

# Inspection of Quackers Out of School Club

Naphill and Walters Ash Primary School, Kilnwood, Walters Ash, High Wycombe  
HP14 4UL

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Inspection date:

23 January 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happy after their day at school and are eager to start playing with their friends. Staff warmly greet the children on arrival and assist the younger children with putting their belongings in a safe place. Children have a wide selection of toys, games and activities on offer. For example, children are excited to take part in art and craft activities, while others are keen to test their creative skills with the vast selection of building blocks on offer. Older and younger children play well together and help each other in their chosen play.

Children have plenty of opportunity to be physically active and enjoy playing in the outdoor area of the school playground. They take part in ball games and practise their developing coordination skills by throwing and catching the ball. Younger children squeal with joy as the ball lands in their hand. This promotes their small- and large-muscle development well and further benefits their emotional well-being successfully.

Staff are good role models for the children, and encourage them to be respectful and mindful of others. Children behave well and play harmoniously together, taking turns and sharing equipment with their friends. Staff praise positive behaviour and reward them with a 'Star of the week' certificate for their good behaviour, such as being kind to their friends or being a great help when tidying up. This helps children to celebrate their achievements and promotes high levels of self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- Staff create a welcoming and friendly atmosphere, they are sensitive to the children's needs and feelings and show an interest in their school and home life. Children demonstrate that they feel safe and secure and have established kind bonds with the staff, who know the children well. This further supports their emotional well-being.
- Children show high levels of engagement as they take part in creative activities. They demonstrate perseverance as they develop and enhance their skills. For example, younger children learn to fold and cut the paper for their lanterns and show pride in their creation. Staff are on hand and offer praise and encouragement. This promotes their concentration and self-confidence to a high level.
- Clear routines provide children with a good structure to their time at the club. This keeps them occupied, and ensures their needs for rest and refreshment are addressed. Children can access fresh drinking water freely and staff remind them about the importance of handwashing before snack time. Furthermore, children have the opportunity to rest after their day at school. For example,

children can use the library to read books or relax on sofas to watch a movie with their friends.

- The manager and provider have ensured that the club is inclusive. They support children with additional needs well. Staff respond swiftly in identifying children that may need more support. In addition, the provider and manager work in partnership with the school and the local authority to ensure information is appropriately shared. However, the provider has recognised that it may be beneficial to gain more information on children's learning and development from the school. This would support and extend their overall development outside of school further.
- Staff ensure that the environment of the club is safe. For instance, they complete thorough risk assessments of the areas the club uses. Additionally, they monitor the trends of minor accidents to evaluate the safety of each area and to minimise risks.
- Parents report that they are happy with the care that their children receive and that they enjoy their time at the club. The provider gathers valuable information from parents, such as medical and dietary requirements. Staff exchange information with parents at pick up, so they are aware of their children's day and to provide continuity of care.
- Managers provide staff with robust training and supervisions on a regular basis and are committed to providing high-quality care. Staff complete professional training courses on an ongoing basis to further support the children in their care. They speak positively of the manager and provider and report that they feel well supported.

## Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a robust understanding of their role to keep children safe. They are aware of the possible signs that could indicate a child is at risk of harm and know the correct procedure to follow if they have any concerns. Staff complete regular safeguarding training to keep their knowledge up to date. Recruitment and ongoing suitability procedures are in place to enable leaders to check that staff are, and remain, suitable to work with children. Staff regularly practise fire drill procedures with the children to help ensure the safety of all individuals on the premises. Staff risk assess the premises that are accessible to children daily.

## Setting details

<b>Unique reference number</b>	2618726
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10265168
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Quackers Day Nursery Limited
<b>Registered person unique reference number</b>	RP531440
<b>Telephone number</b>	07747600009
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Quackers Out of School Club registered in 2016. It operates from Naphill and Walters Ash Primary School, Kilnwood, Walters Ash, in High Wycombe. The setting is open before and after school Monday to Friday from 7.30am to 8.45am and from 3.10pm to 6pm, term time only. There are nine members of staff working directly with the children; two of whom have relevant childcare qualifications at level 3.

## Information about this inspection

### Inspector

Katharina Hill

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspector visited the areas of the premises used by the club.
- The inspector spoke to parents, staff and children on the day of the inspection and took their views into account.
- The inspector observed the quality of interactions during activities, indoors and outdoors, and assessed the impact of these.
- The inspector looked at a sample of the documentation. This included evidence about suitability and training records.
- Discussions were held with staff about their understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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