

# Inspection of Parkstone Kids Club

Riverside Community Centre, Parkstone Primary School, Parkstone Road, Hull,  
North Humberside HU6 7DE

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Inspection date:

12 January 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The dedicated staff are knowledgeable about individual children's needs and interests. They ensure the planned activities engage the different ages of children who attend the club. New children develop close bonds with their key person, which helps them to settle quickly. Children follow the club routines well and staff readily praise their good behaviour. The older children are very good role models. They fully involve the younger children in their games. Staff play with children and make sure that the sessions are flexible, so children can make choices. They respond positively to children's requests for different toys and games. Children are keen to tell visitors what they enjoy about the club.

Children sit together at snack time which provides opportunities for them to talk about their day together. They wait patiently for everyone to finish their food and drinks before going to play. Children become very involved in their chosen games and activities. They select the materials they want to create pictures and patterns. Staff are on hand to offer support and talk to the children about their creations. They show great interest in what children say to them and respond in meaningful ways. Children's language skills are continually supported throughout the sessions, building on what they learn at school.

### **What does the early years setting do well and what does it need to do better?**

- Club leaders want the very best for the children who attend the club. They ask parents and children to rate the service they provide and highly value the feedback they receive. Staff access regular training to develop their knowledge and skills further.
- The manager collects relevant information before children start to attend the club. Children are invited to visit with their parents for a taster session to become familiar with the environment and to meet staff. Parents are given a handbook that provides them with details about the day-to-day running of the club.
- Staff ensure children's safety and well-being consistently. They supervise children well as they collect them from school. Children listen carefully to staff as they walk across the car park to the club. They stop and wait until staff check that it is safe to cross.
- Parents speak positively about the club. They praise the friendly staff team, who provide a 'home from home' for children. Parents say that information they receive from the staff reassures them that their children are safe and happy. They comment that children are excited to attend the club.
- Staff plan activities to promote children's awareness of how some communities and cultures celebrate special occasions, for example Diwali and Chinese New

Year. However, they do not currently consider opportunities for children to gain a better understanding of the diversity of their own community.

- The manager prioritises the well-being of her staff. She organises regular supervision meetings, where staff can speak about their roles and other matters confidentially. Staff say they feel well supported by the manager and enjoy their time at the club.
- There are good partnerships with the school that children attend. Club staff communicate with class teachers, sharing relevant information. This allows consistency and continuity in meeting children's individual needs across the day.
- Staff promote healthy practices during the club sessions. Children know they must wash their hands as they arrive at the club in readiness for snack time. Children are always offered fruit and water as part of the snack. They have space to be physically active, both inside and in the outdoor areas. There are also places for children to relax during the session.
- Staff plan activities that enhance children's understanding and vocabulary. They show children x-rays of bones, encouraging them to guess where they are on their bodies. Children learn that different bones have names and they enjoy repeating them back to staff.
- Children develop their independence as they explore the good range of resources. They play together, sharing resources and taking turns in games. They understand the importance of following the rules when playing some games and demonstrate good levels of cooperation.

## Safeguarding

The arrangements for safeguarding are effective.

Club leaders are secure in their safeguarding procedures. They have the required policies and procedures in place to support the welfare of children. Staff have regular training to keep their knowledge of safeguarding up to date. They know the signs that may cause them to be concerned about a child and understand their responsibilities to report any concerns immediately. The manager completes daily health and safety checks on the club to ensure it is safe for children and staff. She monitors the ongoing suitability of staff to work with children.

## Setting details

<b>Unique reference number</b>	509977
<b>Local authority</b>	Kingston Upon Hull City Council
<b>Inspection number</b>	10263704
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Parkstone Kids Club Committee
<b>Registered person unique reference number</b>	RP523176
<b>Telephone number</b>	01482 804312
<b>Date of previous inspection</b>	10 May 2017

## Information about this early years setting

Parkstone Kids Club registered in 1997 and is located in Hull. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. Sessions are from 7.30am until 9am and from 3.20pm until 5.30pm, Monday to Friday, term time only.

## Information about this inspection

### Inspector

Rose Tanser

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The manager showed the inspector documentation that demonstrates the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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