

Inspection of Sprouts Childcare

Northern Infant School, Richmond Rise, Porchester, Hampshire PO16 8DG

Inspection date:

11 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children excitedly arrive at the club after school and are warmly greeted by caring staff. They know the routine well, such as where to place their coats, bags and water bottles. Children immediately begin to explore the interesting resources on offer. They chat away to staff and friends about their day. Staff show enthusiasm and warmth as they listen and respond to what is being said. They ask children questions to encourage further discussion and critical thinking skills. Children seek out staff for comfort as they hear thunder. Staff reassure children and remind them that they 'are safe indoors'. Children demonstrate that they enjoy attending the club and comment that they enjoy 'everything' there.

Children independently choose what they want to play with. They happily share the interesting and wide range of resources with their friends. Older children involve younger children in their play and are positive role models. For example, they sit down on the floor together and laugh hysterically as they take turns playing games with each other.

Children are kind and polite to each other. They patiently wait for children to be seated at the snack table before themselves. Children choose what they would like to eat from the healthy snacks available. They demonstrate good hygiene procedures as they wash, dry and sanitise their hands before they eat their snack. Children chat away about their favourite foods and say that 'pasta wraps are the best'.

What does the early years setting do well and what does it need to do better?

- The provider has clear aims for the club. Children are encouraged to unwind after school and have fun in a safe and stimulating environment. The provider talks of her passion to provide good, quality care for children. She wants to be there for all the children and their parents and maintain the relationships which she has built. The provider is proud of the strong, supportive links which have been fostered with the school.
- Partnerships with parents are good. Parents comment positively about the care their children receive. They talk about how they always feel informed about what their children have been doing at the club. Parents also comment on how they feel their children are safe and well looked after.
- The provider ensures that all staff have a sound understanding of their roles and responsibilities when they start at the club. Regular supervision meetings are held to support staff and identify ongoing training needs. Staff are encouraged to take part in professional development opportunities. Staff talk about the excellent support they receive which is 'personalised to accommodate individual

needs'.

- The provider and staff regularly reflect on their practice and the service they provide. They seek out feedback from children and their parents to identify areas of strengths and possible improvements. These opinions are listened to and respected. The provider also uses information gained from working in partnership with external agencies to make changes to policies and procedures. This means that the already well-run club is further strengthened.
- Children demonstrate great determination and patience. They work together to build tall towers using bricks. They explain that the aim of this is to make them taller than themselves, so they are 'really, really tall'. Children gasp with shock and then laugh as a tower falls. They quickly work together to rebuild it and ask other children to hold it for 'support'. Children achieve their aim and thank each other for their help as they smile and cheer with excitement.
- Staff provide a wide range of opportunities for children to be creative. For example, children are enthusiastic and motivated to create a masterpiece. Children discuss what to make with each other. They quickly decide to make spiders out of pipe cleaners, and they smile as they complete them and hold them up to admire them. Children quickly decide that they will put these spiders on the shoulders of staff. They giggle as staff pretend to be scared. Children quickly run away, squealing with delight as staff chase them playfully.
- Staff encourage children's well-being effectively. They ensure that they have access to adequate fresh air and exercise. Children have use of a secure outdoor space to play games, such as football, in. They have opportunities to be active both indoors and outdoors. Children enjoy games where they are active with their friends and learn about concepts, such as time.

Safeguarding

The arrangements for safeguarding are effective.

The provider has robust recruitment procedures in place to ensure that staff are suitable to work with children. Comprehensive induction and safeguarding procedures ensure that all staff are fully aware of their roles and responsibilities. All staff understand the need to keep children safe. They know the indicators of possible abuse. Staff understand how to report any safeguarding concerns for children, or for any concerns they have about their colleagues. Leaders ensure that staff regularly update their knowledge on current safeguarding issues. The provider and the staff carry out effective risk assessments and consistently review the environment to promote the ongoing safety of all children.

Setting details

Unique reference number	2643286
Local authority	Hampshire
Inspection number	10265637
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	60
Number of children on roll	60
Name of registered person	Sherwood, Charlotte Katie
Registered person unique reference number	RP516652
Telephone number	07710517445
Date of previous inspection	Not applicable

Information about this early years setting

Sprouts Childcare registered in 2021. The club is based at Northern Infant School, Portchester. The club runs from 3.20pm to 6pm, Monday to Friday, during school term time. The club employs five regular members of childcare staff. Of these, one holds a level 5 qualification, and three hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- This was the first routine inspection that the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector viewed all areas of the setting used by children.
- The provider and the manager talked to the inspector about what they intend for the children to gain from their time at the club.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector met with the provider and looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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