

Inspection of The Village Kids Club @ The Holt

Holt Primary School, Swallow Avenue, Lincoln LN6 5XJ

Inspection date:

18 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are keen to arrive in this relaxing and friendly club. They know the routine when they arrive, showing that they feel safe and secure. Children place their bags and coats in the allocated space and sit down for a registration group time.

Children are excited to share their thoughts and achievements with their peers and staff. For example, they tell them that they received a handwriting pen at school and show pride when everyone claps, praising their achievements. Children show respect for others and listen intently to what they have to say. They put their hand up and wait patiently until it is their turn to share their thoughts and views.

Children are keen to explore and investigate the activities and toys offered. They use puzzle pieces to create their own animal shapes and ask staff and visitors to guess what they make. Children give staff and visitors clues, such as 'It lives in the sea.' They smile when visitors guess correctly and ask if it is a shark. Children are excited to use pipettes and syringes when they play with ice and warm water. They show good hand and eye coordination when they add warm water to melt the ice, which leads on to discussions about global warming. Children demonstrate their imagination when they manipulate play dough. They tell visitors that they are making a blue blueberry pizza.

What does the early years setting do well and what does it need to do better?

- Staff encourage children to take part in developing the 'golden rules' in the club; this includes to be kind. Children show their understanding of the rules, helping them to behave positively. They say that to be kind, they will help a child if they fall over or help at snack time.
- Children have positive relationships with staff. They are keen to join them at activities. However, there are times during the daily routine when staff do not fully support children to build on their social skills and independence. For example, staff occasionally take on a supervisory role instead of supporting children's interactions at snack time. They do not fully encourage children to complete tasks for themselves.
- Staff find out what children are learning at school during the day. They provide children with experiences to complement this learning, such as to develop control and precision when they use scissors. For example, children show concentration and determination when they use scissors to cut pieces in a tangram paper puzzle.
- When children first start attending, staff sit with them to complete an 'All About Me' form. Children tell staff about themselves and their interests. Staff use this information to provide activities they know children enjoy, such as dolls. This helps children to feel emotionally secure when they first start.

- Staff offer children a range of healthy foods and drinks to promote their good health. Children say that their favourite snack is pitta bread, cucumber, ham and cheese. However, staff do not share information with parents about what foods their children are offered, to help keep them fully informed about their children's day.
- Staff help children to understand how they can keep themselves safe. For example, they talk to children about road safety, the importance of wearing a helmet when they ride bicycles and internet safety. Children say that if someone tries to speak to them when they are online, they must tell a member of staff.
- The provider, manager and staff reflect on the experiences children receive in the club. They make improvements to enhance opportunities for children. For example, a laptop has been purchased to support children's interests in playing games and to complete their homework from school.
- The provider invites staff to attend supervision meetings to discuss their practice. This helps staff for example to reflect on their interactions with children and to discuss any concerns they may have. Staff say that they feel supported with their well-being.
- Parents say that their children have fun at the club and that their children get sad if they are not going. They appreciate that staff are friendly and approachable.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures that the manager and staff are able to recognise safeguarding concerns. She provides them with in-house training to help keep their knowledge current. The manager and staff show an understanding of how to identify if children are subject to harm or abuse. They recognise signs that could suggest a child is being drawn into radicalisation or extreme views. All staff have completed first-aid training and there is a first-aid box that is easily accessible. This gives staff the knowledge and equipment to deal with a minor medical incident. Staff checks the toys and equipment when they set them out daily. This helps to promote children's safety.

Setting details

Unique reference number	EY491079
Local authority	Lincolnshire
Inspection number	10233985
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	36
Number of children on roll	29
Name of registered person	Graham, Lynn Heath
Registered person unique reference number	RP906798
Telephone number	07986225701
Date of previous inspection	24 February 2017

Information about this early years setting

The Village Kids Club @ The Holt registered in 2015. It is situated in the grounds of Holt Primary School, Skellingthorpe, Lincolnshire and is independently run from the school. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.45am until 8.55am and from 3.10pm until 6pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager and provider. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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