

# Childminder report

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Inspection date: 9 January 2023

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<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder does not ensure that children are safe in her care. She has not informed Ofsted of all adults living or working in the property. The childminder does not show awareness of the impact of this on children's safety and well-being.

The childminder does not ensure that the premises are secure. Visitors are able to enter the property of their own accord when children are present. In addition, the childminder does not ensure that she is always in the room when adults whose suitability has not been checked are present with children. Furthermore, the childminder demonstrates significant gaps within her safeguarding knowledge. She does not know who to contact if a child were to show signs of abuse or being at risk of harm.

The childminder greets the children warmly as they enter each morning and has a wide array of resources for them to explore. Children are happy as they play. They enjoy small-group and one-to-one activities during their time with the childminder. They paint, explore boxes of toy food, balance across stepping stools and enjoy singing songs. Children behave well and are happy in their interactions with the adults around them. The childminder and her assistant quickly identify ways to progress children's learning through play.

### What does the early years setting do well and what does it need to do better?

- The childminder does not ensure that the property is secure throughout the day. She relies on the use of security cameras and doorbells to notify her of adults entering the garden or house rather than keeping gates and doors locked. However, this does not prevent access from unexpected visitors. As a result, the childminder compromises children's safety.
- The childminder is unaware of the risks posed through unvetted adults living or working within the property. She has not taken responsibility for notifying Ofsted of any changes and therefore does not protect the welfare of children in her care.
- The childminder is not familiar with the procedures of the local safeguarding partnership. She is unaware of methods for reporting allegations about herself, her assistant or someone living in the property. This means the childminder does not have an appropriate knowledge of how to safeguard children effectively.
- The childminder has a good knowledge of child development. Together with her assistant, they accurately identify what children need to learn next and tailor the curriculum to the needs of each individual child.
- The childminder and her assistant use a variety of resources to promote children's learning. For example, with support, children learn how to roll play dough with a rolling pin and cut it with scissors. Adults encourage children to

sing and repeat key phrases, such as 'cut' or 'roll'. The skilful interaction from adults enables children to sustain their interest for an extended period of time.

- Children help to tidy the resources when they finish an activity. They learn to fold the play dough mat and refill the resource boxes ready to put away. This helps children learn to take care of their environment. Adults then encourage them to help select the resources they would like to use next.
- Children use a computer tablet for short periods during the day. For example, they view images or videos to support discussions of family celebrations. However, the childminder is unaware of the risks of children accessing inappropriate sites. She relies on her assistant to check the safe use of technology.
- The childminder does not manage complaints effectively. She does not ensure that parents receive a response to their written complaints. Furthermore, she does not keep a record of her investigations or any outcomes related to these, as required.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder demonstrates a basic knowledge of the types of abuse that children might experience, but she does not have a good enough understanding of all possible indicators. For example, she does not recognise that bruising to non-mobile babies could indicate a concern. The childminder lacks professional curiosity, as she is of the view that abuse could not happen to the children in her care. Neither the childminder or her assistant are confident in their understanding of who to contact, or when they may need to, should they have concerns. The childminder has not completed recent safeguarding training and is unable to support her assistant with appropriate guidance.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure suitability checks are carried out for all adults living or working at the property, including enhanced criminal records checks	06/03/2023
improve knowledge of safeguarding risks and procedures so that all adults know who to contact with a concern or allegation and all risks are recognised	06/03/2023

establish a clear record of complaints and ensure any outcomes are clearly recorded and that outcomes are shared with the complainant within 28 days	10/01/2023
ensure the premises are secure and that visitors are checked on entry and remain supervised when children are present.	10/01/2023

## Setting details

<b>Unique reference number</b>	101158
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10269740
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	21 February 2020

## Information about this early years setting

The childminder registered in 1993. She lives in Cheltenham, Gloucestershire and works with her daughter, who is a registered assistant. The childminder offers full-time care, including out-of-school care, all year round. She also offers overnight care. The childminder has a relevant level 3 qualification.

## Information about this inspection

### Inspector

Rosie Pritchard

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development and discussed how they organise their early years provision.
- Children communicated with the inspector during the inspection.
- The inspector spoke to the assistant childminder at appropriate times during the inspection.
- The inspector observed the interactions between the childminder, her assistant and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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