

Childminder report

Inspection date: 11 January 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children arrive at the childminder's setting with complete enthusiasm. They show that they are relaxed and feel safe in the care of the nurturing and attentive childminder and her assistant. They settle quickly and become thoroughly engaged in a wide range of well-planned play and learning opportunities. The environment is based on children's interests and carefully considered to extend children's knowledge and skills. As additional children arrive, the children already present run to the door with absolute enthusiasm to warmly greet and welcome their friends, encouraging them to 'come in and play'.

Children eagerly explore the inviting and imaginative resources indoors and outdoors. Not a moment is wasted as all children are engaged and productive throughout their time spent in the setting. The childminder prioritises children's physical, social and emotional well-being. Together with her assistant, they talk to children and listen carefully to what they have to say. The childminder responds extremely well and gives equal time to each child across a range of age groups as they learn to communicate and develop their social and language skills. She gives consistent and meaningful praise so that children respond positively by sharing and willingly giving each other time to use the single resources. The childminder helps children to reflect on their differences and what makes them unique. She teaches children how they can contribute and fully values their contributions.

The childminder knows the children and their families very well. She has extremely high expectations for all children. She is skilled at assessing children's development and has strong relationships with parents and other professionals to quickly identify children's needs. This means that any support required is quickly secured so that children make the best possible progress.

What does the early years setting do well and what does it need to do better?

- The childminder works alongside her assistant highly effectively. Together, they coordinate an ambitious and clear curriculum that is embedded securely and consistently. The childminder knows exactly what she wants children to learn. The childminder and assistant play with the children, follow their interests and make the most of all learning opportunities. Excellent teamwork together with exceptional parental partnership supports the children's interests and learning to build on and develop children's knowledge and skills. As a result, all children make significant progress from their starting points across all areas of learning.
- Children receive warm and responsive care from the childminder and her assistant. They respectfully communicate and listen to children, engaging with them enthusiastically to make learning and play fun. Children are continually engaged and interested to join in either independently or in groups.

- The childminder is highly effective at supporting children's communication and language. Children consistently use new vocabulary, and the childminder prompts discussions that enable them to communicate effectively. Children speak with confidence and confidently include the visitors as they choose books to read after lunch. They develop their communication and language skills exceptionally well.
- The childminder carefully plans outings to places of interest and provides an outside environment that is safe and stimulating. She actively engages children to solve problems and successfully directs their play so that it is always purposeful. Much fun is had as children blow bubbles, jump and chase each other to see where the bubbles land.
- Children play and explore with creative and sensory materials with high levels of engagement. They are totally absorbed as they watch and discover the changes happening to melting ice, as they wait to retrieve the bugs inside. The childminder helps children to extend their mathematical skills as they confidently count each one and name the changing shapes as the ice melts.
- The childminder promotes children's good health. Together with her assistant, they model excellent hygiene routines so that babies and children become increasingly independent in their personal needs. Children enjoy eating healthy food and they use their own water bottles to drink water regularly.
- The childminder and her assistant provide inspiring support for each other and communicate closely to make sure children's needs are prioritised. The childminder thoroughly understands the strengths of her setting and is committed to her own and her assistant's professional development through carefully implemented plans. They are both highly motivated to learn about any new initiatives that will add to and improve their provision for children. Parents are extremely happy with the care and education their children receive. They warmly praise the communication and support they and their children are given.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of safeguarding procedures and her role to keep children safe from harm. She is confident in following procedures to share any concerns with the relevant professionals. Together with her assistant, they attend regular training to continue to develop their knowledge and confidence further. The childminder creates a very safe and secure environment for children to play and learn in with confidence. She knows how to identify and remove or minimise risk to children. She ensures that children are supervised at all times and provides clear guidance to children about their own safety.

Setting details

Unique reference number	EY460194
Local authority	Islington
Inspection number	10236118
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 March 2017

Information about this early years setting

The childminder registered in 2013. She lives in the London Borough of Islington. She works with an assistant and offers all-day care, throughout the week, all year round. The childminder holds a suitable early years qualification at level 3.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder, her assistant and the children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation, including safeguarding procedures and evidence of relevant training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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