

Inspection of St Joseph's After School Club

De Trafford Room, Our Lady of Victorias RC Church, Fairfield Road, Market
Harborough LE16 9QQ

Inspection date:

16 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children show that they enjoy attending the club. They know the routines for meeting in the playground at the end of the school day. Children listen for their names when the register is called and line up, ready to walk across to the club building. Children are eager to talk to staff about their day. When they arrive at the club, children know to wash their hands before sitting together for a snack. Lively conversations take place as they eat together, and older children help their younger friends by passing the spread and fillings for their sandwiches.

Children are confident to choose what they want to do at the club. Staff provide a wide range of activities, some of which are linked to a theme. For example, at present children are thinking about Chinese New Year and take part in art and craft activities to add to a display of this celebration. Children benefit from the positive involvement of the staff in their activities. For example, staff support children who are keen to make a card for their parents, helping them with the writing inside. Staff speak to children about what they are doing, and extend their interest and vocabulary. For example, children make models with clay and talk about the clay drying hard in the air. They go on to say that some clay needs to go in an oven to go hard and the staff tell them they are correct, and the oven is called a 'kiln'.

What does the early years setting do well and what does it need to do better?

- The manager works very well with the staff. Together they communicate effectively to ensure that messages are passed on, and children's needs are met. The chairperson of the committee is fully involved with the club and has regular meetings with the manager. This ensures the committee are up to date with what is going on in the club.
- Staff at the club work closely with the linked school. Effective communication and sharing of relevant information ensures that children are kept safe and children with additional or specific needs receive a consistent approach to their care.
- Relationships are very positive at the club. Children get on well with one another. They are involved in planning activities and in setting the expectations for behaviour. Older children are kind to the younger children as they encourage them to practise their writing. They give lots of praise to their younger friends, which boosts their confidence and self-esteem.
- Behaviour at the club is good. Children work very well together as they play games, such as table football and pool. They laugh with each other and share resources very well. Children are confident to approach staff for assistance if they need it and initiate conversations about their day, their family and what they are doing. The positive and friendly atmosphere at the club promotes

children's feelings of well-being and belonging.

- Staff encourage children to be independent. Children choose what food they would like for their snack and help themselves to fruit during the session. Children know to hang their coats and bags up when they arrive at the club, and they are confident to select games and resources from the storage units and help tidy away when they have finished with them. Staff help children learn about keeping themselves safe online. Discussions take place, and displays of information are available for children. The same information is shared with parents, so they can discuss online safety with their children at home.
- Children take part in activities that help them learn about the wider world and diversity. With support from staff, children find out about a variety of celebrations and different cultures. Children enjoy looking at maps, globes and posters showing the flags of different countries around the world.
- Parents are happy with their and their children's experiences at the club. They comment that the staff get to know their children very well, and their children choose to attend the club because they find it so enjoyable. Parents like the daily feedback and information the staff share about the activities and state how effective the staff are at passing on messages from the school.

Safeguarding

The arrangements for safeguarding are effective.

Thorough procedures are in place to ensure staff are suitable at the point of employment. Staff are required to make regular declarations that nothing has changed that could affect their ongoing suitability. Staff speak confidently about their responsibility for keeping children safe and protecting their welfare. They complete regular training to ensure their knowledge of safeguarding issues and that the procedures for recording and reporting concerns remain up to date. Staff are vigilant in their supervision of children. Thorough risk assessments are in place that contribute to children being safe. Suitable steps are taken to reduce hazards to children on the premises.

Setting details

Unique reference number	EY440666
Local authority	Leicestershire
Inspection number	10235639
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	52
Name of registered person	St Joseph's After School Club Committee
Registered person unique reference number	RP901942
Telephone number	07967431698
Date of previous inspection	25 January 2017

Information about this early years setting

St Joseph's After School Club registered in 2004 and is located in Market Harborough, Leicestershire. The club opens Monday to Friday during term time only. Sessions are from 7.30am until 8.45am and from 3.15pm until 6pm. There are three members of childcare staff and a volunteer. Two members of staff hold early years qualifications at level 3 and level 6.

Information about this inspection

Inspector

Melanie Eastwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector accompanied staff when they collected children from school and observed a range of activities.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the manager and the nominated individual about the leadership and management of the club.
- The inspector spoke to two parents during the inspection and took account of their views. She also took account of written feedback from parents.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the staff and committee.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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