

# Inspection of Clee Kids Club

St. Aidans Church, Hart Street, Cleethorpes, Lincolnshire DN35 7RQ

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Inspection date:

9 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not Met (with actions)

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's safety is not fully assured. Safeguarding policies do not support staff to understand the action to take with regard to any concerns. Furthermore, ongoing suitability discussions are not robust enough to assess whether staff remain suitable to work with children.

Despite this, since the last inspection, a new manager has been appointed, and significant improvements have been made. For example, staff now have access to appropriate training and development opportunities, such as food hygiene training. In addition, children are well supervised by staff at the club. Staff complete thorough risk assessments to ensure that children are safely collected from school by staff. Children access a safe indoor environment. However, the manager has not yet considered ways to provide children with daily outdoor play opportunities.

Staff play alongside children and form strong relationships with them. They are warm and caring and offer comfort. For example, when younger children need reassurance, staff offer cuddles and sit with them to read a story. This helps children to enjoy their experiences and feel safe and secure at the club.

### What does the early years setting do well and what does it need to do better?

- The safeguarding policy does not contain information about the action staff should take if they have concerns about a child in their care. Consequently, staff do not have a strong enough understanding of how to protect children in their care if they are concerned about their welfare. Managers do not routinely check that staff have had any changes in their lives that may affect their suitability. This compromises children's safety.
- Partnership working with the host school is good. For example, staff ensure messages from school are passed on to parents when they collect their children. This provides continuity in children's care.
- The special educational needs coordinator understands her role well. She offers advice for parents to navigate the pathways to access the support their child is entitled to. She has a good knowledge of strategies to support children with special educational needs and/or disabilities (SEND). This means that all children, including those with SEND, enjoy their time at the club.
- The management team and staff are passionate about providing the best possible opportunities for children at the club. They have a good understanding of children's interests and use this information to plan activities that children enjoy. For example, during school holidays, children enjoy trips to the local beach and park. However, children do not have access to an outdoor play area on a daily basis, to support their physical well-being.

- Children are supported to develop their independence skills well at the club. They are keen to help with daily routines. For example, older children help to gather snack orders and hand out knives and forks. Children show good skills as they use simple utensils to serve themselves. They can independently access a range of activities.
- Children are offered healthy snacks, such as fruit and vegetables, which take account of their special dietary requirements or allergies. They come together in groups to eat each day and engage in conversation with their friends. Staff encourage children to practise good hygiene routines, such as washing their hands before eating.
- The management team and staff work effectively in partnership with parents. Parents speak positively about the club. They comment that staff know their children well and meet their individual needs. Staff gather detailed information about children before they start and complete a brief handover with parents on collection each day. Parents speak highly of the holiday club and the range of trips organised by staff.
- Staff have a good understanding of their roles and responsibilities in the club. They report that they feel happy and supported here. The manager completes regular supervision sessions and team meetings to develop their practice and discuss the setting and children's needs.
- Children behave well and show good manners. Staff form strong relationships with children and act as positive role models. Children listen carefully to staff and are aware of what is expected of them. They play cooperatively with their friends. Older children support younger children and invite them to join in their games.

## Safeguarding

The arrangements for safeguarding are not effective.

The safeguarding policy does not provide information to staff on who to contact with any concerns, to ensure children are safeguarded. Although staff have Disclosure and Barring Service checks completed, the manager does not ensure that ongoing suitability checks for staff are completed. Despite this, the manager and staff have a good understanding of the signs and indicators that a child may be at risk of harm or neglect. Staff have a good knowledge of a wide range of safeguarding issues. They complete regular checks to ensure the environment is safe and secure. Children are always supervised, and staff support children to keep themselves safe at the club.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that staff are made aware of their responsibility to disclose any information that may affect their suitability to work with children	10/02/2023
ensure that children have access to daily outdoor play opportunities	10/03/2023
ensure the safeguarding policy includes what action staff must take if they have concerns about a child, to support their understanding of appropriate actions.	10/02/2023

## Setting details

<b>Unique reference number</b>	EY557421
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	10238953
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	115
<b>Name of registered person</b>	Clee Kids Club CIC
<b>Registered person unique reference number</b>	RP557420
<b>Telephone number</b>	07483166895
<b>Date of previous inspection</b>	9 February 2022

## Information about this early years setting

Clee Kids Club registered in 2018 and is situated in Cleethorpes, Lincolnshire. The before- and after-school club employs six members of childcare staff. Of these, five hold qualifications at level 2 or above. The club opens Monday to Friday, from 7.30am to 9am and 3pm to 6pm, during term time, and from 7.30am to 6pm, during school holidays.

## Information about this inspection

### Inspector

Jennifer Cowton

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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