

Inspection of Wren Day Nursery

Stoneleigh Park, Kenilworth, Warwickshire CV8 2LG

Inspection date: 11 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled at nursery. Babies settle quickly into the nursery environment. They are content and inquisitive. Older children make good friendships with others. They show delight when their friends arrive at the start of the session and quickly invite them to join in with their play. Staff support transitions into the nursery and throughout the nursery very well. A comprehensive settling-in process means even the newest children feel safe and secure. Staff are kind and caring and respond to children's emotional needs well. Babies form strong bonds with staff. They seek out their key person for reassurance and a cuddle then happily move off to explore. Older children confidently invite staff to join in with their play. Staff promote a 'can-do' attitude; even the youngest children are encouraged to use cutlery to self-feed at lunchtime.

Children benefit from an exciting range of activities that they readily join in with. As a result, all children, including those with special educational needs and/or disabilities (SEND), are making good progress. Children are gaining the skills they need to help prepare them for their future learning, including their eventual move on to school.

What does the early years setting do well and what does it need to do better?

- Managers have worked extremely hard to improve the quality of the provision since the last inspection. The newly implemented curriculum is ambitious and well-sequenced. Staff provide children with suitable experiences that link to their current interests. However, these arrangements are new and not yet fully embedded to ensure that it continues to meet the changing needs of the children.
- Staff carefully plan activities that meet the needs of individual children and relate to their next steps. For example, babies join in with a scooping and filling activity that helps to strengthen their fine motor skills. This helps children to develop the skills they need as they learn to use a spoon to feed themselves at mealtimes. Pre-school children show an interest in their local community as they learn about people who help us. Staff follow on from this and plan an activity where children use their imagination and pretend to be firefighters, putting out the 'fire' and building a 'fire engine' using crates and other available resources outdoors.
- Managers are ambitious and have a clear focus for further future improvements. Staff comment that they feel valued and supported in their roles. Staff have regular opportunities to attend training and benefit from regular supervision meetings. However, staff performance management is not focused enough to ensure that all staff's interactions consistently promote children's experiences. This would ensure that children are challenged to the highest possible level.
- Partnership working with parents is effective. Parents spoken to on the day of

inspection express how happy they are with their child's time at nursery. They say that the staff are extremely kind and caring. Parents appreciate the amount of information staff share with them about what their children have been doing throughout the day. Staff work closely with parents of young babies to follow their routines from home. This helps to promote children's emotional well-being.

- Children benefit from a good range of healthy and nutritious meals and snacks. These are prepared on site and take account of children's individual dietary needs, preferences and allergies they may have. Staff sensitively meet the needs of children with dignity and respect. They follow comprehensive handwashing practice, and the environment is clean and safe.
- Staff manage children's behaviour well. They are consistent in their approach and give children clear and age-appropriate reminders. This helps children learn the rules of good behaviour.
- The nursery is inclusive, and the support offered for children with SEND is good. Staff have established excellent partnerships with other professionals involved with children's care and development. They use the advice and guidance from these professionals to help ensure that any gaps in learning are identified and closed.

Safeguarding

The arrangements for safeguarding are effective.

The management team has reviewed and strengthened its safeguarding policies and procedures since the last inspection. Managers understand the importance of ensuring that staff are checked for their suitability to work with children. This includes ensuring that all adults working with children have an enhanced criminal records check, including additional checks for those who have lived or worked abroad. Managers and staff complete regular risk assessments for the environment to ensure that it is safe and suitable for children. Staff supervise children well to make sure they are safe. Managers and staff have a good understanding of the procedures to follow to report concerns about children's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to embed the newly implemented curriculum to ensure that children continue to make consistently good progress in their learning and development
- build on the support given to staff to ensure that they all offer children the same high-quality interactions during routine activities to further extend children's learning experiences.

Setting details

Unique reference number	200840
Local authority	Warwickshire
Inspection number	10250769
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	105
Number of children on roll	65
Name of registered person	Philip and Penelope Shaw Partnership
Registered person unique reference number	RP522845
Telephone number	02476 418957
Date of previous inspection	22 July 2022

Information about this early years setting

Wren Day Nursery registered in 1992. It operates from Stoneleigh Park, near Kenilworth in Warwickshire. The nursery employs 19 members of childcare staff. Of these, 17 hold an appropriate early years qualification, ranging from level 2 to level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week over the Christmas period. Sessions are from 8.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Amanda Tompkin
Katie Rudge

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspectors completed a learning walk with the manager and deputy to understand how the setting operates and how the curriculum is organised.
- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children at appropriate times during the inspection. They spoke to parents during the inspection and took account of their views.
- The inspectors completed a joint observation with the manager and deputy manager.
- The inspectors looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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