

# Inspection of Nurtured Nursery St Winnow

St Winnow School, Grenville Road, Lostwithiel PL22 0RA

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Inspection date: 17 January 2023

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## **Overall effectiveness**

## **Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The nursery is a delightful place for children to come to learn. Children positively flourish in this exceptional nurturing setting, where their happiness and development are paramount. Highly committed and experienced staff know the children extremely well. Strong relationships and building trust underpin the nursery's clear approach to working in partnership with families.

Children of all ages are provided with an excellent outdoor learning environment. They thoroughly enjoy experiences with confidence, excitement and determination. For example, babies are fascinated to look at the patterns made by their wellies, as they step onto snow. Staff use the opportunity exceptionally well to develop babies' interest further. They enthusiastically support babies to look and listen as they make more 'footprints', and to feel the snow with their fingers. Staff help toddlers to make snowballs. They keenly throw these against a window. Inside, staff make happy and surprised faces as the snow gently falls onto the glass. There is lots of laughter and enjoyment. Staff's interactions with children are of a high quality and contribute well to delivering the curriculum intent.

Children's behaviour is exemplary. They form strong friendships and happily play together. Staff have high expectations and teach children to have good manners and show respect for others, resources and nature.

## **What does the early years setting do well and what does it need to do better?**

- Leadership and management is very strong. The owner and managers are passionate about their provision and ensure that there is highly effective and meaningful communication with staff. Staff are exceptionally well supported and when issues are identified, for example about workload, they are consistently dealt with appropriately and quickly. There is a high focus on staff's professional development and this results in continued improvement in the teaching of the curriculum. There is a shared ethos to strive for outstanding care and education for all children.
- Staff have an excellent knowledge and understanding of their curriculum. They provide a wealth of experiences and use opportunities as they arise. For example, children greatly benefit from a variety of activities to develop confidence in who they are and to learn about the values of caring, cultures and traditions within their family lives and those of others.
- The nursery has a spacious and well-equipped sensory room, which provides excellent opportunities for children to improve their visual, auditory and tactile processing, as well as fine and gross motor skills. Staff sensitively use massage therapy on children, with rollers and brushes to create a sense of calm and comfort. This helps children learn to self-regulate their behaviours, which

ultimately improves focus.

- Staff communicate well to check children's understanding and provide clear explanations to improve learning. For example, very young children are deeply engaged in finding the correct cards to complete a picture of an animal. They point to the cow's udder and tell staff, 'This is where the baby cow gets its milk from'. Staff tell children what it is called and skilfully include children's new learning in later discussions about healthy drink and food choices. This helps children to show that they learn, remember and understand new vocabulary.
- Partnership working with parents and carers is excellent. Staff personally greet them to talk about their child's day. Parents and carers express high praise for the staff's commitment to their role in teaching and caring for their children. They appreciate the work staff do to complete a journal of their child's time at the nursery, which is treasured for years after.
- Support for children with special educational needs is exceptional. Qualified and very experienced staff confidently use speech with gestures, symbols and images to encourage communication and understanding with children. Staff work very closely with other professionals and parents to put highly effective strategies in place.
- Children are highly motivated to learn. Staff provide excellent support to build their confidence, resilience and independence. For example, at snack times, older children confidently handle knives to cut up the fruit or to spread butter on their rice cakes. Children learn how to be responsible for placing their plates and cups away afterwards. This helps them to be well equipped for their next stage in education.

## Safeguarding

The arrangements for safeguarding are effective.

The safeguarding culture is strong. Staff know children and their families extremely well. Staff understand the types of risk that children may face and the procedures to follow to report any concerns that they may have. Leaders and managers work effectively with external agencies to provide the help families need. There are robust recruitment systems in place. Staff complete daily risk assessment of rooms and outside and take immediate action when required. The outdoor provision offers a challenging environment in which children can learn how to assess and manage risk. This helps to build children's confidence to cope with a range of challenges.

## Setting details

<b>Unique reference number</b>	EY496437
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10265783
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	57
<b>Number of children on roll</b>	134
<b>Name of registered person</b>	St Winnow Childcare Limited
<b>Registered person unique reference number</b>	RP535075
<b>Telephone number</b>	01208 369048
<b>Date of previous inspection</b>	17 January 2018

## Information about this early years setting

Nurtured Nursery St Winnow registered in 2015 and is situated in Lostwithiel. It operates each weekday from 8am until 6pm all year round, except bank holidays and between Christmas and New Year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 24 staff. Of these, 23 hold relevant childcare qualifications, including two with qualified teacher status and one with early years practitioner status.

## Information about this inspection

### Inspector

Linda Williamson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The inspector completed a learning walk with the owner and the manager, and discussed how they organise the provision and curriculum intent.
- The inspector and the manager completed a joint observation of teaching activities to review the quality of education.
- The inspector looked at a range of documents, including some relating to the suitability of staff.
- Parents shared their views of the setting and staff with the inspector.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector spoke to staff and children at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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