

Inspection of Once Upon A Time Day Nursery

Blair Atholl, Ashfield Avenue, Feltham, Middlesex TW13 5BB

Inspection date: 11 January 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children have happy and warm relationships with staff. They feel a strong sense of belonging in the nursery. For instance, staff display photos of babies' families in the room and use key words from languages spoken by children. Children participate in a variety of activities, some of which are linked to their interests. This helps children to enjoy and engage with activities well. Children are confident and eager to learn. Staff value each child and have high expectations of them.

Children learn to take turns and share well. For instance, during a creative activity, children take turns to pour water and mix ingredients in a bowl. Children act in safe ways; for instance, they use the stairs with care and caution. Older children show good awareness of safety. For example, children comment that the floor needs to be wiped with a towel, when they notice a member of staff attending to a water spillage on the floor. Children enjoy a range of creative activities and freely select from a range of tools and materials to use in any way they choose. They develop good small-muscle control through creative activities. For instance, children use their hands to explore different textures. The curriculum is broad and builds on children's experiences. Children learn useful skills in preparation for school.

What does the early years setting do well and what does it need to do better?

- Children have good early mathematical skills. For instance, staff teach children mathematical language, such as 'big' and 'small', as they play with objects. Children recognise numbers as they play with numbered toy cars. Staff support children's counting skills by singing counting songs and number rhymes.
- Staff support children's communication, language and literacy skills effectively. They use group times, songs, books and key words to support children's language development successfully. Children learn to recognise and write their names well.
- Staff help children to gain a good understanding about differences. For instance, they ensure that different cultures, races and religions are reflected in toys and resources, such as dolls, dressing-up clothes and puzzles. Staff talk about and celebrate special cultural and religious events, such as Diwali and Chinese New Year.
- Children learn how to do things for themselves. Older children pour their own drinks and serve themselves at lunchtime. Staff support younger to gain these skills. All children help to tidy up at the end of play sessions.
- Children behave well. Staff are consistent and fair in their approach to behaviour management. They promote positive behaviour through group rules shared with children, such as being kind to each other.
- Staff have successful partnerships with parents. They give parents regular updates on their children's development in effective ways. Staff suggest

activities for parents to do at home to support children's learning.

- The manager supports staff well. The manager and other members of the management team observe and meet with staff regularly to discuss their work performance and to identify their training needs. Staff attend a broad range of courses, including a course on positive interaction with children, which has led to improvements in this area.
- The management team has a good awareness of the nursery's strengths and areas to work on. It sets clear goals to build ongoing improvements, such as to continue to develop the garden to promote best outcomes for children.
- Children develop good physical skills. They practise climbing across frames, balance on tyres and learn to navigate space in wheeled toys. Babies crawl through tunnels and use push-along toys to support their walking skills. They learn to move in different ways, for example during soft play on cushions.
- The nursery provides nutritious, freshly cooked meals and snacks which meet any special dietary needs. Staff teach children how eating a well-balanced diet is good for their bodies.
- Children have some understanding of the world. For instance, staff teach them about different countries. However, this has not been fully developed to include, for example, changes in nature, such as how things grow.
- Staff have started to support children's understanding about oral hygiene. For example, they talk to children about caring for their teeth and gums. However, this has not been extended to support children's awareness more fully in this area.

Safeguarding

The arrangements for safeguarding are effective.

Staff prioritise children's safety. They ensure that children are well supervised at all times in all areas, including the outdoor area. Staff carry out health and safety checks, both indoors and outdoors, each day to reduce the risk of hazards. They have a good safeguarding knowledge. Staff know the signs of behaviour that might indicate that a child is at risk of abuse. They have full understanding of procedures to follow to report their concerns. Staff are aware of a range of safeguarding issues, including witnessing domestic abuse. They know how to identify and report their concerns promptly. Staff attend regular safeguarding training to keep their skills and knowledge up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen children's understanding of the world further, particularly in relation to changes in nature.
- develop children's awareness of good oral hygiene.

Setting details

Unique reference number	116178
Local authority	Hounslow
Inspection number	10234089
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	63
Number of children on roll	51
Name of registered person	Hackland-Crowther, Lorna
Registered person unique reference number	RP511712
Telephone number	0208 751 5810
Date of previous inspection	11 January 2017

Information about this early years setting

Once Upon A Time Day Nursery registered in 1989. It is located in Feltham, in the London Borough of Hounslow. The nursery is open all year round, from 7.45am to 6pm, Monday to Friday, except for bank holidays. The nursery receives funding to provide early years education for children aged two, three and four years. There are 17 staff including the manager. Of these, 16 staff hold appropriate early years qualifications, including two staff who hold a degree in early years. The nursery follows the HighScope education ethos.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector carried out a joint observation of a group activity with the manager.
- During the inspection, the inspector went on a learning walk around the nursery with the manager.
- The inspector observed the interactions between staff and children, and spoke with children, when appropriate.
- During the inspection, the inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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