

Inspection of Fairy Tales Playgroup

6 Celtic Farm Road, Rainham RM13 9GP

Inspection date: 11 January 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children demonstrate high levels of energy and excitement as they enter the safe, vibrant and well-resourced environment. Staff design a curriculum, indoors and outdoors, which provokes children's exploration and thinking skills. Children flourish, and they develop superior levels of self-esteem and confidence. Staff's interactions ignite children's thirst for learning. Staff maximise spontaneous learning opportunities by providing effective activities which encourage children to direct their own play and learning.

Staff highly value each child as an individual and adapt their care and teaching to meet children's individual needs. They interact with children in a very warm, respectful manner. This helps children form exceedingly strong bonds with staff.

Children learn to care for the playgroup pets. They particularly enjoy bathing 'Milo' the tortoise. Children's behaviour is excellent. Staff explain to the children in an age-appropriate way the impact of any negative behaviour. Children show high levels of respect and are confident in social situations. They know the playgroup rules. For example, children collect the sand timer which helps them to take turns. When the timer is finished, they happily give up the bike and pass it to their friend.

What does the early years setting do well and what does it need to do better?

- The enthusiastic and committed manager and her highly devoted staff team have an outstanding level of knowledge about how children learn. They make precise assessments to identify what children can do and what they need to learn next. Children receive a rich and broad range of learning experiences. These enable children to build a deep knowledge and wide range of skills that substantially support their future learning in school.
- The manager has full confidence in each of her staff's ability to deliver consistently outstanding teaching that is unique to each individual child's needs. The manager leads the team of staff expertly and ensures that recruitment, staff supervision, performance management and continuing professional development are highly effective. Staff feel valued and say they have learned so much and grown in confidence since joining the playgroup.
- The standard of teaching is very high and children make very good progress in their learning. Staff demonstrate superb skills in supporting children's communication and language development. They use a wide range of strategies to build on what children already know. Children's vocabulary is expanded through rich and meaningful conversations. Staff help children to develop a love of literacy. Children listen intently to their favourite stories and regularly visit the adjoining library.
- The outdoor learning environment is stimulating and interesting and is given

extremely high priority for all children. Children also enjoy regular weekly visits to places, such as Rainham Hall Gardens, where they explore nature and learn about wildlife. Children and their families help tend and grow produce at the playgroup allotment. They learn about healthy eating, and children are provided with healthy snacks. Children learn the importance of good oral hygiene.

- Feedback from parents is overwhelmingly positive about the excellent progress they feel their children make in the care of the playgroup staff. Parents say they are extremely happy with all aspects of the playgroup and could not be more pleased that their children are able to attend. A parent commented that they were amazed at the huge progress their child made in a very short time.
- Staff have swiftly identified where children need the most support. It is staff's exceptional knowledge of children and their families that leads to the fully inclusive and successful early years provision. Support for children with special educational needs and/or disabilities is superb. Staff show genuine joy and pride when children make the smallest achievement. All children make significant progress from their starting points. This is due to the staff's diligent support and robust partnerships with parents and other professionals.

Safeguarding

The arrangements for safeguarding are effective.

All staff place children's safety and welfare at the centre of their practice. They have an excellent knowledge and understanding of the procedures to follow should they have concerns regarding a child's well-being. The manager provides thorough training, support and updates to ensure all staff are fully aware of their safeguarding responsibilities, including what to do if they are concerned about the practice of another member of staff. Recruitment and induction procedures are extremely robust, and leaders implement these well to ensure they employ the most suitable staff. There is a high ratio of staff to children,, and staff always supervise children extremely well.

Setting details

Unique reference number	EY476848
Local authority	Havering
Inspection number	10236356
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	28
Number of children on roll	37
Name of registered person	Stewart, Rebecca Louise
Registered person unique reference number	RP513415
Telephone number	07504112505
Date of previous inspection	5 January 2017

Information about this early years setting

Fairy Tales Playgroup registered in 2014. It is situated in Rainham, in the London Borough of Havering. The playgroup opens from 9am to 3pm on Monday to Thursday, and from 9am to midday on Friday, during term time only. The playgroup is in receipt of funding for free early education for children aged two, three and four years. The playgroup employs six staff, including the manager. Of these, five staff hold relevant qualifications in childcare at level 3 and the manager holds a qualification in early years practice at level 4.

Information about this inspection

Inspector
Claire Nunn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the playgroup.
- Parents shared their views on the playgroup with the inspector.
- The inspector spoke to children about their play and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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