

# Inspection of Energy Kidz Out of School Club - Nightingale Primary School

Nightingale Primary School, Blackbird Road, Eastleigh SO50 9JW

---

Inspection date:

17 January 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily greet the staff at the club after their busy school day. They know the expectations and where to store their belongings. Children are eager to talk to staff about their day and share their news. Staff listen to what children say and show they value their conversations. Children swiftly settle down to relax and explore the resources the staff provide for them.

Children of all ages play together. Older children are particularly kind and caring towards the younger children. For instance, they help children reach resources and play games with them. Younger children show they feel safe and secure at the club. They ask staff and older children for help when needed, and seek them out for comfort. Their emotional well-being is supported effectively.

Children know the boundaries and rules of the club. They respect these, the staff and each other, and generally behave well. Children play cooperatively. For instance, they enjoy card games, board games and active team games. Children show they enjoy their time at the club, and are reluctant to go home at the end of their session.

## **What does the early years setting do well and what does it need to do better?**

- The senior manager has clear aims for the club. She hopes children will enjoy their time and that staff will help children 'develop as a whole.' Children's interests and ideas are used to plan activities and help them feel part of the running of the club. This promotes their sense of belonging.
- Staff plan activities for children that complement their learning at school and build on their interests. They have the opportunity to make choices, such as to take part in energetic games or play quietly. Staff deploy themselves well between the children to make sure their needs are supported.
- Children have positive attitudes towards their play. Staff provide children with a variety of resources and opportunities, indoors and outdoors. Children engage well in their self-chosen activities.
- Children listen to what staff say and generally respond positively. Occasionally, children's behaviour can be less positive and they become overexcited. The senior manager recognises that she can support staff more to help children to manage their feelings more successfully.
- Staff supply nutritious snacks for children. They teach children about effective hygiene, such as handwashing before they eat. Following discussions, the senior manager recognises that staff can improve the organisation of daily routines, such as snack time, to promote children's independence and reduce children's waiting times.

- Parents comment positively about the club and the care their children receive. They say their children enjoy their time, and report that they have generally good feedback from staff. A key-person system is in place to help meet children's individual needs. However, parents are unsure who their children's key person is. This limits the opportunities for effective partnerships between staff and parents.
- Staff support children to develop their communication skills. They model words for children to use, for example, when asking for their turn with resources. Children are confident to ask for help and know where to find the resources they want to play with.
- Staff join in with children's games to their obvious delight. Children run and hold hands with staff as they play a game of 'octopus.' They clearly enjoy playing card games with staff, and sit and colour in pictures together. The club has a busy and excited buzz from children as they play and relax.
- The senior manager supports and encourages staff to develop their skills and knowledge. For example, staff can access a variety of training courses. This helps them meet children's individual needs. Staff comment positively about their jobs and how their well-being is supported effectively.

## Safeguarding

The arrangements for safeguarding are effective.

The senior manager ensures that staff recruitment and ongoing supervision is robust. This ensures staff are suitable to work with children. Staff receive regular training about safeguarding and child protection. They understand their responsibility to promote children's well-being. Staff know what actions to take if they have any concerns about children's welfare. The manager teaches children the rules and boundaries of the club. She makes sure children learn about the 'red zones' and spaces where children are allowed and are not allowed to go. This helps children know what is expected of them and supports them to feel safe at the club.

## Setting details

<b>Unique reference number</b>	2604472
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10251651
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz registered in 2020. The club runs from Nightingale Primary School, Eastleigh, Hampshire. The club is open from 3.15pm to 6pm, Monday to Friday, during school term time only. There are two staff who work directly with the children.

## Information about this inspection

**Inspector**  
Emma Dean

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The senior manager talked to the inspector about the aims and ethos of the club.
- The inspector talked to staff and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the senior manager.
- A meeting was held between the inspector and senior manager. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023