

# Inspection of Swanland Kids club

James Reckitt Memorial Hall, North Ferriby HU14 3QR

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Inspection date:

9 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children's welfare is not maintained because the provider fails to follow safeguarding procedures correctly. Despite this weakness, other aspects of the club are more positive. Children are settled and happy. They socialise with their peers and relate well to the staff team. Children happily chat to each other, developing their communication skills. They also confidently approach staff, making their needs known.

On arrival at the club, children wash their hands and sit down for snack and a drink. Children enjoy fresh fruit as part of their snack and regularly request extra pieces of apple and orange. Children behave well, and regardless of their age, enjoy playing cooperatively together. For example, older and younger children have fun using their imaginations as they role play and dress up.

Children's views are sought through the club's council. This helps children to develop confidence to express their opinions. For example, children discuss future activities that they would like to complete and any snacks they like and do not like. Children's opinions are considered and taken on board by staff. The provider helps children to learn about wider society through discussions and activities. Any discriminatory behaviour is challenged by staff. The provider then holds further discussions with children, helping them to learn the importance of being respectful and to value the uniqueness of others.

### **What does the early years setting do well and what does it need to do better?**

- There are clear safeguarding procedures in place. However, the provider has failed to follow the procedures to respond to allegations against staff, to ensure that children's well-being is maintained.
- Children have independent access to the range of resources available. They freely choose what they would like to do from the good range of resources and activities provided.
- Children behave well, as they are taught about the rules and boundaries of the club. They speak to the inspector about the club's rules, which are displayed on the wall. These include respecting and sharing toys, playing safely and making sure that no one is left out. Children explain that all the rules are important for them to follow.
- Children can freely access a wide range of books to read in the designated book area. Staff also offer to sit and let children read their books from school to them. This helps to build on children's literacy and communication skills.
- Children in Reception class are often tired after their long day at school. They sometimes choose to sit quietly on the comfortable sofa, watching a video of

their choice.

- Children develop their creativity during art and craft activities. They socialise and learn to take turns when playing games, such as chess and pool. Children enjoy watching their friends play games on gaming consoles, waiting patiently for their turn.
- Parents confirm that their children enjoy attending. They explain how they like the wide range of activities provided for their children. Parents also express how the provider works with school staff to meet their children's individual needs.
- Staff share information with teachers to promote continuity of care and learning for children. The provider attends review meetings with other professionals involved with children with special educational needs and/or disabilities. This ensures that she is aware of children's specific needs and requirements.
- Children discuss with the inspector how they like coming to the club. They explain how they like the colouring activities, making things and playing table football.
- Children develop their small-muscle control and creativity when playing with play dough. They roll the dough and use cutters to make various shapes. Children chat to each other about what they are making and play cooperatively together as they share the dough out.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to follow safeguarding procedures relating to notifying the local authority designated officer (LADO) of allegations against staff within the required timeframe. She also completed her own investigation into the allegation prior to notifying the LADO, which is not in line with safeguarding procedures. This does not ensure children's welfare. The provider and staff are aware of the procedures to follow should they have a concern about a child. Staff have a clear understanding of the possible indicators of abuse. Children are safely escorted to and from school. Staff complete a head count to ensure that all children are present. Children hold on to a walking rope, which helps to keep all children together and under the supervision of staff.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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improve knowledge of safeguarding procedures to ensure that the correct procedures are followed when allegations are made against a member of staff.	06/02/2023
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## Setting details

<b>Unique reference number</b>	EY536325
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10270069
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Golzari, Farahnaz
<b>Registered person unique reference number</b>	RP536324
<b>Telephone number</b>	01482 635653
<b>Date of previous inspection</b>	15 November 2018

## Information about this early years setting

Swanland Kids Club registered in 2016 and is in North Ferriby. There are four members of childcare staff employed to work at the club. Of these, two hold qualifications at level three or above. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 8.45am and 3.15pm until 6pm.

## Information about this inspection

### Inspector

Melanie Arnold

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- Children spoke to the inspector about what they enjoy doing while at nursery.
- Staff spoke with the inspector during the inspection.
- Parents and grandparents shared their views of the club with the inspector.
- The inspector observed staff's interactions with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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