

Inspection of Roxmead Nursery School

St. Andrews Church, Youth Centre, Malvern Avenue, HARROW, Middlesex HA2 9ER

Inspection date: 16 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy coming into nursery and settle well with the help of supportive members of staff. Children receive praise for their efforts and persist in activities when they are engaged by staff. Children are offered a theme-based curriculum, which, overall, provides them with a range of interesting and challenging activities. This captures their interest and supports their learning. For example, children use counting bears for a numeracy activity, as they are learning about the traditional tale 'Goldilocks'. Children progress well, and staff have a thorough understanding of supporting the needs of all the children.

Children have access to a well-equipped outdoor area, which has a range of equipment, including bikes, scooters and hula hoops, providing children good opportunities to build on their physical skills.

Children behave well and understand expectations of their behaviour. Staff support this through positive role modelling and praise. They gently offer encouragement to ensure children share and take turns during their play.

Children with special educational needs and/or disabilities (SEND) are thoroughly supported in the setting. Members of staff provide exceptional support and work very closely with parents and outside agencies to enable children with SEND to make good progress. Assessments are completed in a timely manner and ensure that children are able to reach their full potential.

What does the early years setting do well and what does it need to do better?

- Staff interact well with children and have an excellent understanding of supporting children who speak English as an additional language. Staff use some words in children's home languages alongside lots of gesture and picture cards. There is a strong key-person system in place. Children are supported, where appropriate, by a member of staff who may speak their home language, to further support them when they move into nursery.
- Parents share that their children are very happy coming to nursery. They feel that their children develop well in all areas of their development due to the care and support of the staff. Parents speak particularly favourably about the progress their children have made in their language development and appreciate the high level of communication and support they receive from staff.
- Staff feel well supported in their roles and are encouraged to further progress in their careers. They are offered training opportunities to enhance their practice. Staff work exceptionally well as a team and provide each other with support. For example, they support each other through different parts of the daily routine.
- Children feel safe and secure in the environment, as staff explain clearly what is

going to happen next. Children are encouraged to practise good hygiene, such as washing their hands independently and blowing their noses. However, there are some occasions when children's independence could be further supported, such as having a go at putting on their coats or opening their own snack.

- Staff narrate children's play consistently and ask some effective questions. When taking part in a porridge-making activity, for example, the children are asked to predict what they think may happen to it when it is heated up. Younger children really enjoy this and offer some answers. However, staff do not consistently challenge older children or provide opportunities to further extend their learning.
- Staff show that they have a thorough understanding of the children in their care. They have an excellent overall understanding of how to support children in achieving their next steps. Staff complete detailed observations and assessments on children during term and continually strive to provide children with a loving and caring atmosphere.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the nursery's policies and procedures for child protection, and they know who to contact in case they have a concern. The setting is safe, and staff are vigilant in maintaining a secure environment. Staff demonstrate an understanding of the signs and symptoms of abuse and how to report these. Staff undergo regular safeguarding training. The manager implements appropriate safer recruitment checks and procedures to ensure the ongoing suitability of staff working with children. Appropriate recruitment procedures are completed for all staff. Risk assessments are thorough, and each member of staff has a good understanding of their role and responsibilities regarding keeping the children in their care safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities to support children's growing independence
- enable older children to have their learning challenged and further extended.

Setting details

Unique reference number	EY465681
Local authority	Harrow
Inspection number	10236234
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 5
Total number of places	29
Number of children on roll	30
Name of registered person	Bright Ideas Teaching and Learning Ltd
Registered person unique reference number	RP532805
Telephone number	07946593470
Date of previous inspection	23 March 2017

Information about this early years setting

Roxmead Nursery School registered in 2013. It is situated in the London Borough of Harrow. The nursery is open each weekday, from 9am to midday, and operates during term time only. The provider receives funding to offer free early education for children aged two, three and four years.

Information about this inspection

Inspector
Sai Arunn

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The inspector observed interactions between the staff and the children.
- The inspector spoke to children and staff at appropriate times in the day.
- Parents shared their views of the setting with the inspector.
- The manager and the inspector held discussions about the curriculum and the impact this has on children's learning.
- The manager and the inspector conducted a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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