

Inspection of Sun and Moon Playcare Scheme

Richard Alibon Primary School, Alibon Road, Dagenham, Essex RM10 8DF

Inspection date: 19 January 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy at the club. Staff greet them and ask about their day. This helps the children form secure attachments with the adults. Staff plan and create an exciting environment that meets the different age ranges. Children quickly settle themselves into well thought-out activities. They enthusiastically pair up to play pool and table tennis. Older children kindly support younger children. For example, they show them how to hold the cue. Staff support children's play. Children sift flour and make marks with their fingers. Staff draw them into conversation. This supports children's language skills. Children with special educational needs and/or disabilities (SEND) are well supported. Staff understand their needs and ensure practices are in place to meet these.

Children display positive behaviour. They are aware of the expectations. For example, children wash their hands and wait in line at snack time then sit while eating. Outside they listen to instructions from practitioners to keep them safe. Children enjoy the outdoor area. They team up for football matches and balance on scooters. This supports their physical development. At dark, staff use torches to create shadow animals for the children to guess. They particularly like it when staff join in.

What does the early years setting do well and what does it need to do better?

- Staff are passionate about creating a fun and welcoming club. They spend time gathering children's views. They use this information to plan activities. Children enjoy modelling with play dough while others spend time drawing. Opportunities are provided to celebrate festivals and sporting events. For example, a display of flags created by the children refer to the recent world cup. Children learn about the Lunar New Year as they collage pictures of lanterns. Staff seize this moment to teach children about shades of light and dark as they layer tissue paper.
- Strong partnerships have been formed by the manager and staff with the school. They work together to support children with SEND. The sharing of information supports children's development. For example, children in reception class are currently focusing on 'sorting' and 'what makes 5'. Staff thread this into activities to continue children's learning. Parents speak highly of the club. They report that time is spent to settle children when they join. Staff update them on their child's day. This bridges the gap between home and school. Parents feel confident to share concerns, as staff are quick to support them.
- Leaders encourage staff to continue their professional development. They link with the local authority to take advantage of training. Supervisions are held regularly. The provider supports staff so they can carry out their role effectively. They work well together as a team. The manager evaluates her practice and

that of the setting. She reflects on the successes of activities, and gathers parents' opinions via questionnaires.

- Children are cared for in a safe environment. Risk assessments are conducted on all areas of the club. A register is taken on arrival to ensure all children are accounted for. Staff discuss safe options with children and explain their reasons. For example, to use the scooters on the playground instead of the raised veranda. Various policies are in place to support staff in their role. Staff talk with children about e-safety and share information with parents.
- Staff are keen to support children's learning. They provide numerous activities but also allow for the children to change these. Staff join children while they play. They support their communication and mathematical skills through conversation and questions. While children eat snack, staff sit amongst them. They make it a social opportunity. This helps create the trusting relationships between children and staff. Children behave well.
- Children develop an understanding of what contributes to a healthy lifestyle. They talk about the foods they like and staff support them to think about what is good for them. They have various opportunities for physical activity in the school playground where they can use their energy. Good hygiene practice is in place. Children cover their coughs and wash their hands.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of safeguarding. They are aware of their responsibilities should they have a concern regarding the welfare of a child or the actions of an adult. Staff attend training courses, and manager uses quizzes to continually refresh their knowledge. Children are supervised indoors and outside. Managers ensure children are always within sight and sound of staff. Leaders follow safer recruitment procedures to ensure staff are suitable to work with children. Fire plans are in place and fire drills are practised regularly.

Setting details

Unique reference number	2602617
Local authority	Barking and Dagenham
Inspection number	10251602
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	16
Number of children on roll	24
Name of registered person	Sun and Moon Playcare Scheme Limited
Registered person unique reference number	RP909942
Telephone number	07817962359
Date of previous inspection	Not applicable

Information about this early years setting

Sun and Moon Playcare Scheme registered in 2020. The play scheme operates in Dagenham, in the London borough of Barking and Dagenham. The club provides after-school care for children who attend Richard Alibon Primary School. The club is open Monday to Friday, 3pm to 6pm, term time only. There are four staff employed in the club. The manager holds a relevant childcare qualification.

Information about this inspection

Inspector

Karen Wells

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken it into account in their evaluation of the setting.
- The inspector spent time observing activities, snack time and the interactions between children and staff.
- Managers and staff were spoken to regarding safeguarding, record-keeping and recruitment procedures.
- During the inspection the inspector spoke with parents and children and took account of their views.
- The inspector and the manager spent time discussing the activities on offer and how the club meets the needs of the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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