

# Inspection of Stanley Park Playsafe Club

Stanley Park Infant School, Stanley Park Road, Carshalton SM5 3JL

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Inspection date:

18 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy and settled at this setting. They benefit well from the wide range of activities that complement their learning elsewhere. For example, children have lots of fun as they explore natural resources, such as flour mixed with baby oil. They work well together to scoop up the mixture, putting it into a cup. Others delight in using toy bricks to design different-sized structures. Children also benefit from having regular exercise and fresh air. They practise their running and ball skills, which supports their physical development effectively. Children show that they feel safe and secure. This is evident, for example, as they interact with each other and make choices about their play. Children tell the inspector confidently that they 'like drawing and painting pictures' with their friends.

Children are aware of staff's high expectations for their behaviour. For instance, they know that staff expect them to play collaboratively with others. Children spend long periods exploring technology-based equipment, such as telephones and keyboards. Staff join in with children's play, which increase their enjoyment. Younger children have a dedicated key person to promote their social and emotional well-being. This enables children to approach staff for comfort and reassurance.

### What does the early years setting do well and what does it need to do better?

- Leaders evaluate the quality of the provision well. This enables them to identify strengths and areas for improvement. For example, they have reviewed the daily routines to help children to behave well. This has increased children's enjoyment overall. Currently, leaders are looking at developing the planning cycle to enhance children's play experiences even further.
- Staff have effective partnerships with parents and teachers at the host school. This has a positive impact on the children because of the consistency of care. During the inspection, parents speak highly of the staff and praise them for their work. They are particularly appreciative of how staff have supported their children, who were initially anxious when they first joined the setting. Parents of younger and older children feel that they are fully informed about the activities and experiences provided for their children.
- Staff receive regular support and guidance to help develop their practice. They find the leaders to be supportive and approachable. There are regular opportunities for staff to build on their existing knowledge of child development. For example, following training, staff have learned how to better manage children's behaviour. As a result, children are able to express their feelings and emotions in a more positive way.
- Staff work well together and have positive attitudes. This creates a welcoming

and happy atmosphere, which benefits children's emotional well-being successfully.

- There are rigorous procedures to protect children's health and welfare. For instance, staff obtain information regarding children's dietary requirements, preferences and food allergies. This enables staff to provide children with a wide range of healthy and nutritious snacks according to their dietary needs.
- Children are motivated to play. They complete jigsaw puzzles and investigate toy dinosaurs, to build on their creativity and imagination. Children of all ages enjoy listening to stories being read to them, extending their vocabulary.
- Staff encourage children's awareness of equality and diversity. They celebrate various cultural and religious events, such as St Andrew's Day, Diwali and Chinese New Year. Planned activities like baking also teach children to learn about food that is different to their own.
- Children gain strong levels of self-care and independence. They help staff to tidy away toys and manage their own personal needs, such as handwashing and toileting.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff are deployed effectively, which enables them to supervise children well, indoors and outdoors. They complete daily checks of the premises and resources to help keep children safe. Leaders ensure that staff have an up-to-date knowledge of safeguarding issues and the reporting procedures. For example, they regularly check staff's understanding of safeguarding issues to ensure this is embedded and secure. Staff know the possible signs of abuse and neglect, including if a child is being exposed to extremist behaviours. They know how to escalate any safeguarding concerns to relevant agencies.

## Setting details

<b>Unique reference number</b>	EY470070
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10263354
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Jancett Childcare & JACE Training Limited
<b>Registered person unique reference number</b>	RP900822
<b>Telephone number</b>	07711075071
<b>Date of previous inspection</b>	28 April 2017

## Information about this early years setting

Stanley Park Playsafe Club registered in 2014 and operates from Stanley Park Infant School, which is located in the London Borough of Sutton. The club is open each weekday, during term time, from 3pm to 6.30pm. There are five staff members, of whom three hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Marisol Hernandez-Garn

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Staff and children engaged in discussions with the inspector at appropriate times during the inspection. Parents of younger and older children also spoke with the inspector, to share their views on the quality of the setting.
- A sample of the setting's documents was reviewed by the inspector. This included training certificates evidence of staff suitability.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The inspector toured the playrooms used by younger and older children, including the outdoor space. She talked to leaders and staff about how they organise the play opportunities for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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