

Inspection of Nanstallon Pre-School

Nanstallon Pre-School, Nanstallon, BODMIN, Cornwall PL30 5JZ

Inspection date: 24 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enter the pre-school eagerly and settle quickly to enjoy the interesting activities awaiting them. The manager and staff plan a broad and balanced curriculum that centres around children's interests and needs. For example, younger children are enthusiastic to bath baby dolls in the water tray, exploring the textures and colours of the soapy bubbles. They learn basic mathematical concepts such as capacity as they smile and exclaim, 'The jug is full to the brim!'.

The friendly staff welcome children warmly. They form strong and friendly attachments with children, which supports children's emotional development. Children behave well. Staff are good role models and treat children with care and kindness. They gently guide and support children to share, take turns and cooperate during play.

Children benefit greatly from daily opportunities to develop their physical skills. For example, outdoors, they gain balance and coordination on large equipment and become increasingly confident as they challenge themselves. They beam with pride as staff praise their many achievements. Children learn about the natural world, for example as they search for insects, and they see the changing of the seasons as they explore.

What does the early years setting do well and what does it need to do better?

- The manager provides strong and effective leadership. She is passionate about ensuring children enjoy the best possible experiences and continually reflects on the quality of the pre-school. Staff feel valued and well supported in their work. There is a strong emphasis on continued professional development and staff share the expertise they develop, which promotes consistency throughout the pre-school.
- Parents are very complimentary about the pre-school and the caring staff. They appreciate the wide variety of activities their children enjoy and comment positively on their good progress. There is an effective two-way flow of information and the manager and staff work together with parents to extend children's learning in a variety of ways. For example, staff provide interesting activities and books for children to enjoy at home.
- The manager and staff monitor all children's development closely and there is strong support for children who need extra help to achieve their full potential. The joint approach to this support in collaboration with parents and other professionals works very effectively. The manager uses additional funding to target the areas of learning where children need it most.
- The manager and staff ensure that children know the importance of leading a healthy lifestyle. Children enjoy healthy and nutritious snacks. Younger children

concentrate well as they carefully spread butter on toast, developing their independence and confidence. Children follow good hygiene routines, such as brushing their teeth to support their good health and well-being.

- Children have positive attitudes to learning and take part in activities with great joy and enthusiasm. For example, they dance to music and join in eagerly with the actions at 'wiggle and shake' time. They gain a good sense of rhythm and rhyme. Staff interact positively during a good mix of adult-guided and child-led play. However, during some adult-guided activities, staff overlook opportunities to consolidate and reinforce all children's learning.
- Children are confident communicators. Staff continually engage them in conversation and children listen carefully to instructions. Children develop a good vocabulary that supports their speaking skills well. For example, younger children delight in talking about the 'sticky mixture' as they make play dough. Older children skilfully draw pictures of family members and describe the colours and shapes in their pictures in detail.
- The manager and staff make the most of opportunities to prepare children for their eventual move to school. They share children's achievements with school staff and there are many opportunities to join with local schools for activities. Children become familiar with school life and move forward with confidence and self-assurance.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to keep children safe. They complete child protection training and regularly update their safeguarding knowledge. The manager ensures parents and staff are familiar with the pre-school's safeguarding policies and procedures. Staff are aware of the signs and symptoms of abuse and when children are at risk of being exposed to extreme views. The manager and staff know the procedures to report safeguarding concerns to the relevant authorities. The recruitment process is robust and all staff complete Disclosure and Barring Service checks to make sure that they are suitable to work with children. Staff complete regular risk assessments to ensure that the environment is safe for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities for children to practise what they already know and can do during adult-guided activities to consolidate and strengthen their understanding.

Setting details

Unique reference number	EY406560
Local authority	Cornwall
Inspection number	10264167
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	20
Number of children on roll	44
Name of registered person	Nanstallon Pre-School Committee
Registered person unique reference number	RP907289
Telephone number	01208 832230
Date of previous inspection	7 June 2017

Information about this early years setting

Nanstallon Pre-School registered in 2010 and is situated in a separate building within the grounds of Nanstallon County Primary School, in Cornwall. It is a committee-run group. The pre-school is open from 8.30am to 3.30pm each weekday, during school term time only. The pre-school receives early education funding to provide free places for children aged two, three and four years. There are six members of staff employed to work with the children, all of whom hold appropriate early years qualifications. The manager has early years teacher status.

Information about this inspection

Inspector

Margaret Baird

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at pre-school.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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