

Inspection of St Nicholas And St Faith Pre-School

Alexandra Square, SALTASH, Cornwall PL12 6AN

Inspection date: 18 January 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
----------------------------------------------	------

What is it like to attend this early years setting?

The provision is good

The pre-school is a lively and fun place for children to attend. Children are happy and confident in the setting. The manager and staff ensure that children feel safe and secure in their relationships and in the learning environment. Children feel relaxed and comfortable. After saying goodbye to their parents and carers, children enter the pre-school positively and are eager to find their friends. They are curious learners and have free access to a wide variety of activities and toys, which they enjoy playing with. Children play together well. For example, they share toy fire engines and dolls and role play rescue scenarios. They are confident communicators and enjoy saying hello and talking about what they know and can do. Older children can name a variety of colours and are confident in counting to ten. They enjoy explaining how the recent snow and ice is frozen water, which will melt.

Children are kind to each other and guide one another to follow the daily routine. For example, older children encourage younger children to help tidy up at the end of play time. Younger children particularly enjoy small-group time, where they enjoy listening to the story, 'We're Going on a Bear Hunt'.

What does the early years setting do well and what does it need to do better?

- The manager and staff have created an ambitious curriculum and plan activities effectively. Staff know children's current skills and knowledge well. Children make good progress in their learning and development. Children engage in their play and enjoy small-group sessions to explore activities that are age-appropriate and targeted to their needs. However, the daily timetable means that individual moments of play or group sessions can sometimes be short. Staff do not consistently support children to develop deeper levels of knowledge and understanding by enabling them to extend their levels of concentration further.
- The manager and staff have high expectations for all children. They support children's personal development. Children are polite, kind and understand how their behaviour impacts on others. Staff support children to explore and express their emotions in a wide variety of ways. For example, staff have created a 'worry elephant' with which children can share their problems. Staff support children to see how they can explore and relieve that concern. However, staff do not always teach children to become increasingly independent, particularly in managing their personal needs, such as pouring drinks, collecting their lunch bags and covering their mouths when they cough.
- There is a strong emphasis on physical activity and healthy lifestyles. Children are physically active in their play, developing their physiological, cardiovascular and motor skills. For example, they enjoy several opportunities to engage in physical activities, such as kicking balls, dancing, balancing, climbing and rolling.

They show good control and coordination in both large and small movements appropriate to their stage of development. Staff support children to take part in a 'mini movers' session in the morning. The pre-school follows a 'fun fit' programme to develop good coordination, and it is part of the county 'Healthy Movers' initiative.

- The manager has created a positive and happy working environment, and staff enjoy coming to work. Staff report that they are well supported in their role. The manager goes above and beyond to ensure that children attend a positive and caring learning environment and that staff are confident in their responsibilities.
- Parent relationships are positive, and parents highly recommend the nursery to others. Parents report that teachers from local schools say that children who have previously attended the pre-school have the knowledge and skills they need to benefit from what school has to offer when it is time to move on. Children take home backpacks that include activities to promote fitness habits at home. Additionally, children take home 'busy bags', which support children to develop their fine motor skills, such as threading and weaving. Families welcome and support these projects.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding policies and procedures are good. The manager knows how to ensure that safeguarding is at the height of the setting's aims. Staff receive regular training and keep up to date in their knowledge. Staff know and understand their responsibilities. They know how to recognise possible signs of abuse. They know how to act on their concerns and how to report any concerns about other staff members or management. The premises, furniture and toys are steam cleaned daily to ensure that the equipment is clean for children to use. The manager conducts regular risk assessments to ensure that the environment is safe and secure, indoors and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop opportunities for children to engage in activities for longer, to help them develop higher levels of concentration
- provide more opportunities to teach children to become increasingly independent, particularly in managing their personal needs.

Setting details

Unique reference number	102974
Local authority	Cornwall
Inspection number	10263850
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	31
Name of registered person	St Nicholas and St Faith Nursery School Committee
Registered person unique reference number	RP901850
Telephone number	01752 846 674
Date of previous inspection	15 May 2017

Information about this early years setting

St Nicholas And St Faith Pre-School registered in 1991. The pre-school runs from the main hall of the St Nicholas and St Faith church premises, situated in Saltash, Cornwall. The pre-school provides funded early years education for children aged two, three and four years. The pre-school is open each weekday, during term time only. On Monday, it opens from 8am to 1pm. On Tuesday, Wednesday, Thursday and Friday, it opens from 8am to 4pm. The pre-school employs six staff. Of these, one has an early years degree at level 6, three are qualified at level 3, including the manager, two are qualified at level 2 and one is an apprentice.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the staff and children during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents and read feedback from parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023