

Inspection of Daisy Chains Ltd

Hornby Street, Heywood, Rochdale, Lancashire OL10 1AA

Inspection date: 12 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy and relaxed in this lively and friendly nursery. They separate easily from their parents and quickly settle down to play in the well organised and spacious rooms. This shows that they feel safe and secure.

Babies are very settled and content in the cosy and serene atmosphere of the baby room. They laugh and point as staff share different sensory books with them, feeling the pages, looking at the pictures and beginning to repeat some of the words. This supports the development of their early language. Babies confidently approach the inspector enthusiastically saying 'book'. This demonstrates that they are enjoying their learning.

Children sit spellbound in a circle in the pre-school room as they wait for their turn to choose the next rhyme or song. There is absolute silence as they listen intently to the staff describe one child, and excitedly wave their hands as they realise that it is their choice of song next. This shows that the children are supported to develop their concentration and listening skills well.

Outside, children's physical skills are well developed as they run around with their friends or join a train of children weaving in and out of the different areas. Children cuddle up under a rug and listen to a story in the outside shelter. This gives additional opportunities for them to develop their early reading skills.

What does the early years setting do well and what does it need to do better?

- Children behave very well at this nursery. They are polite, kind and friendly. Parents also comment that the nursery encourages 'exceptionally good manners'. This is demonstrated at lunchtime, when a child asks the staff for more water and another child kindly refills their cup without being asked. Staff have high expectations for all children's behaviour and on the rare occasion that children disagree, they intervene quickly, carefully explaining how and why the children need to share the toys.
- Children are well supported to be as independent as possible. They help themselves to food at lunchtime, pour their own water and are encouraged to mop up any spills themselves. In the pre-school room, children notice that there is pasta on the floor after an activity and go to get a brush to sweep it up. The staff immediately praise the children. This helps to develop their self-esteem.
- Overall, staff promote communication and language well. Children enjoy playing in the mud kitchen, they talk with staff about how the mud looks and feels. They chatter excitedly about seeing a helicopter overhead. However, staff do not always support less confident children to take part in discussions or encourage children to extend their answers to questions. As a result, some children are not

consistently given opportunities to extend their language skills.

- Children clearly enjoy their time at nursery. Toddlers concentrate hard as they roll and stretch dough to make pretend cakes. They carefully stick a candle in the top and giggle as they sing 'happy birthday' with the staff. This helps to develop the muscles in their fingers and hands in preparation for early writing.
- The nursery has set itself firmly at the heart of the community. Children perform their annual nativity play at a local church and lay poppies at the cenotaph on Remembrance Day. They enjoy trips to the nearby shops and the local library. This means that children develop a good understanding of their local community and the world around them.
- Staff speak very highly of nursery leaders and managers and the support they receive. Staff have regular meetings with leaders to discuss their professional development and their well-being. This ensures that staff have the opportunity to continue to develop their skills and knowledge. Staff report that they love working at the nursery and are proud of their achievements as a team, especially the 'Millie's Mark' first-aid award.
- Parents are full of praise for the care their children receive at the nursery. They report that their children have 'thrived' during their time there and that their social skills and confidence, in particular, are much improved. Parents say that they are well informed about their child's progress and next steps via regular verbal feedback from staff and from the information shared at parents' evenings. This enables parents to continue to develop their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers have robust systems in place for keeping children safe. Staff have a secure and consistent understanding of the signs and symptoms, which may indicate that a child may be at risk of harm. They know the procedures they must follow in the event of concerns about a child's welfare or about the conduct of a colleague. Regular checks are made on the nursery premises to ensure that they are, and remain, safe at all times. Children are educated about how to stay safe online. Children are taught basic first aid and learn how to summon help in an emergency and how to look after themselves or others in the event of an injury.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff professional development, especially around the areas of communication and language, in order to secure the best possible progress for all children.

Setting details

Unique reference number	316451
Local authority	Rochdale
Inspection number	10234511
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	94
Name of registered person	Daisy Chains Limited
Registered person unique reference number	RP905150
Telephone number	01706 628 105
Date of previous inspection	23 January 2017

Information about this early years setting

Daisy Chains Ltd registered in 1995. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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