently. Children know to place used tissues in the bin and to wash their hands using 'magic soap' to get rid of any germs. The childminder teaches children the importance of healthy foods and how they support the body, as well as encouraging them to try new foods.
- Children benefit from socialising with others. The childminder hires out a room within a play centre where her and other childminders meet to implement activities with the children. Childminders support one another in developing their practice to benefit children's overall development.
- The childminder ensures children benefit from daily outdoor experiences. Children develop their creativity skills within nature, where they create 'faces' on wooden log slices and use natural materials to use as facial features. Children develop a strong understanding of wildlife, plants and the world around them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures children safety is at the forefront of her practice. Children wear lanyards bearing the childminder's contact details when on outings in the event of them becoming lost. The childminder talks to children about biting or cutting fruit before eating to prevent choking. She helps children to identify risks in the environment, such as toys on the floor or when the rug goes 'bumpy', which can cause a tripping hazard. The childminder encourages children to understand why running indoors is not safe. She has a strong understanding of her role in protecting children from harm and is alert to any signs of when they may be at risk.

Setting details

Unique reference number	EY251254
Local authority	Plymouth
Inspection number	10264276
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 4
Total number of places	12
Number of children on roll	3
Date of previous inspection	9 June 2017

Information about this early years setting

The childminder registered in 2003 and lives in Plympton, Devon. She offers care Monday to Friday, from 8am until 5pm, 48 weeks of the year. She receives free early education funding for children aged two, three and four years. The childminder holds a relevant level 3 childcare qualification.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together and discussed the early years curriculum.
- The inspector read written statements from parents and took into account their views.
- The childminder and the inspector carried out a joint observation of a mathematical activity.
- Children spoke to the inspector about their time with the childminder.
- The childminder showed the inspector a sample of key documentation upon request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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