

Inspection of Bright Learners Montessori School

3 Stapylton Road, Barnet, Herts EN5 4JJ

Inspection date: 13 January 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
----------------------------------------------	------------

What is it like to attend this early years setting?

The provision is good

Children are happy and secure at this welcoming nursery. There are flexible and effective settling-in arrangements in place. This helps children to get to know staff and the nursery's routines. Children have trusting relationships with staff, who know them well. They seek comfort and reassurance from warm and caring staff. Children share their ideas enthusiastically, as they are listened to and their views are valued. Since the last inspection, the manager and staff team have worked tirelessly to make necessary improvements. Staff and leaders have a secure safeguarding knowledge and are able to keep children safe at the nursery.

Leaders plan a broad and ambitious curriculum based on children's interests and what they need to learn next. Staff have high expectations of each child and sequence children's learning well. For example, staff understand the importance of providing children with opportunities to strengthen their gross motor skills. Children practise their coordination and big movements, such as throwing or kicking a ball and balancing on wooden planks. Consequently, children get ready to sit down and complete more challenging tasks, when appropriate. Overall, children make good progress from their starting points in development. Children behave well. Staff clearly explain children's achievements and provide specific praise. They remind children about the rules in the nursery. This helps children to understand what is expected of them.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager of the setting, is committed to promoting high-quality provision for all children. She ensures that staff implement an effective curriculum in all areas. Staff make regular observations of children's progress. They identify any gaps in children's learning and provide appropriate support. Staff work closely with the local inclusion team. This helps to ensure that children with special educational needs and/or disabilities achieve their learning goals.
- Leaders and staff work well to build positive relationships with parents. Overall, parents are happy with the care and education which their children receive. However, staff do not fully discuss children's individual learning and progress with parents, such as through regular meetings. This does not help all parents to build relationships with their child's key person and to understand how to support their children at home.
- Children develop a strong interest in books. Babies engage in short story times. Staff read to them and use prompts to gain their attention. Older children choose which books they want staff to read and know that information can be found in books. For example, they learn about space and planets from a book of their choice.

- Children learn about colours and numbers through the games that they play during the day. They learn about mathematical concepts such as 'big' and 'small' when comparing different objects. Children are eager to learn. However, on occasions, staff do not consistently help less-confident children to engage fully in their learning.
- Staff promote children's well-being and health. They work with parents to ensure that children's packed lunches contain healthy food. Children practise important hygiene routines, such as washing their hands. This supports children's physical health well.
- Children have plenty of opportunities to explore messy activities which help them to strengthen their small muscles. They happily join in with mark making and painting activities. Staff are skilled at introducing children to early writing, when appropriate.
- Children regularly visit the community. For instance, they go to the library, local market and shops. They learn about caring for their community. For example, they join in with a litter-picking project. This helps children to gain an understanding of the world around them and builds on their growing sense of responsibility.
- Staff have regular supervision meetings and attend relevant training. They comment that they feel valued and well supported in their roles. The manager evaluates staff's practice effectively. She ensures that staff support children's self-care skills and help children to become as independent as possible in time for their transition on to school.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their safeguarding responsibilities. They know how to identify when a child may be at risk of harm and what to do with their concerns. Staff confidently explain what they would do if they had concerns about a member of staff. They know the local safeguarding procedure. Leaders follow robust recruitment procedures to help ensure that staff are suitable to work with children. Staff carry out daily risk assessments to ensure that the premises are safe. Children are always well supervised by staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- work even more closely in partnership with parents to ensure that they are kept informed of, and involved in, their children's learning, including at home
- support staff to consistently help children who are less confident to join in with activities and engage more fully in their learning.

Setting details

Unique reference number	EY563629
Local authority	Barnet
Inspection number	10254384
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	0 to 4
Total number of places	37
Number of children on roll	55
Name of registered person	Bright Learners Montessori Nursery LTD
Registered person unique reference number	RP514300
Telephone number	07508732085
Date of previous inspection	9 August 2022

Information about this early years setting

Bright Learners Montessori School registered in 2018 and is situated in the London Borough of Barnet. It opens all year round, from 8am to 5pm, Monday to Friday. The setting employs six members of staff. All members of staff hold relevant childcare qualifications. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Agnes Wink

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk and discussed the curriculum.
- The inspector carried out a joint observation of an activity with the manager.
- Children spoke to the inspector about what they do in the setting.
- The inspector observed the interactions between staff and children.
- The inspector had discussions with staff and parents and took their views into account.
- The inspector reviewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023