

Inspection of New Birth Day Nursery

Asta Centre, 14a Camel Road Silver Town, London E16 2DE

Inspection date: 18 January 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thrive in this extremely nurturing and caring nursery. Children approach activities with enthusiasm and excitement and are eager to learn. There is a sense of purpose and focus all around the nursery. Babies investigate playing with tins. They bang the tins, making music and sing their favourite nursery rhymes. Older children make their own pizzas. They taste the different toppings, so they can make sure that their pizza is just right. Children spread the tomato on the base, developing their hand muscles and learning that they need the paste for their toppings to stick.

Children are confident and proud of their achievements. They role play making teas and coffees. They are excited to explain how the coffee is made and share it with staff and visitors. Children demonstrate excellent behaviour. They show kindness and consideration for each other, and this results in high levels of well-being.

Children are aware of keeping safe. They clear up after they have finished cooking activities and snack. They sweep the floor and wipe down the tables. Children explain the risks of leaving it as they could slip. Children have a true sense of belonging. They know the rules and boundaries and why they are in place.

What does the early years setting do well and what does it need to do better?

- Staff provide an ambitious and well-planned curriculum that keeps children engaged and focused on their learning. Staff know how to move children on in their learning and this results in children making good progress. For example, older children examine tomato seeds and recall when they planted seeds in the garden. Younger children confidently sing and follow the actions to nursery rhymes. Staff ensure children's learning is consolidated and their knowledge is embedded through revisiting activities.
- There are strong relationships between staff and children. All children are treated with the utmost care and respect. Staff model exemplary behaviour and are gentle and kind. They respect the children's individuality and adapt activities to meet their needs and interests.
- Children make good progress in their ability to be independent. This results in high levels of confidence. Children wash their hands in preparation for snack. They chop up the fruit, counting how many pieces they have and then share them out with their friends. They pour their own drinks and tidy away after themselves. Children confidently put on their own coats and persevere to do up the fastenings. Staff empower children to carry out small tasks. The youngest children attempt to serve their own meals and staff build on their learning, giving them praise for the smallest achievements.
- Staff support children's physical development. For example, children prepare

vegetables in the mud kitchen. They skilfully peel carrots and chop green beans. Staff demonstrate how to use the peeler and support children until they have mastered it. They discuss the vegetables and where they grow, which supports children's understanding of life cycles.

- Staff talk to children about different cultures. For example, when playing in the Chinese restaurant, children play with and use chopsticks to pick up noodles. Staff explain that people from different cultures use different utensils to eat. They explain that in some cultures people eat with their hands. This supports children's understanding of diversity.
- Leaders focus heavily on promoting children's language and communication. Staff sing to young children spontaneously. They discuss what they are eating at mealtimes and when they are going to wipe their faces. Older children have in-depth discussions about different types of dinosaurs. They recall and repeat the different dinosaurs' names. However, there are occasions when staff ask questions, but do not give children sufficient time to respond.
- Leaders are committed to providing the very best care and education for children. They have robust systems in place to monitor staff practice and hold regular supervision meetings. Staff report that their morale and well-being is high and that they feel very well supported and part of a team.
- Leaders and staff develop good partnerships with parents. Parents say they would highly recommend the nursery and say their child is making good progress. Parents are kept fully informed of their child's progress and any changes within the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have an excellent understanding of safeguarding and how to keep children safe. They are aware of the signs and symptoms of abuse and the local risks in their community. Leaders follow robust recruitment procedures. They ensure all staff have a thorough induction, so they are very clear about their role and responsibilities. Staff are very clear about how to report any concerns or allegations about a colleague. Staff attend regular meetings, which help to support their knowledge on safeguarding and ensure it is up to date. Leaders carry out regular risk assessments to minimise risks and maintain the children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to further understand the importance of allowing children sufficient time to respond to questions.

Setting details

Unique reference number	2614944
Local authority	Newham
Inspection number	10263392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	42
Number of children on roll	33
Name of registered person	New Birth Day Nursery Ltd
Registered person unique reference number	RP903006
Telephone number	07984680507
Date of previous inspection	Not applicable

Information about this early years setting

New Birth Day Nursery registered in 2020. It is one of three nurseries operated by the provider and is located within the borough of Newham, London. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Hilda Miller

Inspection activities

- This was the first routine inspection the nursery has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in their evaluation of the nursery.
- Leaders joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff and children spoke to the inspector during the inspection.
- The inspector and the manager carried out a joint observation of an activity.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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