

Inspection of ABC Day Nursery (Willenhall) LTD

9 Bath Street, Willenhall, West Midlands WV13 2EY

Inspection date: 24 January 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Poor leadership has led to a significant decline in the overall quality of this provision. The provider does not prioritise children's safety and the quality of education children receive is weak. Overall, children who have been at the nursery for some time are content. They behave well and show consideration for their friends. However, new children do not settle well. They spend long periods of time upset and crying.

Babies and the youngest children engage well in the activities and experiences staff provide. They enjoy exploring toys and climbing in and out of boxes. Babies are beginning to sit, crawl and stand with confidence. However, children aged over two years do not demonstrate positive attitudes to learning. Children are bored with the lack of resources and activities available. They wander around the room aimlessly, absently picking up toys and resources with little enthusiasm for play and learning. Pre-school children spend too much time sitting in groups for mundane activities which do not enhance their learning. They do not understand what staff are trying to teach them. For example, staff show children cards with words on which children cannot read.

What does the early years setting do well and what does it need to do better?

- There is no clear management oversight of this nursery. The manager is on long-term leave and deputy managers are left to take charge. However, these managers do not have sufficient knowledge and skills to undertake the management role effectively.
- Managers and staff do not safeguard children. They do not have sufficient understanding of safeguarding procedures. Staff do not implement effective risk assessment to remove and minimise hazards in the environment. Staff complete forms to say they have risk assessed the outdoor areas. However, they fail to identify risks to children's safety from loose or protruding nails and damaged wooden boxes with sharp and splintered edges.
- The provider does not ensure that staff benefit from regular support, supervision and training to develop their knowledge and skills. The educational programme is weak. Managers and staff have a poor understanding about what children of different ages need to learn. This means they do not provide effective support for staff to implement a clear and sequenced curriculum.
- Staff get to know children and have a general understanding about their interests and preferences. However, planning for children's learning is too random. Staff do not use assessment information effectively to find out what children already know and to plan for what they need to learn next. As a result, children, including those with additional needs and those in receipt of extra funding, make little progress in their learning.

- The quality of teaching is weak. Children do not benefit from quality interactions with staff to extend their learning. Managers and staff place too little focus on developing the foundations of children's learning in communication and language and in children's emotional development.
- Staff are warm and caring. They are appropriate role models for children and demonstrate patience and kindness. Children take turns with resources and are well mannered. However, the key-person system is not effective, particularly for those children who are new to the setting. Managers who are responsible for key children are too busy with other tasks to spend quality time building relationships and helping children feel emotionally secure. As a result, new children do not settle well and are frequently upset.
- Staff implement some hygienic practice, such as encouraging children to wash their hands regularly. However, not all practice supports children's good health effectively. Although staff offer occasional drinks to children, drinking water is not available and accessible to children at all times.
- Staff share some information with parents and carers. They talk about what children have done and share general information about their child's day. However, staff do not share enough assessment and learning information to help parents build on children's learning at home.

Safeguarding

The arrangements for safeguarding are not effective.

Children are exposed to risks that compromise their safety. Some staff do not have sufficient understanding of safeguarding and child protection procedures. The provider does not give enough support and training to staff to enable them to respond to safeguarding concerns effectively. Not all staff are aware of the procedures to follow in the event of concerns about children or for allegations against adults working with children. Staff do not follow effective safeguarding procedures. Some safeguarding records are too brief and do not include sufficient information to show that appropriate steps have been taken to keep children safe. This puts children at risk of harm. The provider implements sound recruitment and vetting procedures to check the suitability of staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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improve knowledge and understanding of risk assessment and take all reasonable steps to minimise or remove risks in the premises to keep children safe	10/03/2023
ensure that managers and staff have a secure understanding of safeguarding, with particular regard to the procedures for reporting concerns about children and for managing allegations against a member of staff	10/03/2023
implement effective safeguarding procedures and maintain accurate safeguarding records to promote children's welfare	10/03/2023
make sure drinking water is available and accessible for children at all times	10/03/2023
implement an effective key-person system to ensure that each child's care is tailored to meet their individual emotional and learning needs	10/03/2023
improve arrangements for the supervision of managers and staff to ensure they receive training and coaching to fulfil their roles and responsibilities effectively	10/03/2023
devise and implement an effective and sequenced educational programme to consistently motivate, engage and stimulate children through fun and purposeful play	10/03/2023
support staff to effectively use observations and accurate assessments of children's learning to plan for what individual children need to learn next	10/03/2023
raise the quality of teaching to at least a good level, with particular regard to enhancing children's emotional development and communication and language skills	10/03/2023

improve parent partnerships and provide parents with sufficient information about children's learning and development to help them to build on children's learning at home.	10/03/2023
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Setting details

Unique reference number	EY394245
Local authority	Walsall
Inspection number	10275642
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	58
Name of registered person	ABC Day Nursery (Willenhall) Ltd
Registered person unique reference number	RP529008
Telephone number	01902606666
Date of previous inspection	29 June 2018

Information about this early years setting

ABC Day Nursery (Willenhall) LTD registered in 2009. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The nursery operates all year around. Sessions are available on Monday to Friday, from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Trisha Turney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector conducted a leadership and management meeting with the deputy manager.
- The deputy manager completed a learning walk with the inspector, where they discussed the curriculum.
- The inspector completed a joint observation with the deputy manager where they evaluated the quality of teaching and practice together.
- The inspector spoke to parents, staff and children throughout the inspection.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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