

Inspection of Crazy Crackers Ltd @ St. Mary's

St Mary's Parish Centre York Lane, Langho, BLACKBURN BB6 8DW

Inspection date:

17 January 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive with confidence into the club and know where to place their coats and bags. They know the routine well and choose where they wish to play. Children help themselves to the range of snacks provided. Staff support younger children to put their snack on a plate and to pour a drink. Children sit together calmly and exchange conversation over their meal. They listen to one another and use manners. Children's behaviour is consistently good. Staff help children to regulate their emotions and provide quiet areas, where children can relax and take the time they need to settle. Children are happy and content.

Children love to show their creations to staff, peers, and their parents, when they arrive. They tell the inspector about how they 'love to make things' when in the club. Children spend time making lanterns by cutting and gluing using a range of materials provided. Staff interact with children as they play to help them remain interested and complete the tasks they have started. This helps children stay focused and busy throughout the session.

Staff have formed good relationships with children. They support children's well-being and value their opinions. Leaders gather children's feedback often to help them continually develop and improve children's experience in the club. When asked what their favourite thing about the club is, many children comment that it is 'the staff'. This is testament to the staff's care and the interest they give to children and their individual needs.

What does the early years setting do well and what does it need to do better?

- Leaders have continued to support staff to develop their skills and knowledge. New staff undertake a thorough induction process that helps them understand their roles and responsibilities in the club. Established staff regularly complete training to broaden their awareness in a variety of childcare topics. This helps staff provide the best possible care for children.
- Staff create exciting activities and tasks for all children to participate in. In the large outdoor space, children play fast-paced ball games. They cheer for each other and laugh together. Children are happy and eager to join in with their friends.
- Leaders and staff have well-established partnerships with the school that children attend. They communicate daily about children's needs and interests to ensure these are further supported at the club.
- Staff help children to understand the importance of a healthy lifestyle. Children know to wash their hands after using the bathroom and before eating their healthy snack. Furthermore, staff set up a role-play dentist. Children talk about

good oral health and use pretend mouths and tools to demonstrate cleaning and fixing teeth.

- Parents are extremely complimentary about the club and the support their children receive. They speak about their children developing high levels of independence here and how effective the communication is from all staff. This helps parents know their children are secure, happy and continuing to achieve.
- Staff provide some activities that help children learn about different cultures and family traditions. Leaders have recognised the need, and are working on, further ways to help children become aware of a wider range of attributes that make us unique. This will help children prepare for life in modern Britain and become even more accepting of the people they may socialise with in the future.
- Children explore in a safe environment. Staff know how to recognise and minimise risks. Children are supported to keep their space safe and tidy. They learn to pick bags up from the floor so they do not trip over them.
- Children with special educational needs and/or disabilities (SEND) are well integrated in the setting. They have formed close attachments with staff and feel safe and happy. Staff follow shared learning plans and work with professionals to ensure all children's needs are carefully met. Children with SEND continue to flourish and have a positive experience while at the club.

Safeguarding

The arrangements for safeguarding are effective.

All staff and leaders are aware of their role to help safeguard children. They can identify the signs and symptoms that may cause concern for children's welfare. Staff know how to follow procedures in the club and with the local authority, should they need to report child protection issues. They know how to recognise unsuitable behaviour from other staff members and how to whistle-blow. A sufficient number of staff have up-to-date first-aid qualifications for them to respond effectively to children who require medical attention. Staff know how to keep children safe when walking to and from school and know the importance of head counts at regular intervals.

Setting details

Unique reference number	EY396127
Local authority	Lancashire
Inspection number	10264952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	75
Number of children on roll	108
Name of registered person	Crazy Crackers Ltd
Registered person unique reference number	RP524198
Telephone number	07712 555324
Date of previous inspection	30 June 2017

Information about this early years setting

Crazy Crackers Ltd @ St. Mary's registered in 2009. The club employs 10 members of childcare staff. Of these, one holds early years professional status, three hold appropriate qualifications at level 3 and two hold appropriate qualifications at level 2. The club opens from Monday to Friday, in term time and school holidays. Sessions are from 7.30am until 8.55am and 3.25pm until 5.45pm in term time. Holiday sessions are from 7.30am until 5.45pm.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in their inspection of the provision.
- The inspector had a tour of the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- Parents' views were taken account of during the inspection.
- The inspector spoke with leaders about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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