

Inspection of Kids Choice

Fowlmere Primary School, Butts Lane, Fowlmere, Royston SG8 7SL

Inspection date:

10 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy at the setting. They arrive after school, chatting and enthusiastic to find out what is for snack. Children have a clear understanding of the setting's routines and boundaries. They put their coats and bags away and go to wash their hands before sitting at the table. Older children help to serve the food, supporting the younger children to do this. Children are polite. For example, when they accidentally bump into each other, they apologise and check to ensure the other child is okay before continuing. Children use their manners when talking to others and asking for help. This is also encouraged by staff, who model good manners and respect for others.

Children demonstrate positive attitudes. They are kind to each other and develop good friendships at the setting. If children are alone, other children join them and they choose an activity together. This supports children's well-being and social skills. Children engage in activities of their choosing for extended periods of time. A large group of children choose to participate in an arts and crafts activity. They spend a long time working on their creation and are very proud of their achievement.

What does the early years setting do well and what does it need to do better?

- The management team has an ambitious vision for the setting. Regular meetings and supervision mean that staff training is kept up to date and concerns are addressed. Staff discuss plans to make improvements for the setting. New equipment is purchased regularly to extend children's learning and fun. For example, the owner has recently purchased outdoor lighting to extend outdoor play in the winter, allowing children to have longer access to the outdoor area.
- Children tell visitors about the range of activities on offer at the club. Many of them enjoy playing outdoors and they talk about the bikes and large play equipment they have on offer. Children enjoy attending the setting and say that they 'come everyday and really enjoy it'. Other children comment that they 'like seeing their friends and playing outdoors'.
- The setting works extremely hard to encourage positive behaviour and attitudes. Any concerning behaviours are addressed immediately and the setting works closely with parents to provide extra support for children. This means, all children benefit from a positive environment and receive the support they need.
- Parents are happy with the care their children receive at the setting. They comment on the 'friendliness of staff and the excellent communication'. Staff provide feedback at the end of each session to inform parents of what their children have been doing. Parents also comment on the 'good range of activities on offer' and that 'there is always a variety of activities to suit all children's

interests.'

- Younger children are provided with extra support during their time at the setting. All early years children are assigned a key person when they begin. They develop good relationships with the children and support them through their time at the setting. Parents also inform the setting of their children's likes and dislikes to enable a smooth transition. Staff demonstrate they know children well and can talk about each child's interests. They provide a range of activities to ensure all children enjoy their time at the setting. This means, children are happy, settled and engaged.
- The setting supports children's well-being and interests. Children are given the opportunity to practise the skills they enjoy. Some children choose to play outdoors with large play equipment. Others enjoy playing the piano together and practise playing music they have recently learned.
- The setting provides children with healthy snacks, taking into account the different cultures of the children attending. For example, children choose a country each week and look at the different foods eaten around the world. At snack time, they choose foods they have not tried before. Families also contribute foods from their own cultures for others to try.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding procedures. They can identify signs of abuse and have a good understanding of the referral process. Staff attend regular training, focused on wider safeguarding issues. Both the manager and deputy manager have attended training to be a designated safeguarding lead. Staff keep children safe within the setting with robust risk assessments carried out each day. For example, both the indoor and outdoor areas are checked before use and all gates and doors are kept locked. There is a password system in place to ensure children are collected by the correct adult.

Setting details

Unique reference number	2607578
Local authority	Cambridgeshire
Inspection number	10263186
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	30
Number of children on roll	80
Name of registered person	Kids Choice Ltd
Registered person unique reference number	2576101
Telephone number	07796218451
Date of previous inspection	Not applicable

Information about this early years setting

Kids Choice registered in 2020. It operates all year round. The club operates from 3pm to 6pm Monday to Friday, during term time. It also operates from 8am to 6pm during the school holidays.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between the staff and children.
- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities they provide for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023