

# Inspection of Inside Out Learning

Hermitage Centre, Rear of Belle Vue Methodist Church, Belle Vue Road,  
Shrewsbury, Shropshire SY3 7NL

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Inspection date: 25 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter this creative and inspiring setting with enthusiasm. They feel safe, loved and cared for by the nurturing team. Staff greet each child and walk them safely from school to their setting, teaching them about road safety along the way. Children arrive at the setting and are provided with an abundance of fresh fruit to choose from. Staff talk to children to find out their food preferences and present them with watermelon, banana, cucumber and apple. Children make choices about what they would like to eat and choose between milk or water to drink. They know that they must wash their hands before eating and sit down to enjoy their snacks.

The manager and staff have created a stimulating and engaging environment that encourages children to develop new skills. Children make choices about where they would like to play. Some children choose to stay indoors and read in the cosy corner, build with construction pieces or magnets or explore the craft area. Other children choose to go outside into the large garden area and explore the spectacular environment that has been created. Children dig for treasure together and find 'diamonds'. Older children share what they have found with younger children. Staff talk positively with children and model good language and vocabulary, as well as kindness and compassion. Children behave very well and care for others.

### **What does the early years setting do well and what does it need to do better?**

- Children attending this club benefit from inspirational staff, who immerse them in new experiences. Children are challenged to complete activities to gain skills badges. The manager and staff have skilfully designed achievable targets for children to earn these rewards. Children are highly motivated to take part in these challenges and show pride in their achievements. For example, children make houses out of construction resources as the final challenge for their design and technology badge. When collected by their parents, children are excited to share their achievement.
- The manager and staff have created an inclusive environment that supports the unique needs of each child. Excellent links with the local school and nursery ensure that children have a smooth transition to the setting. This shared information enables children to settle quickly and build positive relationships with staff. Children with additional needs are provided with individual support to enhance their experiences. The stimulating outdoor space promotes cooperative play, where children engage harmoniously. All children are invited to take part in woodwork activities, where they learn to use tools safely. Children under five are allocated a key person, who cares for them and makes them feel loved and secure.

- The manager has excellent links with the community. She recognises the need for out-of-school care for vulnerable families in the school holidays. She provides free places for those children who need it most and offers exciting opportunities. Children are visited by community members who show them how to knit. The manager accepts food donations that provide children with a variety of healthy foods. This food is also shared with families. Children and their families feel a sense of belonging which promotes their well-being.
- Parents speak extremely highly of the manager and staff at the setting. Commenting that they 'go above and beyond and get to know children and tailor positive experiences'. The manager seeks the views of parents through questionnaires. These are analysed and any queries are addressed immediately. For example, when a parent queried access to the setting, the manager installed a bell for parents to ring upon collection. Similarly, when children are asked for their feedback, they comment that the club is 'absolutely amazing'.
- The manager has excellent procedures in place for the supervision of staff. She ensures that staff are equipped with the necessary training to support their professional development. Staff will take part in behaviour management training to influence their support for children's mental health and understanding of feelings. Children benefit from a team of highly skilled practitioners, who are passionate about their role in caring for children. Newly recruited staff members receive a thorough induction process and are made to feel part of an extended family.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff are aware of their safeguarding responsibilities. They know how to keep children safe and who to contact if they have concerns about a child's welfare. Staff know the signs and symptoms of abuse and how to respond to disclosures. They carry out additional training to keep children safe. For example, the manager and staff carry out training to enhance their knowledge of food allergies. The manager has effective policies in place for the use of mobile phones. Visitors must store their mobile phones in a locked cabinet and older children cannot bring them to the setting.

## Setting details

<b>Unique reference number</b>	2610763
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10263834
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Giani, Francesca
<b>Registered person unique reference number</b>	2610762
<b>Telephone number</b>	07845010315
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Inside Out Learning registered in 2020 and is situated in Shrewsbury. The setting provides after-school and holiday care. After-school sessions are from 3pm until 6pm and holiday club sessions are from 9am until 3pm. The setting employs three members of staff who hold appropriate qualifications at level 3 and above. The manager, who is also the provider, holds qualified teacher status.

## Information about this inspection

### Inspector

Ali Myers

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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