

Inspection of Earlyworld Kids Club

Oxon Primary School, Racecourse Lane, Bicton Heath, Shrewsbury, Shropshire SY3 5BJ

Inspection date: 11 January 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



What is it like to attend this early years setting?

This provision meets requirements

As children arrive at the club they are greeted warmly by staff, who ask them about their day at school. Children behave well and are kind and considerate to their friends and engage politely and confidently with visitors. They tell visitors that they love coming to the club and spending time with their friends. Staff are positive role models and give clear guidance about expected behaviour. They have positive relationships with children and talk to them kindly. Staff take an interest in what children do and say. Children involve staff in their play. They initiate conversations with staff and enjoy talking about their interests and things that they have done with their families.

Children access the resources they need in their play freely, for example children find felt pens, paper and crayons to create their own pictures. They access card and sticky tape to extend their play of superheroes by making arm shields. Children enjoy being creative. They use scissors, rollers and shapes to create their favourite pizza toppings with play dough. Children work together to construct buildings and jigsaw puzzles. For example, they problem solve as they complete intricate jigsaws and rotate pieces to make them fit. They cooperate well, are kind and have respect for others as they play.

What does the early years setting do well and what does it need to do better?

- Effective communication takes place between the host school and club. Staff take and collect children from their classrooms at the start or at the end of their school day. They ensure that messages from school are passed onto parents when they collect their children. Staff are on hand to help children with their homework if required.
- Children enjoy being physically active. They relish the opportunity to run around outside and can access a wide range of outdoor activities on offer. Children particularly enjoy playing team games, such as football and basketball. They can access the large school playground throughout the session. Indoors, staff teach children card games, where they cooperate, take turns and problem solve.
- In the role-play area, younger children put on dressing-up clothes independently. Children thoroughly enjoy themselves and join the imaginary play, calling their friends to join in. Older children coach younger children to use folding skills to make origami models. However, occasionally in the younger children's room, some activities have large numbers of children, meaning noise levels increase, which impacts on children's ability to concentrate and focus on their chosen activity.
- Parents are very positive about the club. They say that when they collect their children they are always informed about what they have enjoyed doing and



- what they have eaten. Parents say that they would not hesitate to recommend the club to other parents.
- Staff help children to be aware of their own safety. For instance, they know not to open the club door without a member of staff being with them. They tell staff when they need to go to the toilet and are accompanied, while staff wait for them outside. Children can explain to visitors in detail the emergency evacuation procedures they practise.
- The manager and her staff team have created an inclusive setting that values diversity. Staff help children develop their understanding of the world through activities relating to festivals and celebrations.
- Staff speak about the support they receive from management and clearly enjoy their work. The manager meets regularly with staff to identify training opportunities and discuss key children. Staff have attended safeguarding training and increased their knowledge of all aspects of safeguarding, to help keep children safe from harm. They complete first-aid training, to ensure their knowledge of how to treat children's minor accidents or injuries is up to date. Staff conduct risk assessments on all areas used by the children to ensure they remain safe and secure.

Safeguarding

The arrangements for safeguarding are effective.

Managers fully understand their role and responsibilities. All staff, including the newest, have good knowledge and understanding of issues that may affect the safety and well-being of children. Staff are all clear on who the designated leads for safeguarding are, and what their role is. They know the signs and symptoms that might indicate a child is at risk of abuse. Staff are confident to whistle-blow, and they know who to report to if they have any concerns about a child's welfare or if an allegation is made against a member of staff. The recruitment and induction of staff are thorough, and individual suitability assessments are completed.



Setting details

Unique reference number511153Local authorityShropshireInspection number10269623

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 11

Total number of places 76 **Number of children on roll** 261

Name of registered person Earlyworld Limited

Registered person unique

reference number

RP520252

Telephone number 01743 363310 **Date of previous inspection** 28 July 2017

Information about this early years setting

Earlyworld Kids Club registered in 1998 and is one of a number of provisions operated by a private company, Earlyworld Limited. The club employs 10 members of childcare staff. Of these, nine hold appropriate play work and early years qualifications at level 3 or above and one holds level 2. The club opens Monday to Friday from 7.30 to 9am and 3.15pm to 6pm during term time. During school holidays, it is open from 8am to 6pm, with the exception of bank holidays and one week at Christmas.

Information about this inspection

Inspector

Beverley Devlin



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discusses the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the area of the club and discussed how they ensure it is safe and suitable.
- The inspector observed children playing indoors.
- The inspector spoke with children, staff and parents during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- Parents shared their views with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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