

# Inspection of Kids Bracknell

The Rowans & Sycamores Children's Centre, Pond Moor Road, Bracknell RG12 7JZ

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Inspection date: 14 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children separate from their parents with ease as they are warmly greeted by their one-to-one playworker. The playworkers take the time to speak to children's parents and discuss the children's morning. This helps the playworkers to settle the children into their care. Children are happy and choose what they want to play with. For example, they climb and jump in the soft play area. This helps to support their physical development.

Children have ample space to explore and to seek quiet areas. This helps children to feel comfortable and settled. For example, they know the premises well and go to the rooms where they feel safe and secure. Playworkers follow the children's interests. For example, children use technology to find the alphabet and copy the letters in sequence using different coloured pens.

Children develop positive relationships with their playworkers. They listen well to their playworkers, who are calm and attentive to the children's individual needs. This helps to support children's emotional well-being. Children regularly invite their playworker into their play. For example, they use wool as pretend hair and place this on their playworker's head. The play scheme offers inspiring support to children with special educational needs and/or disabilities (SEND).

## **What does the early years setting do well and what does it need to do better?**

- The provider works in partnership with the local authority to provide a play scheme that supports children with SEND. The individual needs of all children that attend are met very well. For example, the provider works with leaders to develop in-depth systems that allow parents and other professionals to share information about the children's developmental and medical needs. This means that when children attend the play scheme, the playworkers know them well and develop their play according to their stage of development.
- Playworkers support children's physical well-being and their understanding of a healthy lifestyle effectively. For example, children are gently reminded to wash their hands with the support of their playworker. Children run, jump and crawl through tunnels. If children become over-excited, their playworker calmly interacts with them, using various strategies, such as sign language. This helps children to know what is expected of them. Children demonstrate positive behaviours following these interventions.
- Leaders communicate well with their team. They ensure that playworkers are briefed in the morning about any likes or dislikes that the children attending may have. Furthermore, at the end of a session, they reflect and review the planned play activities. Playworkers say they feel extremely well supported in their role

and receive a wealth of information to support the children they care for.

- Parents speak very positively about the play scheme and are extremely happy with the service provided. They speak highly of the playworkers and all they do for their children. Parents say that their children's differing needs are always met by their playworkers through the various systems to share information. These systems include, for example, care plans, emails and daily conversations. Parents feel very well informed. They comment that they feel that their children are very well cared for and are safe.
- The provider and leaders evaluate the effectiveness of the play scheme. For example, during the COVID-19 pandemic, they recognised the importance of keeping in touch with children and families to support their well-being. They arranged online meetings to share ideas for play activities for children at home. Furthermore, they have recently implemented a new system to share their practice with sister settings. This supports playworkers to continue their professional development.
- The provider places high importance on keeping children safe. The premises are safe and secure. Leaders complete risk assessments to ensure that areas used by children are suitable for their needs. There are secure procedures in place for parents dropping off their children to ensure their safety.
- The provider ensures that they have a robust recruitment system in place so that all playworkers who work with children are suitable. Playworkers receive a thorough induction and attend regular meetings. This ensures that they are knowledgeable in their roles and responsibilities.

## **Safeguarding**

The arrangements for safeguarding are effective.

Playworkers know how to keep children safe and promote their welfare. They have a secure understanding of the signs and symptoms that may indicate a child who is at risk of harm. Playworkers know the correct procedures to follow if they have any concerns about a child or the behaviour of another playworker or staff member. Leaders regularly test the playworkers on their understanding of safeguarding issues. This helps to ensure that all playworkers know they have a duty of care to the children and where they can gain further support and guidance, from within the play scheme or through outside agencies.

## Setting details

<b>Unique reference number</b>	2617079
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10264053
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 17
<b>Total number of places</b>	25
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Kids
<b>Registered person unique reference number</b>	RP900884
<b>Telephone number</b>	01344 453266
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Bracknell (Bracknell) registered in 2020. It is part of a national charity that provides a wide range of services to children with SEND. The club operates on a Saturday, between 10am and 4pm, term time only. There are currently 10 staff employed, two of whom hold qualifications at level 3.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a tour of the premises. The inspector observed playworkers' practices and considered the impact these have on children's play experiences.
- The inspector observed interactions between the children and playworkers.
- The inspector held discussions with the provider, leaders, playworkers, children and parents.
- The inspector sampled some of the setting's documentation, including evidence of playworkers' suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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