

Inspection of Multi-Active The Hub

Lawnside Lower School, Lawnside, Biggleswade SG18 0LX

Inspection date:

20 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show a sense of enjoyment as they spend time in the setting. Warm relationships with staff help children to feel settled and happy. Staff are fun and make children laugh by making jokes. Children enjoy the playfulness they share with staff and benefit from the nurturing care they receive. For example, when children fall over, they receive reassurance and comfort.

Staff involve children in decision-making, giving them a sense of belonging. Children help to plan the snack menu, which helps them learn how to be healthy. Staff use a variety of ways to gain children's opinions of the range of activities they provide. For example, children complete surveys and talk to staff about their preferences.

Children's self-esteem is well supported. Staff encourage children to join in when they are apprehensive. They remind children of their strengths and encourage them to have a go. For example, they say, 'You can do it, you're good at this, let's try together.' Children share their achievements by showing awards and certificates to the group. They smile as they receive praise from the staff.

What does the early years setting do well and what does it need to do better?

- Children enjoy structured learning programmes that build on their knowledge each week. Each day teaches new skills for specific topics such as gymnastics, cooking and adventuring. Well-planned activities teach children practical skills in a fun and engaging way. For example, children learn how emergency services help people by playing a game involving moving differently. They learn vital first-aid skills as they practise the recovery position. Skilled staff help all children take part by adapting the activity to suit all abilities.
- Children display positive attitudes and behave well. Staff are good role models and show kindness to one another. For example, they ask each other for support, always saying 'please' and 'thank you'. This teaches the children to show respect for others. Children talk about the golden rules, which they helped to create. This includes being kind, being polite, helping others and putting in an effort. The staff have high expectations for behaviour. They support children with clear boundaries, helping them learn right from wrong.
- Parents are happy with the care their children receive. They explain that children enjoy their time as the activities are fun and exciting. Parents praise staff for the relationships they have formed with their children. They describe them as kind and friendly. Parents know what is happening in the setting, as staff are good at communicating with them.
- The leadership team supports staff development well. They actively improve

staff training systems by creating in-house programmes. Trained leaders deliver a range of courses such as health and safety, food hygiene, first aid and safeguarding. This ensures that staff have the knowledge they need to care for children. They can receive further support when required. This results in staff being competent in their roles. Staff have access to training that supports the individual children in their care. They commend the leaders for their ongoing support and feel valued as team members.

- The interview and induction processes for new staff are thorough. The human resources team have developed a comprehensive system to support staff. As a result, new staff gain confidence when preparing for their roles. This ensures that the setting provides a consistently high-quality service.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of their safeguarding responsibilities. Staff confidently explain how to make a referral to social services if they have concerns about a child. They can describe the possible symptoms of abuse in a variety of scenarios. Staff feel confident in their safeguarding roles. Training is regular and leaders check staff's knowledge every half term. Staff understand how to keep children safe while in their care. The premises are assessed for risks. Staff use fobs to open doors and walkie-talkies to stay in contact when they are not together.

Setting details

Unique reference number	2619183
Local authority	Central Bedfordshire
Inspection number	10261181
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	30
Number of children on roll	64
Name of registered person	Multi-Active Holiday Courses Ltd
Registered person unique reference number	RP547413
Telephone number	07549235293
Date of previous inspection	Not applicable

Information about this early years setting

Multi-Active The Hub registered in 2020. The setting employs two members of childcare staff, one of whom holds an appropriate early years qualification at level 3. The setting opens from Monday to Friday, during term time only. Sessions are from 8am until 9am and from 3.15pm until 5.30pm.

Information about this inspection

Inspector
Jody Taylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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