

# Childminder report

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Inspection date:

26 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

A child-centred, play-based approach is at the heart of this childminder's setting. The childminder provides an attractive and stimulating environment. Children are clearly happy, relaxed and engaged in their play and activities. For example, they come straight in from school and find the colouring pages that they started that morning. The childminder has cared for some of the children since they were very young, she knows the children, their families and individual circumstances very well. This enables her to tailor their care accordingly. Children have a sense of belonging, they know where to put their shoes and belongings when they arrive at the setting from school.

Children let the childminder know when they are tired and just need time to rest and relax. They benefit from the childminder being attentive towards their care. For instance, she provides them with opportunities to watch their favourite characters on television after a long day at nursery. Children show good self-care skills. They announce they are going to the bathroom, the childminder acknowledges this and has high expectations of what they can do for themselves. Children behave well and follow instructions when asked. For example, they clear the table of their toys in preparation for tea.

### **What does the early years setting do well and what does it need to do better?**

- The childminder attends regular mandatory training. This ensures she keeps her knowledge and skills up to date. She has attended safeguarding and paediatric first-aid training. This helps towards keeping children safe.
- The childminder understands the interests of children in her care. She aims to give children lasting and positive memories of their time spent in her home. The childminder offers a wide range of age-appropriate toys and resources for children to choose from. She encourages children to make independent choices about the toys they want to play with.
- The childminder supports children's communication and language skills well, especially those who speak English as an additional language. She learns some basic words in children's home language and provides books with dual languages. The childminder engages children in regular conversations, responding to their questions and ideas. Children excitedly describe their favourite superhero.
- The childminder provides the children with healthy snacks, such as watermelon and apple. Children follow healthy hygiene routines, they wash their hands before eating and after using the bathroom. Mealtimes are a relaxed and sociable affair, when children of all ages sit together and chat while they eat. They thoroughly enjoy a home-cooked meal of pasta with a choice of toppings.

Children have the opportunity to be active in the fresh air. They can explore the childminder's large garden and they take part in gardening, planting and growing.

- The childminder develops good relationships with other settings that children also attend. For example, she works with the children's key person to support their care and development. She shares her observations with other settings to enable them to complete the progress check for children aged two years old. The childminder talks to staff to find out about the children's day, and passes this information on to their parents.
- The childminder works during the day in the school that the children also attend. This means she is a familiar adult to build a relationship with as they settle in. This helps to provide emotional security and continuity in their care.
- Children's behaviour and attitudes in the childminder's home are very good. They use spontaneous good manners which the childminder thanks them for. When the childminder has to give a gentle reminder, such as 'you would like, not you want', children pick up on this and remind their friends later on.
- The childminder provides plenty of opportunities for children to be creative. Children give careful thought and consideration to the pictures they make. They use water and beads to create intricate designs. Children show these to the childminder and they carefully place their creation on the 'saving shelf' to dry, in readiness to take home to their parents. This helps children to know that their artwork is valued.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the procedures to report any concerns about a child in her care. She is familiar with the signs and symptoms that may indicate that a child is more vulnerable or at risk of harm. She understands safeguarding concerns, including the 'Prevent' duty and county lines. The childminder knows what she should do in the event of an allegation being made against herself or a member of her household. The childminder supervises children closely, so that they are within her sight or hearing. She regularly checks on children when they go into an adjacent room.

## Setting details

<b>Unique reference number</b>	2598275
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10262863
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2020, she is located in Bourne, Lincolnshire. She offers term time only, before- and after-school care. Her opening times are from 7.30am to 8.45pm and 3pm until 6pm Monday to Friday. The childminder holds a relevant childcare qualification at level 6.

## Information about this inspection

### Inspector

Sharon Alleary

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder and the inspector discussed how the childminder organises her home to meet children's needs.
- The inspector held a discussion with the childminder. She looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector spoke to children during the inspection. She observed interactions between the childminder and the children.
- The inspector spoke to parents and took account of written feedback and questionnaires from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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