

Inspection of Rightstart Daycare At Kids In Charge Wanstead

Wanstead Youth Centre, Elmcroft Avenue, London, Essex E11 2DB

Inspection date: 29 November 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are not safe in the nursery. The provider compromises children's safety because of weaknesses in leadership and management. The provider has failed to notify Ofsted of significant events. Children are exposed to hazards that compromise their health and safety.

The curriculum is weak. Children with special educational needs and/or disabilities (SEND), in particular, are not supported effectively. Although staff work hard to try and support all children, they are unsuccessful. They are not engaging children effectively in purposeful learning. Staff have some ideas of the things they want children to learn. Staff do not implement the curriculum well enough to meet all children's individual learning needs.

Children arrive at the nursery and easily separate from their parents. They engage in the activities on offer. Children develop warm relationships with their key persons. They look to them for reassurance and comfort. Many children are confident to speak and communicate with visitors. These are some ways that show children enjoy their time at the nursery.

Children enjoy their time outdoors. Older children develop their physical skills as they run and balance on obstacle courses. Younger children experience the fresh air and develop some physical skills while playing on outdoor equipment. Babies' individual care needs are met appropriately. They are held while feeding from a bottle. Overall, children behave well. They play cooperatively with each other.

What does the early years setting do well and what does it need to do better?

- Staff do not have a proactive approach to establishing what poses a risk to children's safety. For instance, a faulty electric supply within easy reach of children puts them at significant risk of harm. Staff do not teach children how to keep safe. This shows that risk assessments are not effective in reducing harm to children and has a poor impact on their quality of education.
- The curriculum is not ambitious. There is ineffective support for children with SEND. Staff do not receive training to meet children's specific needs. The provider fails to prioritise training for staff to support children with SEND. Children are not receiving enough quality interactions from staff. This has a negative impact on some children's long-term educational outcomes.
- Staff interact warmly with children. However, they do not ensure that children consistently hear and use a wide range of rich vocabulary. For instance, at lunchtime, staff name and show the foods on the menu. They then continuously use the word 'yummy' to describe the foods. Also, children do not receive enough support to use their home languages alongside English as they play.

This negatively impacts children's communication and language development.

- The youngest children move freely around in the spacious baby room. They develop their small and large muscle skills as they squeeze and manipulate gel. Staff supervise children as they climb and tumble safely on soft play apparatus. Other children use spoons to explore environmental sounds as they bang on nearby resources. This promotes children's physical development.
- All children are given opportunities to practise their independence skills. Staff praise children as they attempt to put their coats on and zip them up independently. Toddler and pre-school children make their own lunch. Staff are encouraging and help children to choose what they would like to eat. Children make sandwiches packed with healthy ingredients. Staff supervise children to use real cutlery, including knives to cut the sandwiches. This supports children's independence.
- Staff build close relationships with their key children. For example, they plan activities and allocate time to play and interact with their key children. This has a positive impact on children's self-esteem.
- The management team build friendly relationships with parents. The staff meet termly with parents to talk about their children's time at the nursery. However, some technological systems in place to support information sharing with parents are inaccurate. This demonstrates one of the ways that information sharing with parents is poor.
- Parents are complimentary of their children's key persons. They like the gradual settling-in process. However, parents comment that they do not have enough information about what happens at the nursery. For instance, they do not receive regular updates about staff changes, and some parents do not know who the current manager is. This does not fully support partnerships with parents.

Safeguarding

The arrangements for safeguarding are not effective.

Staff are alert to signs that indicate that a child is at risk of harm. They know the procedures to follow to report any child protection concerns in line with the local children's safeguarding partnerships. Staff do not use risk assessments effectively to provide children with safe learning environments. This compromises the safety of the children and puts their welfare at risk. Leaders have failed to report to Ofsted all significant incidents.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date

ensure that risk assessments are robust and all risks and hazards to children's safety are identified, removed or minimised swiftly, particularly in relation to electrical safety	20/01/2023
provide more support and coaching for professional development, to ensure consistency in implementing the curriculum and raise the quality of education throughout the nursery	20/01/2023
ensure that staff receive training to support children with SEND	20/01/2023
support staff to develop their understanding of how to support language development for children who speak English as an additional language	20/01/2023
improve the curriculum for communication and language so that all children make effective progress and to ensure that they are consistently supported to build on their developing vocabulary skills	20/01/2023
improve and develop partnerships with parents to help support greater information sharing and continuity in children's care and learning	20/01/2023
improve understanding of the procedures for notifying Ofsted of significant events.	20/01/2023

Setting details

Unique reference number	2578305
Local authority	Redbridge
Inspection number	10250943
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	37
Number of children on roll	26
Name of registered person	Kids in Charge (Making A Choice For A Better Future) Ltd
Registered person unique reference number	RP911074
Telephone number	02085307075
Date of previous inspection	Not applicable

Information about this early years setting

Rightstart Daycare At Kids in Charge Wanstead registered in 2020. It is situated in Wanstead, in the London Borough of Redbridge. The nursery is open all year round, from 7.30am to 7pm, Monday to Friday. It provides funded early education for children aged two, three and four years. The provider employs 6 members of staff, 5 of whom hold relevant early years qualifications ranging from level 3 to level 6.

Information about this inspection

Inspector

Anne-Marie Giffits-Walker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- A member of staff, the manager and the inspector completed a learning walk together of all the areas of the nursery and discussed the early years curriculum.
- A member of staff, the manager and the inspector completed joint observations of activities together.
- The inspector spoke to parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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