

# Inspection of St Marys Community Nursery CIC

1 Hind Street, Wyke, BRADFORD, West Yorkshire BD12 8JT

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Inspection date: 23 January 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

Children arrive happily at the nursery and quickly become immersed in their play and learning. Staff warmly welcome children and know them well. Children enjoy the time they spend at nursery. They freely talk to staff about their weekend and what is happening at home. Children follow the flexible routines and behave well. They have a good understanding of the rules and expectations of the nursery, which helps them to feel safe and secure.

Children make good progress and gain a range of skills and knowledge that prepares them for their future learning. They learn to play cooperatively and to be considerate of others. Staff sensitively support children to take turns. For instance, they use an egg timer so that children have a visible tool to help them recognise when their time is up and it is time to share with other children. Staff ensure that children with special educational needs and/or disabilities are well supported. Staff develop activities so that children can join in and enjoy the experiences. During story time, staff use sign language and visual aids to support understanding of the story. Children relish being chosen to role play a character and repeat phrases they remember.

### What does the early years setting do well and what does it need to do better?

- The nursery has good links with the local school. This enables staff to attend training at the school, such as early writing support. They also have well-established relationships with the local authority. This supports families to gain access to local services as needed. Leaders ensure that all children are included in the nursery. They engage with parents, carers and outside agencies to promote children's individual development.
- The nursery has close partnerships with parents and carers. Parents comment that 'they appreciate the support of the staff'. Staff support all aspects of their children's care, and parents appreciate the way they support the whole family. Staff use a wide variety of methods to involve parents and carers in their children's learning and development. This leads to improved outcomes for children.
- Overall, the nursery has created an ambitious curriculum that supports children's learning well. It is well sequenced and uses the children's interests to build their skills and develop new learning opportunities. However, at times, staff do not consistently support all children fully during group-time activities. Some children appear to lose interest and are not always brought back into the activity, to fully extend their learning.
- Children's speech and language development is a strong focus. Skilled staff support children to increase their vocabulary. Children enjoy listening to interacting with the story of 'The Three Little Pigs'. They 'huff and puff' while

learning new words, such as 'cement'. Children add ideas to the story about what may have happened after the wolf left. This shows their comprehension of the story and develops children's ability to think and reflect.

- Mathematics is embedded within all activities at nursery. Children show a good understanding of numbers and number recognition. They understand concepts appropriate to their age. They talk about being 'bigger' or 'smaller' as they crawl through the obstacle course in the outdoor area. Children develop their understanding of spatial words such as 'under' and 'through'.
- Children's behaviour at the setting is good. Staff have high expectations, and children understand the nursery rules. They use excellent manners, asking for resources while playing in the café area. Children learn how to cooperate and resolve conflicts, giving them a secure platform from which to achieve, both at school and in later life.
- Staff provide healthy choices for children. They support oral hygiene and provide opportunities for outdoor and indoor physical play. Children learn the importance of washing their hands after playing outside and using the toilet. They know to use tissues themselves and then to put them into the bin to stop the spread of germs. This develops children's understanding of hygiene and encourages their independence.
- Leaders and staff work together as a team to support each other and the children within the nursery. Managers regularly meet with staff to discuss and support their workloads and well-being. The leadership team include staff in discussions about how to develop the nursery, ensuring that there is a clear vision for the future.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of safeguarding procedures and how to identify, record and respond to potential harm or abuse. The manager and staff make careful risk assessments to check that the areas of the nursery used by the children are safe. The nursery follows robust recruitment procedures to help ensure the suitability of staff. There are good procedures in nursery to keep children safe. For example, gates and doors are locked.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- review group activities to ensure all children are included and engaged, and support their learning to a higher level.

## Setting details

<b>Unique reference number</b>	EY394542
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10264589
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	St Marys Community Nursery CIC
<b>Registered person unique reference number</b>	RP529019
<b>Telephone number</b>	01274602457
<b>Date of previous inspection</b>	20 June 2017

## Information about this early years setting

St Marys Community Nursery CIC registered in 2009 and is located in Bradford. There are six members of staff, all of whom hold appropriate level 3 qualifications. The nursery opens from Monday to Friday, during term time. Sessions are from 8.45am to 3pm. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Angie Foley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The manager showed the inspector around the nursery and explained how they organise the curriculum.
- The inspector observed children playing and learning, indoors and outdoors.
- Parents spoke to the inspector and shared their views on the nursery.
- The manager and the inspector carried out a joint observation.
- Evidence of staff's qualifications and the suitability of all those working in the setting was checked by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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