

# Childminder report

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Inspection date:

16 January 2023

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children form close bonds with this warm and nurturing childminder. They are happy and secure in her welcoming, home-from-home environment and benefit from her commitment to meeting their individual needs. Children behave well and respond to the childminder's kind and attentive manner. The childminder praises children, who show that they are proud of their achievements. Children are motivated to learn and are developing the skills needed for their next stage of learning.

The childminder finds out from parents about their children's routines, interests and abilities before they start at the setting. She uses this information to plan for children's individual learning. Children make good progress at the setting, and the childminder adapts settling-in sessions to meet their needs effectively.

The childminder understands the importance of physical development. She takes children on daily walks with her dog to the local park to help them practise running and climbing. Children enjoy feeding the ducks and growing sunflowers with the childminder. This supports children to care for living things. The childminder teaches children about the importance of regular handwashing, and children enjoy learning how to do this independently. The childminder has not kept her paediatric first-aid training up to date, which is a requirement, to ensure children are as safe as possible.

## **What does the early years setting do well and what does it need to do better?**

- The childminder ensures that her house, garden, toys and equipment are safe for children. She can explain how she would respond to accidents, including how to record them and report them to parents. However, she does not currently have a paediatric first-aid certificate. The childminder is aware that this is a breach of requirements and has booked to attend the training.
- The childminder assesses children's learning and development well and prepares activities that help the children to learn and reach their next milestones. She shares this learning with parents, who report on what their child can do at home. Partnerships with parents are good. Parents are happy with the feedback they receive about their children. They can see that their children are happy and confident in her care.
- Parents bring in their children's favourite books from home to share with the childminder, who reads them in an engaging way. Children sit on the childminder's lap as they enjoy the books together. They listen intently, point to the pictures, saying what they see, and help to turn the pages. Children smile and move their bodies in enjoyment when the childminder sings familiar songs, such as 'Row, row your boat'.

- Children make good progress in their language and communication skills. The childminder is quick to recognise when children use a new word for the first time and gives them praise, repeating back the word.
- The childminder provides focused activities that encourage children's concentration. For example, when using play dough, children are encouraged to try a variety of cutters and tools. Children enjoy helping to make the play dough by pouring and mixing. This supports the development of their fine motor skills.
- The childminder makes the most of spontaneous opportunities to support children's mathematical knowledge and skills. Children are encouraged to count throughout the day as they play.
- The childminder understands child development well and knows how to support children to become more independent. For example, she knows when to introduce the use of open-topped cups and toilet training.
- Although the childminder has lots of experience, she has undertaken limited training. She does not reflect on her practice, to establish a highly targeted programme of professional development, ensuring that her skills and knowledge improve consistently to the highest level.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed training to keep her child protection knowledge up to date. She has knowledge of safeguarding issues, including an understanding of the signs of radicalisation. The childminder understands her responsibility to report any concerns about children's welfare. She understands the procedures to follow if an allegation is made about her or a member of the household.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure you have a valid paediatric first-aid certificate.	30/01/2023

**To further improve the quality of the early years provision, the provider should:**

- identify a more targeted plan for professional development, to increase knowledge and skills further and raise the quality of teaching to the highest level.

## Setting details

<b>Unique reference number</b>	104306
<b>Local authority</b>	Devon
<b>Inspection number</b>	10234043
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	6 February 2017

## Information about this early years setting

The childminder registered in 1999. She lives in Axminster. The childminder is available to work from approximately 8am to 6pm, from Monday to Friday, all year round, except for family holidays or bank holidays.

## Information about this inspection

### Inspector

Den Russell

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector read statements, to gain the views of parents.
- The childminder and inspector completed a learning walk of the childminder's home and discussed the early years curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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