

# Childminder report

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Inspection date:

23 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## What is it like to attend this early years setting?

### This provision meets requirements

Children enter the welcoming setting happily and know where to put their belongings. They form close relationships with the childminder and receive numerous cuddles, for example, when they feel tired. Children make decisions about their play. For example, they sit quietly with electronic tablets after school. They talk to the childminder about how to play the games and share their achievements. Children learn how to keep themselves safe when using devices on line. For example, the childminder reminds children that they can only play on the electronic tablets for 15 minutes and explains why.

Children explore a range of resources inside and have good opportunities to visit the park to explore larger equipment. Young children show good understanding of how to operate the different sounds on the lorry. They confidently gain the childminder's attention to ask for help. Children hear language as the childminder provides commentary to her actions to demonstrate how to link the cab and the trailer together. Children listen to instructions, persevere and try for themselves.

### What does the early years setting do well and what does it need to do better?

- The childminder takes time to get to know the children, so that she can meet their individual needs. She encourages parents, the school and the pre-school to share information for example, to provide continuity in supporting children's speech and language skills.
- Older children sit quietly to colour and talk about their day. They talk about where they live and give clear directions of how to get there. They show good understanding of the familiar landmarks in the community where they live.
- Children enjoy snacks after school that meet their dietary needs. On occasion, the childminder does not help children to learn about healthy practices, such as washing their hands before they eat or encouraging them to use tissues to blow their noses.
- Children behave well. The childminder has clear rules that children understand. They respond well to requests, for example, to share the cars equally, and receive praise. Children are kind to each other. They offer to move their pictures to let another child have a turn.
- The childminder has attended required training, such as paediatric first-aid training, to maintain her knowledge. She receives regular updates from the early years team and uses these to improve her practice. She evaluates her provision and seeks the views of children successfully. For example, she encourages them to provide ideas on what they want to do next time they attend.
- The childminder understands and implements her policies and procedures to keep children safe, for example to follow up on any absences. She has good

procedures in place to ensure children are safe when they walk to and from school and when they travel by car. The childminder maintains required documentation electronically and shares this with parents.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder uses her risk assessments well to provide a safe, uncluttered environment for children to play in. She has identified risks in her garden and is currently providing other opportunities for outdoor play. She ensures the premises are safe, for example keeping the front door locked while children are present. The childminder has good arrangements to enable the safe collection of children by those authorised to do so. The childminder has attended relevant training to improve her knowledge of the possible indicators that a child is at risk of harm. She understands who to contact should she have a concern about a child.

## Setting details

<b>Unique reference number</b>	EY257459
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10239003
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	3 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	5 April 2022

## Information about this early years setting

The childminder registered in 2003. She lives in Somerton, Somerset. The childminder operates her service Monday, Tuesday and Thursday before and after school.

## Information about this inspection

### Inspector

Rachael Williams

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children communicated with the inspector during the inspection.
- The inspector observed the childminder's interactions with children.
- The inspector and the childminder reviewed documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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