

Inspection of Barneys Club

The Reading Rooms, 18 Fox Street, Great Gransden, SANDY, Bedfordshire SG19 3AA

Inspection date:

31 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children line up happy and chatting with their friends. They walk sensibly to the club and learn to keep themselves safe. Staff talk to children about road safety. When children arrive at the club, they put away their belongings and settle down to an activity of their choosing. There are a range of activities available to meet the needs and interests of all children. Some children choose to play football at the sports court and others choose to draw, be creative with the play dough or wash their hands and sit down for snack. Children demonstrate they understand the expectations and routines of the club.

Children are excited by new experiences and look forward to activities planned at the setting. They are enthusiastic and cannot wait to start when they arrive. For example, children talk about a science experiment they will be doing and when they arrive, they begin drawing pictures of volcanoes. Children are very engaged and concentrate on the task at hand for extended periods of time. They share past experiences and draw on recent knowledge they have learned. Children are kind and courteous, and invite peers to join activities and share experiences.

What does the early years setting do well and what does it need to do better?

- Children settle well at the setting. The youngest children are allocated a key person who supports them through the transition process. Children develop strong relationships with staff. They are confident to talk to staff and turn to them for support and guidance. For example, when children are upset they ask to speak to a member of staff and share their concerns. Staff respond sensitively and listen to children's worries. They offer support and share information with parents to provide continuous care, both at the setting and at home.
- The club provides children with a range of activities. There is a quiet area where children choose to sit away from the busy club. Children use this area to talk with friends or play a quiet game and it provides them with a small, cosy area to relax after school. Children also have access to a range of outdoor activities. The setting provides free flow access to the garden area, as well as regular visits to the local park and sports court. This means children are encouraged to access the outdoors after school every day and engage in physical activities and exercise.
- Staff ensure children are kept safe at the club by providing a secure boundary. All doors and gates are locked and there is a camera system in place to ensure staff know who arrives at the front door. When out in the community, children wear high-visibility jackets so they are easily identified, and they are set rules and expectations, so children have clear boundaries.
- Staff provide children with continuous support. They work in partnership with

parents and the local school to ensure children feel well supported in all areas of their care and education. The club use an online app, where key persons can record observations and photos of children to share with parents. This is also shared with class teachers to support children's learning.

- There is an emphasis on teaching children to keep themselves safe. They learn about online safety and staff monitor the use of screens. Children participate in risk-assessing activities and staff support children to make safe choices. For example, children recognise the dangers of a rotting tree close to the club. They discuss the dangers and contribute ideas on how to stay safe, such as no climbing and staying away from the tree in case of falling branches.
- The manager supports staff and holds regular supervision meetings. These are used to discuss any concerns and strengthen staff's professional development. Staff meetings are held every half term to share ideas and enhance the club's practice. The manager encourages all staff to attend regular safeguarding training as well as developing their knowledge and skills in childcare.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good knowledge of safeguarding young children. Staff are confident to discuss a range of abuse and the signs that may indicate a child may be at risk of harm. Staff attend regular safeguarding training through the local authority, as well as training around wider safeguarding issues, such as the 'Prevent' duty and county lines. Staff teach children to keep themselves safe online and in the setting. Children contribute to regular risk assessments and discuss risks in the community and in their environment.

Setting details

Unique reference number	259707
Local authority	Cambridgeshire
Inspection number	10264681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	82
Name of registered person	Barnabas Oley Out Of School Club Committee
Registered person unique reference number	RP904532
Telephone number	07764 576 522
Date of previous inspection	22 June 2017

Information about this early years setting

Barneys Club registered in 2001 and is managed by a voluntary committee. The club opens Monday to Thursday from 3.15pm to 6pm during school term times. A holiday club operates during most school holidays, from 8.30am to 6pm. The club employs six members of staff, two of which hold a qualification at level 2 or higher.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the setting with the manager. They discussed how the setting is organised and the play opportunities for children.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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