

AYA College (On-Site Educational Provision)

16 Edith Road, London, Surrey SE25 5PQ

Inspection date

17 November 2022

Overall outcome

The school does not meet all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(2), 2(2)(d), 2A(1), 2A(1)(b), 3, 3(a), 3(c), 3(f)

- The standard inspection in May 2022 found that curriculum plans were not ambitious enough. Leaders did not identify and sequence what pupils should know and remember in different subjects and year groups. Leaders did not ensure teachers had the appropriate subject knowledge and expertise to teach subjects. This included the teaching of relationships and sex education (RSE).
- Leaders proposed actions to address the inspection findings in August 2022. The proposed actions were not detailed and precise enough.
- Leaders recently appointed a new headteacher and deputy headteacher with appropriate knowledge and experience to address the previous failings. Leaders are devising new subject plans for all subjects. The plans are detailed and thorough. They set out important knowledge and skills in different subjects. The plans sequence the knowledge appropriately. This includes the plans for teaching RSE.
- Leaders have taken urgent steps to address the failings identified at the time of the previous inspection. Leaders took the decision to not admit any more pupils until the actions have been addressed.
- There are currently no pupils on roll and no teaching staff. Leaders plan to recruit teachers with appropriate knowledge. Leaders intend to monitor how well teachers teach subjects.
- Leaders have taken urgent, appropriate actions to address the previous failings. The standards are likely to be met if leaders implement the plans. However, presently it is not possible to find out whether teachers have the expertise to implement the planned curriculum. As a result, the school does not meet all the previously met requirements in this part.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- At the time of the previous standard inspection in May 2022, the school's safeguarding arrangements were effective including pre-employment checks on the suitability of staff
- This inspection found that the school's safeguarding arrangements continue to be up to date and to reflect the latest statutory guidance issued by the Secretary of State for education. The school's records show that appropriate pre-employment checks have been carried out for the staff currently employed at the school.
- The school has no website and the safeguarding policy is available on request.
- These requirements continue to be met.

Part 5. Premises of and accommodation at schools

All paragraphs and paragraphs 11, 12, 14, 16, 16(a), 16(b)

- At the time of the previous standard inspection, the premises of and accommodation at the main 16 Edith Road site met the requirements of the independent school standards.
- This inspection considered the school's material change proposal to open additional premises at Saxon Lodge, 7 Saxon Road, London SE25 5EQ.
- The proposed additional premises are well maintained and suitable. There is adequate space inside to accommodate classrooms and additional spaces for therapy purposes. There is a designated space for pupils to receive medical or first aid treatment. The rooms are bright and spacious with adequate ventilation.
- In the proposed additional premises have sufficient facilities for changing and showering for physical education (PE) lessons. Leaders have made arrangements to use the outdoor facilities of a local school for PE lessons to take place. There is also adequate outdoor space at the premises for pupils to use during breaktimes.
- Leaders maintain appropriate health and safety records. Required external risk assessments and safety checks are completed in a timely manner. This includes checks on electrical and fire safety. External lighting and security systems are maintained to allow people to safely enter and exit the premises.
- The proprietors have ensured that standards are likely to be met by the school if the DfE decides to approve implementation of the material change.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b)

- At the previous inspection, leaders did not ensure the independent school standards were met in full. They did not ensure that the curriculum was implemented effectively.
- The action plan submitted was not precise and lacked detail.
- The proprietors have recently appointed a new headteacher and deputy headteacher with appropriate knowledge and experience to address the previous failings. Leaders have thought carefully about how to address the previous failings. Leaders work with leaders in other schools to check they are making the right improvements.
- Leaders have devised new subject plans in all subjects. The plans for RSE reflect statutory requirements and are age-appropriate.

- Proprietors take part in training to improve their knowledge and skills to provide effective support and challenge to leaders.
- The decisions leaders have taken are appropriate and are likely to lead to effective improvements. However, the standards are not met because it is not possible to evaluate how well the curriculum is implemented. This is because there are no pupils on roll currently. As a result, the school does not meet all the previously unmet requirements in this part.

Compliance with regulatory requirements

The school does not meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	148043
DfE registration number	306/6024
Inspection number	10259150

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Independent school
School status	Independent school
Age range of pupils	10 to 18
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	0
Of which, number on roll in sixth form	0
Proprietor	Sankofa Care Ltd
Headteacher	Michael Buadi
Annual fees (day pupils)	£40,000
Telephone number	020 8544 5102
Website	None
Email address	ayacollege@sankofacare.co.uk
Date of previous standard inspection	4 to 6 May 2022

Information about this school

- The previous standard inspection took place in May 2022.
- The school does not make use of alternative provision.
- The headteacher and deputy headteacher joined the school in September 2022. There are currently no pupils on roll and no employed teaching staff.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The Department for Education (DfE) required the school to prepare a statutory action plan. The DfE rejected the action plan in August 2022.
- This was the first monitoring inspection since the previous standard inspection. The school did not receive notice of the inspection in advance.
- The inspector also carried out a material change inspection at the request of the registration authority for independent schools.
- The inspector held meetings with the chair of the proprietor body and headteacher to check compliance with the standards.
- The inspector reviewed subject plans and teaching materials.
- The inspector also scrutinised policies and documentation related to health and safety and safeguarding. The inspector also checked the current and proposed additional school premises.

The school's proposed change to its premises and the maximum number of pupils

The school has applied to the Department for Education to make a 'material change' to its registration. At the DfE's request, we checked whether the school is likely to meet the relevant independent school standards if the DfE decides to approve the change. This part of the inspection was carried out under section 162(4) of the Education Act 2002.

- The outcome of this part of the inspection is: **the school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented.**

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Information about the material change inspection

- The proprietors propose to increase the maximum number of pupils for which the school is registered from 10 to 20 pupils.
- Leaders have acquired additional premises at Saxon Lodge, 7 Saxon Road, London SE25 5EQ.
- The proprietors plan to educate eight pupils at the current 16 Edith Road premises site. They propose to educate 12 pupils at the proposed additional premises located at Saxon Lodge, 7 Saxon Road, London SE25 5EQ.

Inspection team

Andrea Bedeau, lead inspector

His Majesty's Inspector

Annex. Compliance with regulatory requirements

The school does not meet the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(d) personal, social, health and economic education which
 - 2(2)(d)(i) reflects the school's aim and ethos; and
 - 2(2)(d)(ii) encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act;
- 2A(1) The standard in this paragraph is met if the proprietor-
 - 2A(1)(b) ensures that every registered pupil who is provided with secondary education at the school is provided with relationships and sex education, except in so far as the pupil is excused as mentioned in sub-paragraph (2),
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(c) involves well planned lessons and effective teaching methods, activities and management of class time;
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently; and
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

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