

# Inspection of Buddies Wraparound Care

Highover J M I & Nursery School, Cambridge Road, Hitchin SG4 0JP

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Inspection date:

16 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children demonstrate good attitudes. They say please and thank you to each other and staff. During registration, they answer politely when their names are called. Staff are positive role models. They join in children's play and engage in activities and discussions. Staff praise children for listening and helping to tidy and clean up.

Children enjoy playing outside in the fresh air, where they take part in lots of physical play. They play football and cheer on their friends when they score a goal. They concentrate as they aim the ball at the basketball net. They move further back to make throwing the ball into the net more challenging. Children confidently take risks in their play as they climb the frame, jump off it and land safely onto the floor.

Children settle quickly and they are familiar with routines and staff. Staff promote children's independence and encourage them to take responsibility for small tasks. For example, children are responsible for giving out the cups and pouring the drinks.

### What does the early years setting do well and what does it need to do better?

- Children enjoy lots of stimulating activities that challenge them to think and work through the process to achieve their desired result. For example, children make their own Chinese plates. They examine a decorated plate, skilfully copying the design. Children choose what they would like to do. Some sit quietly and read, while others sit and talk to their friends. Staff are very mindful that they have been at school all day and allow children time to think and reflect.
- Children are very happy and show they feel safe during their time at the club. They enjoy a range of interesting activities, such as table football, construction, arts and crafts and playing snap with cards. Children engage with each other, communicating and responding appropriately during play.
- Children enjoy healthy choices for tea. They have a varied menu, which caters for their likes and dislikes. Staff and children consistently follow good hygiene practices, such as handwashing when coming in from outside, after using the toilet and before and after eating.
- Staff sensitively support children's emotional development and encourage them to talk about how they feel and work through solutions together. They use their understanding of children's needs to offer appropriate support. This contributes to children's sense of security.
- Staff are caring and kind. They manage children's behaviours well. They communicate with children respectfully and sensitively. They give children responsibilities and make them feel valued.

- Children have opportunities to be creative and express themselves. For example, children create their own dance and demonstrate it to staff and visitors. Staff are very complimentary and praise their achievements, acknowledging how much skill and effort the children have shown.
- Staff say they are well supported by the manager and feel valued. Robust recruitment and induction help to ensure that staff are suitable to work with children. Continuous monitoring by the manager ensures they understand their role and responsibilities.
- The manager and her team evaluate their practice to promote continuous improvement. They reflect on the provision they offer to ensure it meets the needs of the children. Staff discuss the club and activities on offer with children and take account of their views. For example, the children's forum meets to discuss and put forward their ideas and suggestions. Older children support younger children to settle and make friends.
- Staff work in partnership with teachers in the host school and they share information about children's well-being. The staff know children exceptionally well as they also work in the school. Children are very complimentary of the staff. For example, children state that when they have had a hard day at school the staff at the club make them feel better.
- Partnerships with parents are strong. Staff obtain clear handovers from teachers at the school, so that they can pass on key messages to parents. Parents state how happy they are with the staff and that they are kind and caring. They appreciate the activities on offer and feel that their children are safe and secure.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a strong understanding of their responsibilities to safeguard children. They complete regular training to ensure that their knowledge is up to date. Staff are able to recognise the possible signs of abuse and neglect. They are aware of wider safeguarding issues, such as the risk of exposure to extreme views and behaviour. The club has policies in place to follow should they need to raise concerns regarding children's welfare to other agencies. The manager has a central system in place to record when staff have updated their knowledge of any changes in safeguarding policy or the procedures.

## Setting details

<b>Unique reference number</b>	2601962
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10263458
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Buddies Wraparound Care Ltd
<b>Registered person unique reference number</b>	2547578
<b>Telephone number</b>	07788278198
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Buddies Wraparound Care re-registered in 2020 and operates from Highover JMI School in Hitchin. The club operates before and after school from Monday to Friday, from 7.30am until 8.45am and from 3.15pm until 6pm, term time only. The club employs eight members of staff, four of whom hold relevant qualifications at level 3.

## Information about this inspection

**Inspector**  
Hilda Miller

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager, and this has been taken into account in their evaluation of the club.
- The inspector and the manager completed a learning walk of the club, inside and outdoors.
- The manager and inspector carried out a joint observation of an activity, and evaluated it together.
- Children spoke to the inspector about what they enjoy doing at the club. The inspector spoke to staff at appropriate times during the inspection.
- The inspector took account of their written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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