

Two Little Dickie Birds Nursery And Fun Club with St Paul's Pre- School



St Peters Catholic Academy, Northumbrian Road, Cramlington,
Northumberland NE23 6DB

Inspection date	10 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider regularly reviews the quality of the staff's teaching abilities. This helps to identify appropriate training needs and to raise the quality of their teaching.
- Staff frequently praise and encourage children's efforts. This positively helps promote children's personal and social skills as they explore the learning environment.
- Children, parents and visitors receive a very warm welcome when they arrive at the nursery. Children settle quickly and concentrate well on their chosen activity.
- Children confidently interact with staff and other children. Close friendships are evident, which helps support children's emotional well-being.
- Staff demonstrate a secure understanding of how children learn and develop. They effectively adapt activities to suit the needs of all children. For example, when singing nursery rhyme songs, staff use 'signs' to enable non-verbal children to participate with the activity.
- Older children concentrate very well. They play cooperatively together and are beginning to understand the rules of different games.
- The provider has failed to ensure that all required documents and records are easily accessible and available for inspection.
- Sometimes, lunchtime routines do not provide younger children with a sufficiently engaging environment. Subsequently, they become a little bored and restless.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure records are easily accessible for inspection purposes and seek prior permission from Ofsted if these are to be kept off the premises.	23/04/2019

To further improve the quality of the early years provision the provider should:

- review the organisation of lunchtime routines so that younger children remain fully engaged.

Inspection activities

- The inspector observed staff's interactions with children indoors and outdoors, and spoke to them at appropriate times during the inspection.
- The inspector sampled a range of children's learning files, policies and procedures, fire safety logs and risk assessment procedures.
- The inspector spoke to parents on the day of the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of child protection and safeguarding procedures. They know the correct reporting requirements should they have any concerns about a child's welfare or safety. Partnerships with parents are strong. Parents say they feel involved in their children's learning and that they enjoy receiving regular feedback from staff. The provider uses a variety of methods to evaluate the provision, including seeking the views of all staff, parents and children. This helps to identify some areas for further improvement. For instance, one of the outdoor areas is scheduled for improvement.

Quality of teaching, learning and assessment is good

Effective teaching helps ensure all children, including those with special educational needs and/or disabilities, make good progress in their learning. Staff undertake regular observations and accurate assessments during children's play. Children demonstrate high levels of physical skill. For example, they carefully cross the balancing bar, with minimal adult help. They use good spatial awareness as they play outdoors. Children enjoy creative activities. For instance, they use good control as they use shape cutters to make play dough people. They carefully roll out little buttons, confidently count them and carefully stick them on.

Personal development, behaviour and welfare are good

Staff work well as a team and are supportive and positive role models. They gently remind younger children to use 'kind hands' and 'soft words' when a little overexcited. Children are polite and display delightful manners. They are gaining a good understanding of healthy foods. This is evident as they eagerly eat a selection of fresh fruit at snack time. Older children are aware to let staff know when they are going to the toilet and independently wash their hands afterwards. This promotes a good understanding of hygienic procedures.

Outcomes for children are good

The provider and staff have developed close working relationships with the host school. Children are invited to join in with a variety of school activities. Children's communication skills are very good. They listen intently when staff read stories and excitedly join in with key lines. They use good recall skills to link past events to the storyline. Overall, children are gaining the key skills needed for the next stages in their learning, such as school.

Setting details

Unique reference number	EY541806
Local authority	Northumberland
Inspection number	10089712
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	16
Number of children on roll	28
Name of registered person	Southgate, Donna Maria
Registered person unique reference number	RP910631
Date of previous inspection	Not applicable
Telephone number	07811 973 027

Two Little Dickie Birds Nursery And Fun Club with St. Paul's Pre-School re-registered in 2016 and is situated in the grounds of St Peter and Paul's Catholic Primary Academy in Cramlington, Morpeth. There are nine members of staff. Of these, the manager holds both qualified teacher status and early years professional status, six members of staff hold an appropriate early years qualification at level 3 and two members of staff hold an appropriate early years qualification at level 2. The club opens Monday to Friday, 51 weeks a year, from 7.30am until 6pm. The pre-school opens Monday to Friday, during term time only, from 9am to 3pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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