

# Childminder report

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Inspection date:

24 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (enforcement)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children have very positive attitudes. They are keen to engage in the variety of activities that the childminder plans for them. For example, they cannot wait to begin baking and making a cake for their friends. Children concentrate extremely well and persevere. They watch the childminder's demonstrations and learn how to crack an egg. They strengthen their already good physical skills as they stir the mixture with control and use spoons to scoop it carefully into the cake cases.

Children demonstrate that they feel safe and happy. They are pleased to see the childminder when she collects them from school and they happily explore a wide variety of toys that are available for them. For instance, they return to play with construction toys that they begin playing with before school. Children are confident to communicate their wants and needs, such as for more snack or drink, if they remain hungry or thirsty. Older children enjoy opportunities to play imaginatively. They take on roles, using their voices to pretend to be particular characters in the game that they play.

Children benefit from the childminder's clear rules and boundaries. They show that they understand these as they respond promptly. For instance, they put their belongings away on return home from school and swiftly respond to gentle reminders, such as to walk in the kitchen.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the childminder has made amendments to the number of children that she cares for. This means that children remain in her sole care at all times, with no need for an assistant. The childminder ensures that she keeps her own mandatory training up to date, such as paediatric first aid, to help her to keep children safe.
- The childminder has made successful changes to travel to and from school. For example, she collects children from their classrooms and accompanies them to her car. She parks this in locations to keep children away from the road. The childminder uses age-appropriate car seats for the journey home and she ensures children are secured safely before departure.
- The childminder understands when to make notifications to Ofsted. For example, since the last inspection, she has informed Ofsted about changes to household members, in order for their suitability to be checked.
- The childminder has reviewed her procedures for keeping records of accidents and any first-aid treatment administered to children. She demonstrates this by completing written records, informing parents and retaining copies of what has happened. This ensures that she meets requirements.

- The childminder knows the children in her care very well. She talks confidently about their likes and interests and how she includes these in the activities she plans for them. For example, children enjoy baking. They are immediately curious about possible baking activities on their return from school.
- Children have opportunities to practise the skills that they are learning at school. For instance, they eagerly find pens to write with. The childminder uses her knowledge of letters and sounds well, to help children practise writing their name. Children demonstrate a huge sense of achievement when they do this successfully.
- The childminder uses lots of positive praise to encourage children's good behaviour. Children consistently demonstrate good listening and attention. They respond to instructions and requests well and frequently use good manners.
- The childminder supports children who speak English as an additional language effectively. For instance, she models new words, such as those relating to ingredients in cooking. The childminder uses clear pronunciation to name ingredients, such as 'eggs, flour' and 'butter'. Children go on to say these words accurately. The childminder is keen to learn new words and phrases that children speak at home. This helps her to explore with children different meanings for words in English and other languages, such as Polish.
- Children manage their own self-care well. The childminder encourages good hygiene practices, such as reminding children how and when to wash their hands. Children manage this independently, rolling up their sleeves before washing and smelling the scent of fresh soap, which washes away the germs.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has robust risk assessments in place. For example, she ensures that her home is safe and ready for children each day. She completes visual checks of areas used to remove any potential hazards. The childminder considers the risks associated with outings and the journey to and from school. She puts plans in place to ensure children are safe during these times, such as using equipment at the park in the way it is intended. The childminder understands how to report concerns about children's welfare and knows how to respond should an allegation be made.

## Setting details

<b>Unique reference number</b>	2536373
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10238999
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	30 March 2022

## Information about this early years setting

The childminder lives in Bicester, Oxfordshire. She provides care each day from 7am to 8.45am and from 3pm to 5.30pm on Tuesdays and Wednesdays. The childminder operates term time only and holds an appropriate childcare qualification.

## Information about this inspection

### Inspector

Lisa Dailey

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector how she manages the journey home from school each day. The childminder explained the changes that she has made to this to keep children safe.
- This inspector sampled written records, including records of first-aid treatment and information the childminder wished to share relating to risk assessments.
- Children and parents spoke to the inspector and their views were considered.
- The childminder and inspector completed a joint observation of a baking activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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