

Inspection of Dinky Daycare And Holiday Club

Savile Estate, 38 Saville Centre, 32 The Town, Dewsbury, Yorkshire WF12 0QZ

Inspection date: 18 January 2023

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff ensure that all children form close bonds and attachments with them and with other children. Staff work with parents to help children to settle well. They offer settling-in sessions where they can get to know children and their needs. Children excitedly arrive at the setting and leave their parents with ease. Attentive and caring staff welcome them warmly. Children are comfortable in the environment. They show curiosity as they choose what they would like to do from well-presented activities.

Children become highly involved in using their imagination. They play with the doctor resources and enjoy having bandages applied to them and applying them to others. Staff join in with the play when appropriate, getting down to the children's level and ensuring that they include everyone. Children hold conversations with staff about where they hurt and what they can do to make it better.

Staff have high expectations of children. They make children aware of the rules in the setting and set clear boundaries for children to learn right from wrong. Children consistently display positive behaviour. They listen and respond well to staff instructions, such as at tidy-up time. They are happy to carry out small tasks that the staff ask them to do. Children learn to share resources and to take account of each other.

What does the early years setting do well and what does it need to do better?

- Since the last inspection the provider and manager have worked hard to address the areas for development. They have focused on improving staff's knowledge of the areas of learning and development, and their understanding of how to carry out planning and assessment for the children. Regular supervisions have been introduced and the manager carries out observations of staff working with the children. This helps her to identify any areas of weakness that staff need to work on.
- Staff know the children well. They complete regular assessments from when children start at the setting. They monitor children's achievements, which helps them to plan for future learning. However, assessment has not been introduced to fully consider the impact of early years pupil premium funding for children who receive this.
- Mathematics is used in everyday play. Staff encourage children to count how many resources they have got. Older children learn to calculate how many toys they have if they add two more. Staff introduce positional language. For example, they talk about things being at the 'front' and 'back'.
- Staff support children's communication and language well. They model the correct pronunciation of words and repeat sentences back to children. During

activities, staff ask questions that help children to think about and work things out for themselves.

- Children of all ages enjoy looking at books, either on their own or in a group. They like to look at the pictures and join in with what is happening on the pages. Children enthusiastically join in and do the actions when singing familiar rhymes. Staff encourage children to make marks, using a range of materials, to help develop their writing skills. This supports the development of children's early literacy skills.
- Staff focus well on developing young children's independence. Children pour their own drinks and serve their own food at snack and lunchtimes. This helps children to make their own choices. However, children's independence is not developed further, such as by using appropriate tools to help prepare snacks.
- Parents speak positively about the care and education their children receive. They comment that they can see a big difference in the setting over the past year. They are kept well informed about their children's development. They understand their children's next steps because staff share these with them each month. Parents have the opportunity to share what they would like their child's next steps to be, and staff incorporate these into their planning.
- Though children do not have access to an outdoor area, they have a variety of opportunities to support their physical development. They have regular walks in the local area, which helps to develop their physical strength. Indoors, they enjoy music and movement sessions.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of safeguarding procedures. They know what to do if they have a concern about a child's welfare and the procedures to follow in the event of an allegation against staff. The manager regularly reviews staff's knowledge of safeguarding. She asks random questions, and it is a regular topic at staff meetings. Staff focus on children's safety. They carry out effective risk assessments to keep children safe. This is a particular focus when they take children on outings in the local environment. The setting is safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to fully support children's independence at snack times
- review how funding for children accessing early years pupil premium funding is assessed to show the impact the funding has for the children.

Setting details

Unique reference number	2561554
Local authority	Kirklees
Inspection number	10226637
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 9
Total number of places	16
Number of children on roll	29
Name of registered person	Brook, Lyndsey
Registered person unique reference number	2561553
Telephone number	01924 730021
Date of previous inspection	31 January 2022

Information about this early years setting

Dinky Daycare And Holiday Club registered in 2019 and is situated in Dewsbury, West Yorkshire. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round, apart from two weeks over Christmas and New Year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation.
- The manager and inspector completed a learning walk of the setting and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to the manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager of children's activities and staff interactions.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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