

Inspection of South Hills Nursery Corsham

Kings Avenue, Corsham, Wiltshire SN13 0EG

Inspection date: 10 January 2023

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptional nursery, which puts children and families at the centre of all it does. Highly enthusiastic staff welcome children into the nursery in a happy, friendly manner. Children enter excited for their day. They independently find their name or picture cards and place it on a coat peg. They hang up their belongings and eagerly enter the playrooms, ready to play and learn.

Children are extremely happy and well settled within the nursery. Kind and nurturing staff support babies. They are attentive to all their needs. Babies enjoy cuddles with staff when they need comfort. Older children seek staff to join their games. During sensory exploration, children seek out staff and say, 'come and play'. Enthusiastic staff respond swiftly to children's requests. They play with the children and follow their lead. Children beam with delight as staff engage, copy and model play.

Children learn the importance of a healthy lifestyle and the impact this has on their bodies. Babies and toddlers have a choice of healthy snacks. Staff talk to them about what they are eating in an age-appropriate manner. During lunchtime, older children discuss what food they have on their plates. They say the carrots give them 'muscles'. Highly knowledgeable staff explain how the food they eat gives children energy to play. When the children play in the garden after lunch, they discuss how their lunch has made them run fast. Staff teach children about the effects of a healthy lifestyle, and children begin to learn the impact of this from an early age.

What does the early years setting do well and what does it need to do better?

- The inspirational leaders are highly committed to providing an inclusive, high-quality learning environment for the children. They are reflective and are consistently looking for ways to improve their already exceptional practice. There are admirable relationships and support for all staff, who report high levels of well-being. Staff feel valued. They display excellent practice, which ensures the nursery provides a happy, caring and nurturing environment for all who attend.
- Highly trained, outstanding leaders and staff construct a strong, ambitious curriculum, which is thoroughly embedded throughout the nursery. They plan for children's next steps in learning around their interests. Highly knowledgeable staff weave these next steps throughout children's daily play, ensuring they embed these skills before moving them to the next stage. Children make exceptional progress from their starting points.
- There is exceptional partnerships with parents. Leaders and staff know all families very well. Parents report on the 'excellent' communication from staff and the 'open-door' policy leaders have. They share that their children make brilliant

progress and transition smoothly to their next stage, be this moving up to a new room or starting school. The nursery has also implemented a food bank, which can be accessed by anyone who is part of the nursery community. Children and families who attend this nursery are extremely happy and well supported.

- The highly trained special educational needs coordinator (SENCo) has an outstanding knowledge of the children she is supporting within the nursery. She communicates with the children's key person regularly to ensure their needs are being met and to keep up to date with their development. Referrals to outside agencies are made in a timely manner, where required. The SENCo works closely with parents and outside agencies to ensure children receive the best possible support. Children receive high-quality, inclusive learning opportunities and make good progress.
- Children display exceptional behaviour. Babies and toddlers play alongside each other in the home corner. They hand toys to each other and giggle together as they play. Older children respect their friend's choices. Children put their coats on for the garden. They attempt to assist each other to zip up their coats. When children say 'no, thank you, I want it open', their friends accept and respect their request. They unzip their coat so they can be the same. Children learn the importance of valuing and respecting each other's different views and are confident to express these.
- Children are extremely confident and independent in their play. Babies confidently explore their environment; they select toys and enjoy playing with these. Adults are always close by to model and support babies in play. Toddlers wash their own hands before snack and pour their own drinks at mealtimes. Older children confidently tend to their own personal care needs. At mealtimes, they serve their own food. Children learn to be independent and are confident to seek support from adults where needed. This ensures they are ready for their next stage of learning.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have an exceptional knowledge of safeguarding and their role to help keep children safe. Staff can identify signs and symptoms that maybe indicators a child is at risk of harm. They know how to report and record information and how to seek support from outside agencies should they need too. Leaders have a rigorous recruitment and induction process, to help ensure all staff are safe to work with children. All staff in the nursery undergo Disclosure and Barring Service checks. Staff provide a safe and secure environment for children to play and learn.

Setting details

Unique reference number	EY495217
Local authority	Wiltshire
Inspection number	10267740
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 6
Total number of places	68
Number of children on roll	90
Name of registered person	South Hills School Limited
Registered person unique reference number	RP904971
Telephone number	01249 714786
Date of previous inspection	31 January 2018

Information about this early years setting

South Hills Nursery Corsham re-registered in 2015 as part of South Hills School Limited. It is located in Corsham, Wiltshire. The nursery operates Monday to Friday, 7.30am to 6pm, all year round, with the exception of bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 14 members of staff working with the children. Of these, one holds early years teacher status, seven hold a relevant childcare qualification at level 3, one holds a level 2 and five are unqualified.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector about what they enjoy doing at nursery.
- The inspector carried out a joint observation of a group activity with the leaders.
- Parents shared their views of the setting with the inspector.
- The inspector observed the quality of teaching and the interactions between staff and children and assessed the impact on children's learning.
- Leaders shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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