

Inspection of Premier Wraparound Club at Send Primary

Send C Of E Primary School, Send Barns Lane, Send, Woking GU23 7BS

Inspection date:

18 January 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children of all ages have fun and enjoy their time at the club. They thrive in the care of the professional and dedicated staff, who provide a welcoming, safe and nurturing environment. Children show that they are confident, settled and independent. For example, when they arrive, they put away their bags and coats independently and help themselves to a piece of fruit.

Children are reminded of how to keep themselves safe. For instance, staff remind the children that they need to sit down while eating and explain why they need to do this. Children are supported to live a healthy lifestyle. The food on offer is healthy and nutritious, and they have lots of opportunities to be physically active. For example, children have great fun as they take turns playing table tennis.

Children are kind and sensitive to each other. For instance, older children help the younger children when drawing and engaging in creative activities. Children play well together and take turns when playing active games, such as tag and football. They listen keenly to instructions, such as how to use equipment safely, to ensure their own safety and well-being. For example, younger children listen to staff as they guide them in how to use scissors safely.

What does the early years setting do well and what does it need to do better?

- Staff help children to understand the rules of new games. Children listen to instructions and wait patiently for the activity to be set up. For instance, children excitedly listen to the rules for table tennis, when the member of staff adds new challenges. They energetically take part, developing their coordination, agility, balance and accuracy when they hit the ball back and forth with the bat.
- Staff have a positive approach to working with all children. They are exceptionally caring, and they have wonderful interactions with the children. For example, staff keenly encourage children to share their ideas and have a go when taking part in physical games. Staff are energetic, enthusiastic and good role models. They join in with the children at every opportunity. For instance, staff engage with the children, talking to them about the detail in the pictures they have drawn, and encourage their creativity.
- Staff continuously support the children as they explore their surroundings. They are knowledgeable in supporting children with special educational needs and/or disabilities and work in partnership with parents and the school. Staff are aware of the children's individual needs and meet these effectively. For example, children receive one-to-one support when they need it. Staff are extremely receptive and responsive, and children feel safe and secure.
- Parents are positive about the club. They say that their children are excited to

go and they come out happy. Parents feel that staff are very good at sharing information about their child's time at the club and passing on information from the school. They state how they value the flexibility that the club offers, which supports them as parents.

- Self-evaluation is of high priority for the management team. Team meetings are held weekly and staff have regular performance meetings. The manager and team, have a very good working relationship with the directors. All staff shared that they feel supported. The well-being of staff is a priority for the company. For instance, they have trained well-being officers, who offer additional support to staff.
- Staff provide children with exciting play experiences and are aware of children's different interests. For example, some children enjoy being creative and have fun painting animals, while other children prefer to be more active. Children's physical development is very well promoted. For example, children enjoyed playing running games in the sports hall. Staff give the children the opportunity for active participation in an environment that is both safe and meets their individual needs.
- Staff manage children's behaviour effectively and safely. They ensure that all children feel secure and focus on children's positive behaviours. Staff spend time talking to children, listening to them and encouraging them to express how they feel. This helps to strengthen children's personal, social and emotional development.

Safeguarding

The arrangements for safeguarding are effective.

All staff complete regular safeguarding training. They have secure knowledge of how to keep children safe. Staff are aware of the signs and symptoms of possible abuse and how to respond to concerns about a child's welfare. They know the procedures to follow should they need to make a referral about a child or adult. Staff are aware of the environment and potential hazards and have risk assessments in place to minimise risks to children. The company implement safer recruitment procedures to ensure that all staff are suitable to work with children.

Setting details

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| Unique reference number | 2691455 |
| Local authority | Surrey |
| Inspection number | 10267541 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 30 |
| Number of children on roll | 47 |
| Name of registered person | Physical Development Ltd |
| Registered person unique reference number | 2628973 |
| Telephone number | 01344592351 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Premier Wraparound Club at Send Primary registered in 2022. The club is located in Woking, Surrey. It operates from 7.30am to 8.45am and 3pm to 6pm, Monday to Friday, during term time. The club employs three staff, all of whom hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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