

Inspection of N Family Club Stratford

70 Villiers Gardens, London E20 1DW

Inspection date:

15 November 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are happy at the nursery and enjoy their time exploring a range of well-planned activities. For example, pre-school children act out scenes from a favourite book in the garden with support from practitioners. Staff make good use of the local area to take trips to playgrounds, to buy fruit and explore the many small quiet parks in the area. All children have access to activities that support the development of the small muscles in their hands through water, sand and messy play. This helps build children's early writing skills and confidence to express their ideas artistically.

Some staff lack the experience and knowledge required to help children become independent in managing their own self-care. Children's health and safety cannot be assured as staff do not implement suitable hygiene practices. This exposes children to the risk of cross-contamination of germs and they do not get enough opportunities to learn how to keep themselves clean. Despite this, children are happy at the nursery. They form positive bonds with staff and each other. For example, babies enjoy reassuring cuddles with the attentive staff. Older children play happily together and learn key social skills, like sharing, turn taking and listening to their peers.

Children with special educational needs and/or disabilities receive the support they need in a timely manner. The setting special educational needs coordinator supports parents to understand effective strategies that can be replicated at home. However, staff deployment throughout the day means children are often interrupted when they are engrossed in an activity. As leaders, managers and childcare workers move between the rooms, children become unsettled and this contributes to a chaotic environment. This prevents staff from fully supporting children, especially those who need additional help to make good progress in their learning.

What does the early years setting do well and what does it need to do better?

- The manager and more experienced members of the staff team have a secure understanding of their curriculum and what they want children to learn. Overall, planning for individual children identifies children's next steps. However, not all staff have enough experience or knowledge to implement the curriculum or plans effectively to ensure children make consistent progress in their learning.
- At times during the day, staff are frequently moved from one room to another. This disrupts the routine, as staff have to leave children they are working with to redeploy elsewhere. Although this ensures statutory ratio requirements are consistently met it has a negative impact on children. They lose motivation to continue and become disengaged from activities.

- Children eat healthy food and make healthy food choices. The cook prepares nutritious food on site from a varied menu, which is easily adapted to accommodate children's allergies and dietary preferences. Children eat well throughout the day at meal and snack times. All children have daily opportunities to be active and play outdoors in the nursery garden. This helps children understand about healthy eating.
- Children are confident and enjoy the activities available to them. They listen to staff, follow instruction well and enthusiastically have a go at tasks. However, staff do not make the most of opportunities to involve children in routines, for example, by keeping themselves and their friends safe by helping to tidy up and by washing their hands after using the toilet.
- Some staff do not use personal protective equipment (PPE) appropriately to ensure good hygiene standards are maintained. Staff do not always wash their hands, or clean surfaces after nappy changing. Staff do not always ensure children wash their hands after using the toilet or having their nappy changed. Poor hygiene practices place children at risk of the spread of infection. This does not promote children's good health and they do not learn to become independent in their self-care.
- Parents appreciate the support they receive from their child's key person. They comment enthusiastically about regular feedback and ideas for home learning. Parents say the quality of the information shared by the nursery helps them understand how children learn and has given them a greater understanding of child development.
- Leaders ensure policies and procedures are regularly updated and reviewed. They demonstrate they can swiftly revise and improve on practice when concerns are identified. For example, a recent review of practice around mealtimes has swiftly addressed gaps in provision. However, leaders do not monitor practice closely enough overall to ensure that their well written policies and procedures are fully understood and implemented in practice by the staff team.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders have not ensured that staff fully understand and implement hygiene procedures, which exposes children to the risk of infection and compromises their safety. However, staff can recognise the signs and symptoms of potential abuse and neglect. They know where they can get support from if they are concerned about the welfare of a child. Leaders ensure they follow the setting's robust recruitment procedures to check that staff are suitable to work with children. Leaders and staff know the action to take if they have concerns about the suitability of a member of staff. Staff undertake regular risk assessments to ensure the premises are safe and suitable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
deploy staff effectively to ensure children get the consistent support they need to make good progress in their learning	20/01/2023
ensure policies and procedures are fully understood and implemented effectively, particularly around protocols for PPE use and handwashing to prevent cross contamination	20/01/2023
support staff to get the training, development and mentoring opportunities they need to fulfil the requirements of their role and meet children's needs.	20/01/2023

Setting details

Unique reference number	2629994
Local authority	Newham
Inspection number	10259837
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	107
Number of children on roll	92
Name of registered person	N Family Chobham Manor Ltd
Registered person unique reference number	2629992
Telephone number	07912886084
Date of previous inspection	Not applicable

Information about this early years setting

N Family Club Stratford registered in 2021 and is located in Stratford, in the London Borough of Newham. The nursery operates Monday to Friday from 7am until 7pm, apart from Christmas and bank holidays. The setting provides funded hours for two-, three- and four-year-old children. There are 26 members of staff. Most staff hold relevant qualifications at level 3 and above. The manager has a level 4 qualification.

Information about this inspection

Inspectors

Trina Lynskey
Anja Eribake

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager took the lead inspector on a learning walk and talked about how they organise the provision and curriculum.
- The manager and lead inspector carried out a joint observation and discussed the impact this had on children's learning.
- The inspectors made observations throughout the inspection of children's experiences in the setting and assessed the impact that these were having on children's learning.
- The inspectors had discussions with staff and parents at appropriate times and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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