

Childminder report

Inspection date: 13 January 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

The provision is inadequate

On some days, the childminder is not meeting ratio requirements as she cares for more than three children in the early years age group when working alone. She demonstrates that she is unable to manage the differing age ranges comfortably and safely. Younger babies often just sit on the childminder's lap or are carried around and are not sufficiently engaged in exciting activities to encourage their learning. This lack of stimulation does not support babies to feel comfortable and secure to explore independently. In addition, on occasions younger babies are left unsupervised for short periods. For example, during the inspection they were left sitting unsupported and began to wobble over. This practice is unsafe and puts children's safety at risk.

The childminder has a limited understanding of child development. Children have an overall good range of resources accessible and older children make choices. However, the childminder does not understand how to provide a well-planned curriculum and any learning tends to be incidental. This leads to times where children are bored and wander around. The childminder over relies on the use of the television to keep children occupied. This is used while she prepares lunch but is also used when more stimulating learning could be taking place. Some activities she provides are too advanced for the younger age group, instead of concentrating on these young babies' early physical skills to enable them to explore their bodies and how they move. Young toddlers are overall well supported to practise their physical skills and thoroughly enjoy walking up and down the hallway, pushing and skilfully manoeuvring their walkers around.

What does the early years setting do well and what does it need to do better?

- The childminder has not met all the actions successfully that were raised at her last inspection. This demonstrates that she is not able to make the necessary improvements to her childminding practice. Although the childminder has completed various training courses online this has not assisted her development, to help her evaluate her provision and make appropriate targeted improvement.
- The childminder does not have a secure understanding of how to implement the early years foundation stage (EYFS) requirements. She does not use her assessment of children's development to plan suitable learning experiences, to meet each child's developmental needs. The childminder does not organise the play environment to capture children's interest and make them eager to explore.
- Overall, children appear settled and comfortable in the childminder's home. Some children have been cared for by the childminder in the past and know her well. Children play together cooperatively most of the time and the childminder offers regular praise and encouragement to boost children's confidence. They enjoy story times with the childminder and all children focus as she reads

appropriate age books and engages them in the story, encouraging them to 'lift the flaps' on the book to see what is there.

- The childminder does not maintain an accurate and up-to-date record of the children's attendance. In addition, she does not have all children's personal details accessible. This does not ensure children's overall welfare and safety.
- The childminder has recently employed a new assistant. Although she states she has informed Ofsted of this new person, she has allowed them to have unsupervised contact with children before all suitability checks have been completed. This compromises children safety.
- The childminder has a poor understanding of safe sleeping arrangements. She places young babies in car seats or baby bouncers to rest, despite having appropriate cots set up. This does not promote children's well-being and puts their safety at risk.
- The childminder does not teach children the importance of handwashing before meals. This impacts on children's attitudes to learning about how to stay clean and healthy. The childminder provides a cooked meal at lunchtime for some children. However, she does ensure she is clear about the food arrangements with parents for children who may not be staying all day. As a result, at lunchtime, when children see others eating, they indicate they too want to have some lunch and try to take food from the children's plates.
- The childminder keeps parents informed about their child's day verbally and through the use of an online app. However, she fails to obtain sufficient information when children start to support her in understanding children's individual needs, such as their routines at home. This results in her being unclear about young babies' routines, in particular their sleep patterns or eating arrangements. Young babies become fretful, and this impacts on their emotional needs.

Safeguarding

The arrangements for safeguarding are not effective.

Due to the childminder's poor understanding of EYFS requirements, children's overall safety and welfare are at risk. The childminder is unable to provide good quality care, due to looking after too many young children. This places some children, particularly younger babies, at risk as she cannot provide the constant supervision they require. In addition, she has allowed her new assistant unsupervised access before all checks are completed and there is a lack of required documentation, which also places children's safety at risk. Despite these weaknesses, the childminder demonstrates a suitable understanding of her responsibilities to safeguard children. She knows the procedures to follow should she be concerned about a child and understands what to do if an allegation was made against her.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement

action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that ratio requirements are maintained	03/02/2023
ensure that infants are placed to sleep safely in line with latest government guidance	03/02/2023
ensure records are kept for each child attending, which includes name, date of birth, name and address of every parent/carer and emergency contact details	03/02/2023
ensure a daily record of the names of children being cared for is accurately maintained	03/02/2023
ensure that every child's care is tailored to meet their individual needs, to help the child become familiar with the setting and offer a settled relationship that supports their emotional and physical needs	03/02/2023
implement effective hygiene practices that promote the good health of children to minimise or stop the spread of infection	03/02/2023
continue to undertake further training opportunities to increase your knowledge of child development and the EYFS requirements, so that children are provided with high-quality learning experiences across the seven areas of learning.	03/02/2023
ensure that any assistants who have not yet completed suitability checks do not have unsupervised contact with children.	03/02/2023

To meet the requirements of the early years foundation stage, the

provider must:

	Due date
plan and provide a suitably challenging curriculum, which identifies the individual needs and interests of all children and focuses on the most relevant steps for children's development.	31/03/2023

Setting details

Unique reference number	EY553608
Local authority	Kensington and Chelsea
Inspection number	10238923
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	8
Date of previous inspection	19 January 2022

Information about this early years setting

The childminder registered in 2017. She lives in Kensington, in the London Borough of Kensington and Chelsea. She works all year round from 8am until 6pm, Monday to Friday. The childminder works with an assistant.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken into account in their evaluation of the setting.
- The inspector and childminder completed a learning discussion and talked through the curriculum she offers to the children.
- The inspector observed the quality of teaching, had discussions about the activities provided and observed care practices of the childminder.
- The inspector viewed the areas of the home the childminder uses.
- The inspector looked at children's records and other documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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