

Inspection of KidsStop

Towcester C Of E Primary School, Islington Road, Towcester NN12 6AU

Inspection date:

18 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the club at the end of their school day. They quickly put away their bags and coats before they meet their friends and settle into play. Children happily chat to the staff about their school day, showing they feel safe and secure in their care. They choose from a wide variety of activities that are planned to meet their needs and interests. Staff have created a fun and relaxed environment that children say they enjoy.

Children enjoy the homely role-play area, where they become deeply engrossed in play. They stir tea leaves and herbs into teacups and serve this to their friends. Older children gather round the craft table where they chat to each other. They show pride and respect for their club as they make colourful posters to remind others to put the pen lids on after use.

Outside, children have many opportunities to develop their physical skills and take appropriate risks. For example, they enjoy playing ball games and being energetic on the large playground. Children check equipment alongside staff, ensuring that it is safe to use. Children cooperate well and help each other, for example they help each other to pump up new balls. They show patience and take turns when using equipment.

What does the early years setting do well and what does it need to do better?

- Staff involve children in activity planning. They have discussions with children to find out their interests and listen to their ideas. Children participate in decision-making. For example, they decide if they would like to play outside or not. Staff provide a suggestion box, so children can offer their ideas. This helps to support children's emotional well-being by giving them ownership of their club.
- Behaviour in the club is good. Staff have high expectations of children and encourage them to be respectful towards one another. Children listen to staff and respond well to instructions. They know the routines of the club and behave well, showing care and kindness towards their peers.
- Staff provide resources to support children to be imaginative. For example, children access a variety of fabrics to dress up with and make dens. Imaginative play is furthered as children use large reels and planks of wood to create a dinosaur land with roads and mountains. Children become deeply engrossed in play.
- Parents talk positively about the setting. They comment on the fun their children have at the club and the good relationships they have with staff. They receive information about their children on a daily basis. They also receive emails with useful information.

- Partnership with schools and other professionals is good. Staff collect information from teachers about the children to ensure care is consistent. They pass on specific information to parents at the end of the session. Staff work in partnership with the school to continue to develop children's understanding about staying safe online.
- Hygiene routines are well supported by staff. Children are encouraged to be independent and take responsibility for their personal care. Healthy eating is regularly discussed during mealtime as staff talk about choosing a healthy, well-balanced diet. This helps children to understand how to make healthy choices.
- Staff encourage children's independence and confidence well. Children have many choices during their play and independently select activities. Children help themselves to the evening meals. They butter bread, peel fruit and pour their own drinks.
- Children begin to appreciate the diverse world that they live in. They share their family backgrounds and traditions with each other. Staff ensure the environment reflects the diversity of people from their own and wider communities. They add a variety of food packets, utensils and clothing from around the world into the role-play area to spark curiosity and conversation. Musical instruments from other countries are used in play as children talk about the didgeridoo from Australia and the African drums.
- Staff work well together and meet regularly to evaluate the provision. They consider the children's needs and interests when making improvements to the care they provide. Staff undertake appropriate training and seek out opportunities to develop their knowledge and skills further.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of how to identify signs that a child may be at risk from harm. They know the procedures to follow if they become concerned about a child's welfare or the behaviour of an adult working with children. Staff are knowledgeable about all categories of abuse and meet regularly as a team to embed this knowledge. Risk assessments are completed daily, and any identified hazards are actioned and reported to the school maintenance team. Staff complete first-aid training and ensure that a first-aid trained adult is present at all times with the children, including on outings.

Setting details

Unique reference number	2596539
Local authority	West Northamptonshire
Inspection number	10251411
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	61
Name of registered person	Sexton, Nicola Louise
Registered person unique reference number	RP513998
Telephone number	07769515958
Date of previous inspection	Not applicable

Information about this early years setting

KidsStop registered 2020 and is in Towcester, Northamptonshire. The before- and after-school club and holiday club employs five members of childcare staff. The club opens from 7.30am until 9am and 3.15pm until 6pm, Monday to Friday during term time and 7.30am until 6pm during school holidays.

Information about this inspection

Inspector

Charmaine Cayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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