

# Inspection of Redby Out Of School Club

Redby Community Centre, Fulwell Road, SUNDERLAND SR6 9QU

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Inspection date:

24 January 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are collected from their schools by a familiar adult. This provides children with consistency and helps to support their emotional security. Children arrive excitedly at this after-school club and independently chose a peg to hang their bags on. Children sit together for a snack and share their news of the school day. Staff create a well-organised environment for children to access independently. They incorporate the children's different interests and needs. Some of the children have shown an interest in making and creating. They make Chinese lanterns with the various materials provided. They confidently discuss with friends the Chinese New Year celebrations in the area. Children praise each other and value others' thoughts and ideas.

Children behave very well and have an excellent attitude towards the club. They demonstrate good levels of independence. They choose their own activities, meet their personal care needs, clean their plates after snack and collect their own belongings at the end of the session. Children happily tidy up the toys when an activity is finished. Older children show kindness to younger children as they help them learn the rules as they try new board games.

### **What does the early years setting do well and what does it need to do better?**

- The provider collects detailed information from parents before children start at the club. Younger children are assigned a key person, so that they have a familiar adult to build a relationship with as they settle in. Staff are assigned key children they already know as a result of their roles within both the local schools. This helps to provide continuity in their care.
- Staff promote healthy eating. They provide a variety of well-balanced food choices, which children enjoy. Staff relish the sociable snack time with the children as they talk freely with each other. Children demonstrate a good awareness of expected hygiene practices.
- Staff plan engaging activities to meet the needs of the children. For instance, children enjoy building towers with toy bricks. Staff extend children's learning as they encourage them to learn mathematical concepts through their play. For example, staff ask children to count the number of bricks. They help them work out how many more bricks they will need to make their tower higher.
- Children develop a love of reading. Books are plentiful and readily available in all rooms. Children are often found sitting in quiet areas looking at books throughout the day.
- Relationships with parents are good. Parents speak highly of the staff and club. They describe the staff as enthusiastic and approachable. Staff communicate with parents at the end of each day about what their children have enjoyed

doing.

- Children are confident and self-assured. They welcome the visiting inspector and speak with confidence about their favourite club activities and what they like to do at school. They say they 'love the arts and craft activities' and 'being with their friends'.
- Staff fully understand that children benefit from regular exercise. Children enjoy football and balancing on stilts. Children have many opportunities to develop their physical skills.
- Staff are quick to offer praise and encouragement to children, helping to develop confidence and self-esteem. Children's achievements are recognised and celebrated, both within the setting and with parents at the end of the session.
- Staff make provision to ensure good support for children with special educational needs and/or disabilities (SEND). They make sure that children with SEND can access all activities. However, more information could be gained from schools and parents to ensure they fully understand each child's needs, so that they receive the appropriate support.
- Staff talk about how supported they feel. They talk highly of the provider. They say they receive regular appraisals, and their views are sought. The provider is reflective and has plans for the future to support the provision. For example, she plans to develop an updated parents information booklet to keep parents informed of policies and procedures and the activities available for children.

## Safeguarding

The arrangements for safeguarding are effective.

The provider and staff have a good knowledge and understanding of safeguarding and child protection policies. Staff have a suitable awareness of the signs and symptoms of potential abuse and neglect, including the risk arising from exposure to extreme behaviours or views. Staff are confident in the knowledge of the procedures to follow should they have concerns about a child or the behaviour of a staff member. Staff complete regular training to keep their knowledge up to date. They are deployed effectively to meet the needs of children. Staff complete thorough risk assessments to help keep everyone at the club safe.

## Setting details

<b>Unique reference number</b>	2654923
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	10257564
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Jenkins, Judith
<b>Registered person unique reference number</b>	2654924
<b>Telephone number</b>	0191 5484515
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Redby Out Of School Club registered in 2021 and is in Redby Community Centre, Sunderland. It opens Monday to Friday, from 7.30am to 9am, and then from 3pm to 5.45pm, term time only. The club employs seven childcare staff. Of these, three have an appropriate childcare qualification at level 3 and one has level 2.

## Information about this inspection

**Inspector**  
Julie Dent

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and inspector completed a learning walk across all areas of the provision to understand how the provider and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She spoke to the provider, staff and children at appropriate times throughout the inspection.
- A joint observation of a planned activity was carried out by the inspector and the provider.
- Parents share their written views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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