

Inspection of Barton Day Nurseries at New Hutte

New Hutt Neighbourhood Centre, Lichfield Road, Liverpool L26 1TT

Inspection date: 13 December 2022

Overall effectiveness	Inadequate
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The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised at this nursery. There is a lack of risk assessment, and hazards are not always identified. This means that children are at risk of harm. For example, children have access to the kitchen area and cupboards, which contain hazards to children. Children do not benefit from learning that supports them to make the progress they are capable of. Teaching is not always planned to meet the individual children's next steps in development. This does not help children to consistently build on the knowledge they already have. Consequently, children are not ready for the next stage in their learning. This includes children with special educational needs and/or disabilities (SEND).

Children do not have daily opportunities for physical exercise. At times, the outdoor area is not accessible. Staff do not plan for children to develop their gross motor skills in other ways. Therefore, children do not always develop their physical skills or have access to the outdoors. Staff do not support children to develop a positive attitude to learning. They do not encourage children to persevere at tasks. Therefore, children do not learn confidence, resilience and concentration in learning. Despite this, most children settle well with staff, who comfort them if they need it.

What does the early years setting do well and what does it need to do better?

- The quality of education is weak at this nursery. Activities are not challenging enough for some children and too challenging for other children. For example, as some children lose interest in group story time, they wander around the room. Staff do not always encourage children to engage in learning. This means that staff do not support children to build on what they already know and can do.
- Children with SEND do not have the support in place they need to develop and progress. Staff do not have the necessary knowledge to put support in place to ensure children begin and continue to make progress consistently. Therefore, some children are not ready for their next stage in learning.
- Staff do not always promote positive behaviour. Consequently, some children display behaviour that disrupts other children's learning experiences. Staff do not have the knowledge and support from leaders to help children to regulate their behaviour. For example, after children throw an activity on the floor, staff just tidy it away without helping children to understand the impact of their actions. This does not help children to develop mutual respect for each other.
- Staff do not support children to do things for themselves or to understand how to keep themselves safe. For example, locked toilet doors mean children who are toilet training cannot access them. This hinders children's development. Staff do not support children to develop their independence skills. Children access

areas of the nursery that are not safe or suitable for them, such as the kitchen area and the entrance corridor. This means that children do not learn safe boundaries.

- Leaders and managers have not implemented supervision arrangements for staff who work with children or effective induction training for new staff. Staff moral is low, and leaders do not prioritise staff well-being. There is a lack of support for staff from senior leaders. Staff do not have any opportunity to discuss training needs to improve their practice. This impacts how staff engage and interact with children. Teaching does not positively impact children's progress.
- Leaders have failed to notify Ofsted of a significant event within the correct timescale. Furthermore, there is no named manager in place at the nursery or suitable deputy manager on site at all times. This means that leadership and management of the nursery are weak.
- Parents are happy with the communication they receive from nursery. They speak positively about the staff. However, some parents are not aware that their children are eligible to receive additional funding. This does not help parents to be involved in their child's learning.

Safeguarding

The arrangements for safeguarding are not effective.

Staff demonstrate that they know how to identify if a child is at risk of harm and if the conduct of a colleague is a cause for concern. However, leaders and managers have failed to notify Ofsted and the relevant agencies of an incident regarding the welfare of a child. This means the correct procedures have not been followed by leaders and managers. This places children at further risk of harm. The nursery risk assessments are not effective. There are a number of risks not identified by leaders, and there are no measures in place to minimise or remove these. Staff and managers do not demonstrate their understanding of these risks or their role and responsibilities in carrying out risk assessments.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take reasonable steps to ensure children are not exposed to risks and demonstrate how risks are managed	27/01/2023

ensure all staff receive induction training so they understand their roles and responsibilities	27/01/2023
ensure effective arrangements are in place for the supervision of staff who work with children	27/01/2023
take all reasonable steps to ensure that the premises is safe and secure for children	27/01/2023
ensure leaders and managers identify, understand and respond to concerns of children at risk of harm and follow the correct reporting procedures	27/01/2023
ensure there is a named deputy who is capable to take charge in the manager's absence	27/01/2023
ensure staffing arrangements meet the needs of all children and ensure their safety	27/01/2023
ensure arrangements are in place to support all children with SEND to make the progress they are capable of	27/01/2023
ensure staff training supports them to offer quality learning experiences for children that continually improves, particularly around supporting children's independence skills	27/01/2023
ensure staff manage children's behaviour in an appropriate way, in particular supporting children to understand how their actions impact others	27/01/2023
ensure children have access to an outdoor area or that outdoor activities are planned and taken on a daily basis.	27/01/2023

Setting details

Unique reference number	2642898
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10267025
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	55
Number of children on roll	43
Name of registered person	Barton Day Nurseries (Halewood) Limited
Registered person unique reference number	2642896
Telephone number	07711258782
Date of previous inspection	Not applicable

Information about this early years setting

Barton Day Nurseries at New Hutte registered in 2021 and operates from a building within the New Hutte Children's Centre, in Halewood, Liverpool. The nursery employs eight members of staff. Of these, five hold relevant childcare qualifications at level 3 and above. The nursery operates all year round, from 7am to 6pm, Monday to Friday. It is closed on bank holidays and for two weeks at Christmas and New Year.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and manager undertook a learning walk of the setting and discussed the intent and implementation of the curriculum.
- The inspector reviewed comments by parents about their experiences of care, education and involvement at the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector held discussions to assess the effectiveness of safeguarding processes, self-evaluation and training.
- Assessments of children's progress from their starting points were discussed with staff to evaluate the impact of the curriculum on outcomes for children.
- The inspector and manager carried out a joint observation of practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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