

Inspection of Moose Club

Whitechapel Primary School, Whitechapel Road, CLECKHEATON, West Yorkshire
BD19 6HR

Inspection date:

9 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the variety of experiences available at the setting. Outdoors, children excitedly run after their friends, playing football, even as it rains. There is plenty of space outdoors, including grass fields and sports equipment to play on. Indoors, children can read quietly or talk among their friends. Children enjoy cutting out eyes and a mouth to make a portrait of themselves. They check in the mirror and choose different colours of wool to match their hair. Children talk to their friends about the choices they are making, saying, 'I am using this nose, which one do you want?'

Children enjoy a snack, after arriving from school, before they can play. They choose their favourite snack of toast, which the staff make as the main snack. Younger children watch the older children and copy their actions. The mixed ages work well, as the children play together, role playing an ice-cream stall. Children engage in their chosen game and stay focused until their parents arrive.

Children's artwork is displayed around the setting. They are creating a dragon for Chinese New Year. Staff create activities around a regular theme. Children are working on the theme 'All About Me'. This is helping them to be reintroduced to the club after the Christmas holiday break.

What does the early years setting do well and what does it need to do better?

- Children enjoy lots of space outdoors for physical activity. They enjoy running, playing football in the multi-purpose court and using the gym equipment. Children have free choice to go outdoors when they want, in all weathers. There is lots of variety indoors and free choice for children. This means they are able to choose things that are not out by using the accessible cupboards.
- Children are very well behaved, speaking to each other respectfully. They engage in role play together, making each other role play being items of food, such as burgers. Children share their creations with the staff, who take part in the play, saying, 'yum'.
- Children of all ages talk and watch each other play. Their interactions with each other are good. Children's relationships with staff are very respectful and nurturing. Staff give lots of praise to the children and give suggestions for new ideas to their creations or play.
- Children engage for long periods in the activities, asking the staff for help. Staff are responsive and engage in conversations. They encourage children to try different activities, such as asking them which eye colour to use on their personal portrait, which they choose by looking in the mirror.
- The manager has good knowledge of practice. She offers ideas of how to adapt

activities for the younger children. For example, smaller pieces of paper enable children to practise their scissor skills and make progress.

- Children's festivals and celebrations are part of the activities on offer. Adaptations made to the activities occur when the children have opinions. This ensures that the activities are of children's interest and support their engagement.
- The manager is knowledgeable about the club. She knows how to keep children safe and is supportive to the staff. The manager is confident to ask for help and advice from others when needed.
- Staff enjoy the team they are working within and feel they can approach the manager for advice and help. However, further training about supporting children in out-of-school clubs is not consistently accessed, to help staff understand their roles and create clarity of responsibilities.
- Links with the local school, which is based on the same site, are very effective. Communication between the school is strong. This supports a shared approach for children's all-round development.

Safeguarding

The arrangements for safeguarding are effective.

The manager is knowledgeable about safer recruitment of staff. She knows the procedures to take if there are allegations against staff. The manager knows who to go to if there are concerns about safeguarding issues, such as county lines. Staff are confident to report to the manager with any concerns. They know how to follow up any safeguarding issues. Staff at the setting have created a safe environment, and the manager has added locks to doors not being used. Staff have shared with children which areas are safe to play in, and children follow this well.

Setting details

Unique reference number	EY450371
Local authority	Kirklees
Inspection number	10263616
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	28
Number of children on roll	70
Name of registered person	The Moose Club Committee
Registered person unique reference number	RP523275
Telephone number	
Date of previous inspection	8 May 2017

Information about this early years setting

The club registered in 2012. It employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time. Sessions are from 7.30am until 8.55am and from 3.15pm until 6pm. The club is an independent out-of-school club, based on the site of Whitechapel Primary School.

Information about this inspection

Inspector

Laurafay Muranka

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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