

Childminder report

Inspection date:

19 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The setting is suitable and safe to provide care and education to children. The large rooms are equipped appropriately to cover all aspects of children's learning. In addition, there is a large, well-resourced garden, which is fenced and secure.
- The childminder shows a good knowledge and understanding of the statutory requirements. She confidently discusses how she will consider children's interests and abilities when planning learning opportunities. Furthermore, planned activities are enhanced regularly to ensure they have a positive impact on children's learning and development.
- There are effective systems in place for the childminder to build and maintain strong relationships with the parents and carers. This includes obtaining regular feedback and reflecting on it accordingly.
- The childminder demonstrates inclusive vision and practice. She has robust knowledge and understanding on how to support all children, including those with special educational needs and/or disabilities.
- The childminder has good knowledge and understanding of children's learning. She plans to use her assessment of what children can do to plan for next steps in their learning.
- The childminder's vision for her setting is ambitious. She continuously looks for ways to improve the quality of care and education she will provide to benefit the children. The childminder is experienced and takes part in regular training opportunities to keep her knowledge up to date.
- The childminder understands it is very important to keep children safe. She has sound knowledge of and understanding of safeguarding, including wider aspects of safeguarding, such as the 'Prevent' duty and female genital mutilation. The childminder is clear about where to refer any concerns she may have about a child in her care. Furthermore, she has effective policies and procedures in place to guide her in her day-to-day practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2576221
Local authority	Essex
Inspection number	10250907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020. She lives in Colchester. She operates all year round, Monday to Friday from 8am to 6pm.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector held a meeting with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of the childminder.
- The childminder discussed how she organises the activities taking into account children's interests and abilities.
- The inspector viewed the setting and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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